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## Experience with AMPLa: Cambodia

Global Alliance to Monitor Learning  
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# Outline

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- Introduction
- Articulation of AMPLa within the national policy of student assessment
- Experience of piloting AMPLa
- Challenges and opportunity

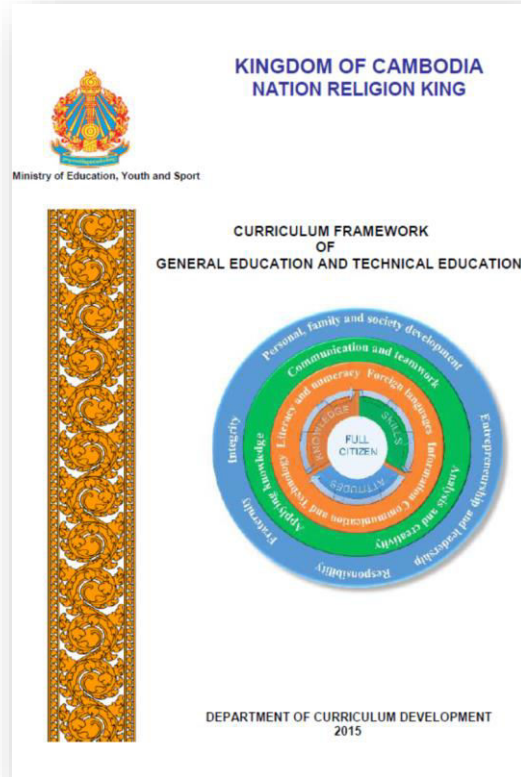
## Introduction



- **Official Name:** Kingdom of Cambodia
- **Capital:** Phnom Penh
- **Geography:** 25 provinces
- **Land Area:** 181,035 sq km
- **Population (2024 estimate):** 17.6 million
- **Official Language:** Khmer
- **Currency:** Riel

