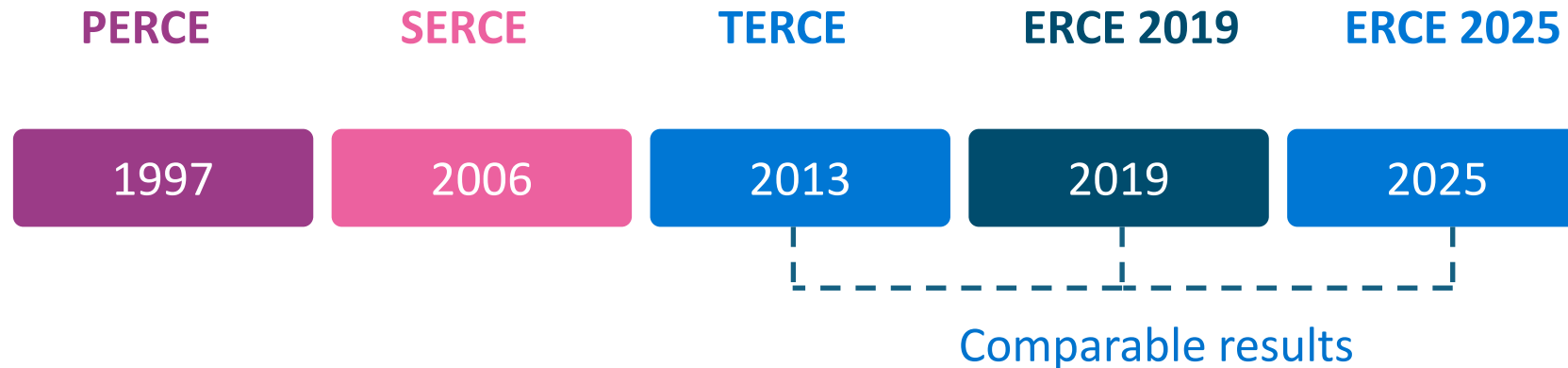


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# Monitoring learning in Latin America: The Regional Comparative and Explanatory Study (ERCE)

Paris, February 2025

## Regional Comparative and Explanatory Study – ERCE



Comparability based on  
2013

The ERCE has 30 years of history.

Its development began in 1995, with the creation of the Latin American Laboratory for the Evaluation of the Quality of Education (LLECE), and its first application was carried out in 1997.

## Regional Comparative and Explanatory Study – ERCE

**In which grades is it applied?**

**Third grade (9 years old)**  
**Sixth grade (12 years old)**

**What areas does it assess?**

**Reading**  
**Writing**  
**Mathematics**  
**Science (only 6th grade)**

**What are its focuses?**

**What students know**  
Multiple choice and open-ended questions in each area

**In which contexts does learning take place**  
Student, family, teacher, and school principal questionnaire

**Other domains?**

**Socioemotional skills module**

- Empathy
- Openness to diversity
- School self-regulation
- School self-efficiency (2025)
- Cooperative work (2025)

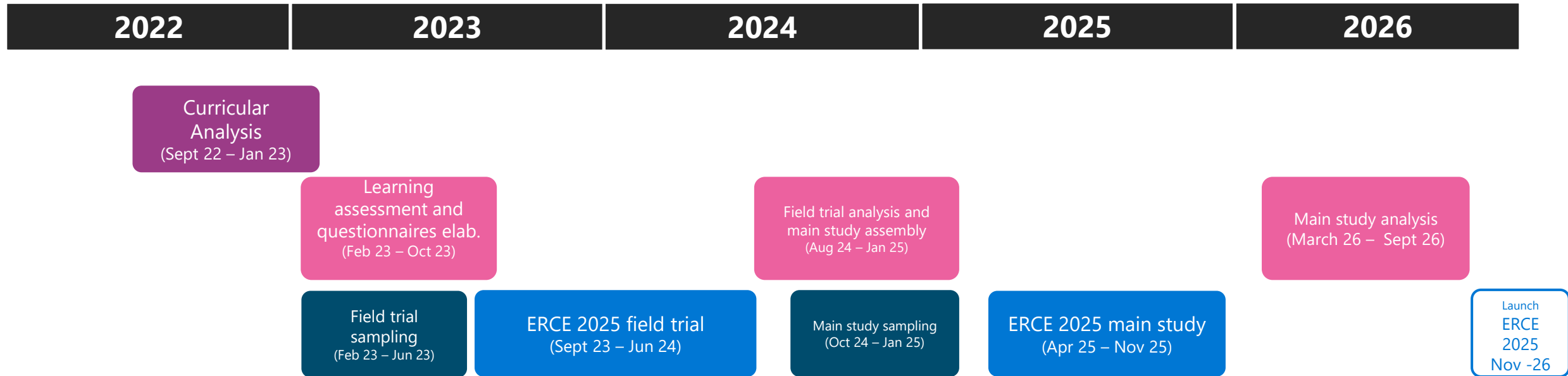
## Participating countries

19 countries are members of LLECE.

Most Spanish-speaking Latin American countries and Brazil participate.



# ERCE 2025 Cycle



## Main Challenges

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Consolidate the  
period of the ERCE  
cycle (5 years?)

Expand the  
coverage?  
Other countries?

Other indicators?  
(4.1.1c)

Assure  
comparability with  
global reporting  
(MPL)

The LLECE encourages us to create solid evidence, to share experiences and learn from each other to generate the change that we need so much...May the LLECE not only be a space for reflection, but a platform for constant action based on evidence for educational transformation.

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Michelle Bachelet

Former President of the Republic of Chile, United Nations High Commissioner for Human Rights and Executive Director of UN Women.

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# THANK YOU

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