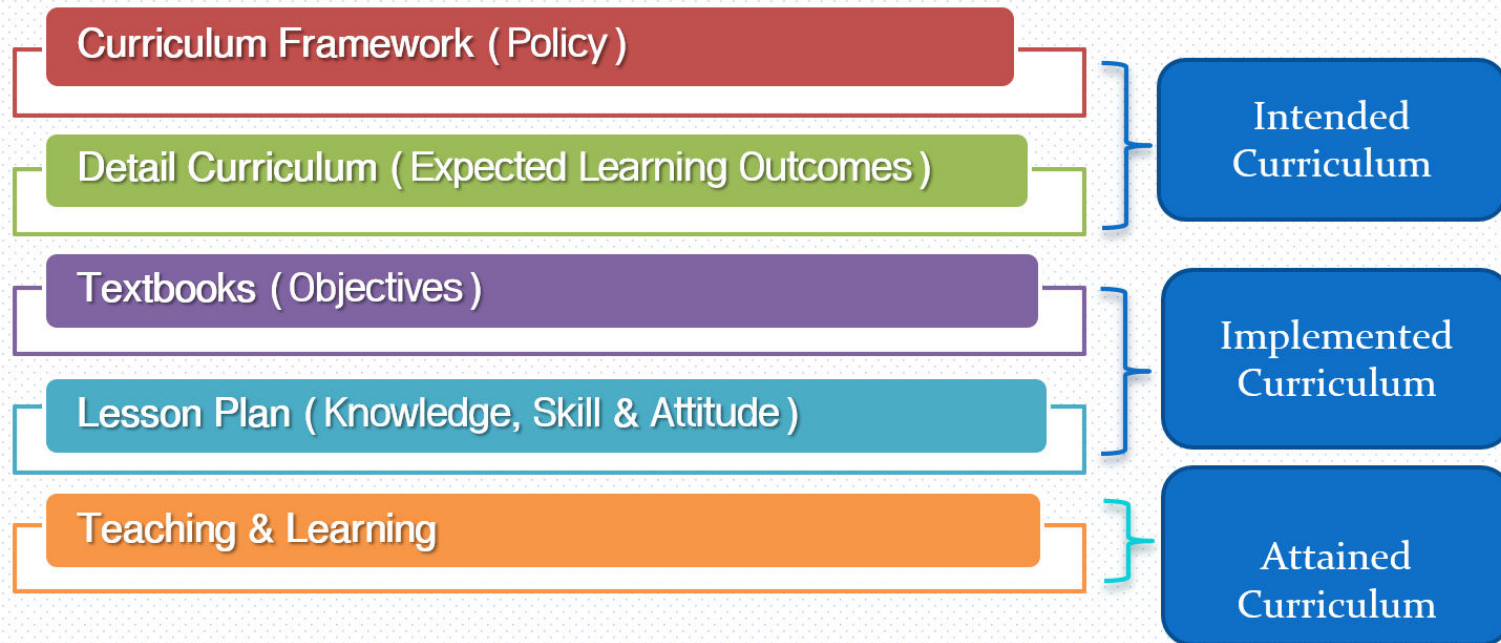


# Education

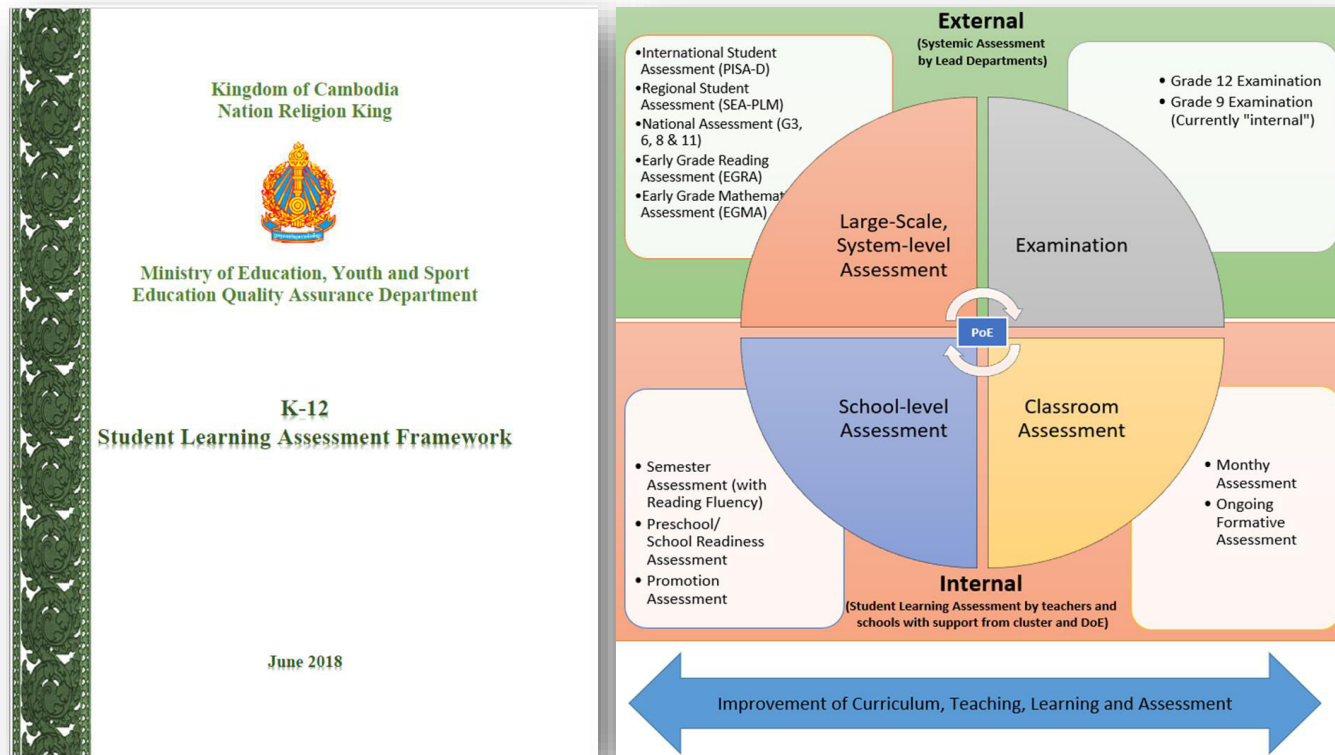


## Education System in Cambodia

### Primary(1-6) / Lower Secondary(7-9) / Upper Secondary (10-12)



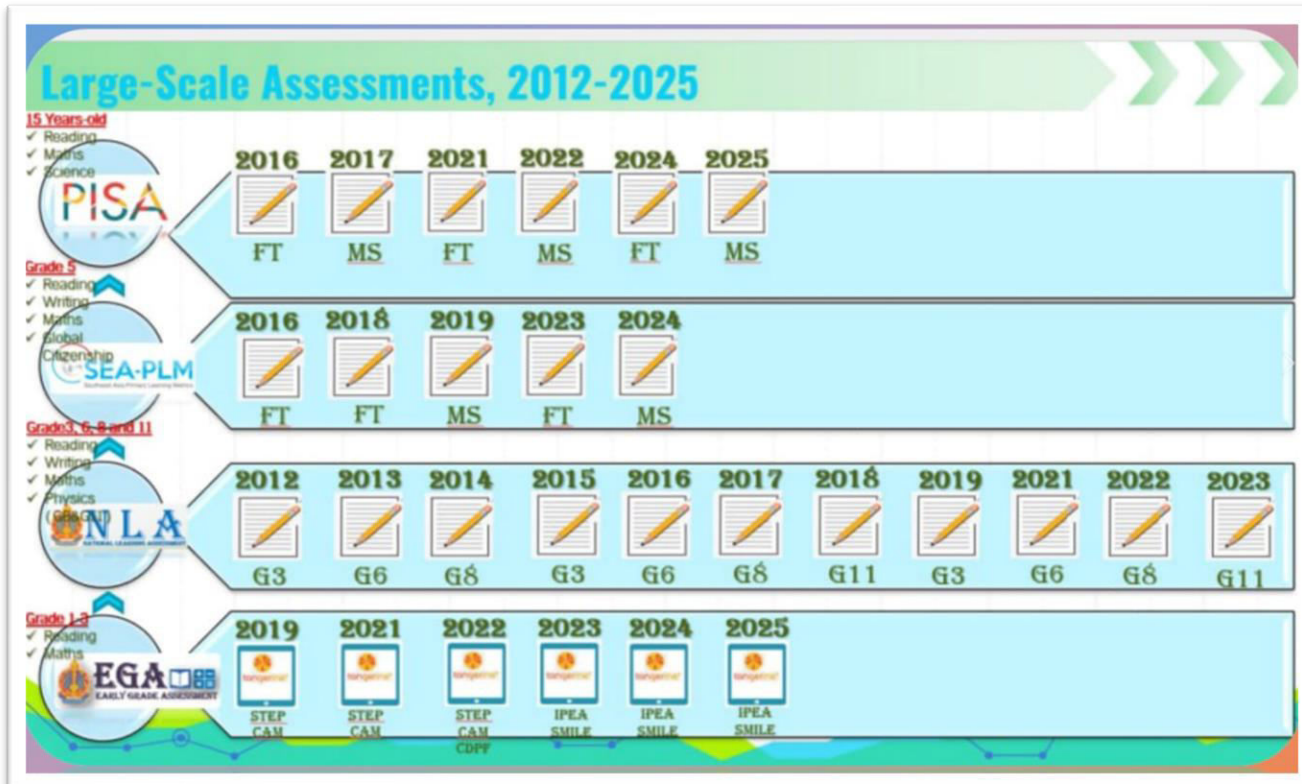
# K-12 Student Learning Assessment Framework



The K-12 Assessment Framework provides a holistic view of various assessment types, including classroom-based assessments, school-level assessments, national, regional and international assessments.

Its purposes range from evidence-based learning to informing policies and improving learning practices at classroom level.

# Articulation of AMPLa within the national policy of student assessment



SGD4.1.1c

SGD4.1.1b

AMPLa will be the initiative assessment to be reported to SGD4.1.1a

## Experience of piloting AMPLa

Target grade	Test grade	Test language	Test start period	Results reporting
Grade 3	Beginning of grade 4	Khmer	February 2025	September 2025
<b>Tool development</b>	Adaptation	Translations	Reconciliation	Review
<b>Sampling</b>	Sampling frame	School sampling	Class sampling	Student sampling
<b>Test administration</b>	NQM manual	TA manual	SC manual	
<b>Test instrument</b>	Listening booklet	Reading & Math booklet	School questionnaires	Student questionnaires
<b>Data management</b>	Data collection	Data entry	Data cleaning	Data analysis
<b>Results reporting</b>	Preliminary results	Results consultation	Results finalization	Results dissemination

# Experience of piloting AMPLa

**Group Info**

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## AMPLa-2025-តេស្តស្ថាភាពល្បឿន

159 members

[https://docs.google.com/spreadsheets/d/1Kb4bUeyMTZSIV-ZsHT7OBT\\_7jH8xMwlyk0b846Y/edit?gid=293391443&gid=293391443](https://docs.google.com/spreadsheets/d/1Kb4bUeyMTZSIV-ZsHT7OBT_7jH8xMwlyk0b846Y/edit?gid=293391443&gid=293391443)

បញ្ជីសាលាដែលបានចុះឈ្មោះសម្រាប់ការស្រាវជ្រាវប្រព័ន្ធគ្រប់គ្រងសាលា (AMPLa) 🌐 📄

AMPLa Sch No	EMIS	ឈ្មោះសាលាស្រុក/ខេត្ត	ឈ្មោះសាលាស្រុក/ខេត្ត	ស្ថិតិសាស្ត្រ (ស្រុក)	ស្ថិតិសាស្ត្រ (ខេត្ត)	ស្ថិតិសាស្ត្រ (សរុប)	ស្ថិតិសាស្ត្រ (សរុប)	ស្ថិតិសាស្ត្រ (សរុប)	ស្ថិតិសាស្ត្រ (សរុប)	ស្ថិតិសាស្ត្រ (សរុប)	ស្ថិតិសាស្ត្រ (សរុប)	ស្ថិតិសាស្ត្រ (សរុប)	ស្ថិតិសាស្ត្រ (សរុប)	ស្ថិតិសាស្ត្រ (សរុប)	ស្ថិតិសាស្ត្រ (សរុប)	ស្ថិតិសាស្ត្រ (សរុប)	
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Edu/hout  
listening

Khuen Sal  
listening

PoE/BB/ Bang Pok Theng  
listening

សុខុមសុភាព  
No matter how hard today was, tomorrow is full of possi...

PoE/Takeo/Sary  
listening

ឡាយ ប៊ុនី  
listening

PoE/SR/Mithona  
listening

PoE/Pursat/MAK SOPHAT ( អធិការអប់រំ )  
listening

PoE/Takeo/...  
listening

Video

🎤

📞 Leave





## Challenges and opportunity

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- Aligning between AMPLa workplan and 2025 assessment annual workplan
- Removing error of Khmer Font with test booklet translation and designed system is complicated
- Audio recording for listening test is the new experience and a good learning opportunity



1 Number  
1 Achievement  
1 Life

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# THANK YOU

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