





# IEA Studies and Updates: TIMSS 2023 and LaNA Linking Study

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### **Overview of IEA Studies**

Visit: https://www.iea.nl











### **Current IEA International Studies**











Subject	Mathematics & Science	Reading Literacy	Civic & Citizenship Education	Computer & Information Literacy	Literacy & Numeracy
Grade	4 & 8	4	8	8	4-6
Next Cycle	TIMSS 2027	PIRLS 2026	ICCS 2027	ICILS 2028	New in 2025!







### **Monitoring Progress Toward SDG 4**

#### Target 4.1

Free Primary and Secondary Education

#### Target 4.2

**Equal Access to Quality Pre-Primary Education** 

#### Target 4.4

Increase the Number of People with Relevant Skills for Financial Success

#### Target 4.5

Eliminate all Discrimination in Education































### **Monitoring Progress Toward SDG 4**

#### Target 4.7

**Education for Sustainable** Development and Global Citizenship

#### Target 4 > A

Build and Upgrade Inclusive and Safe Schools

### Target 4 > C

Increase the Supply of Qualified Teachers in Developing Countries

























### **Recent TIMSS 2023 Results**

Visit: https://timss2023.org/



https://www.youtube.com/watch?v=xdq-QJmeQfM







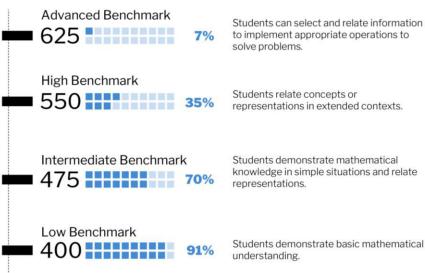


### Achievement at TIMSS International Benchmarks 4th Grade

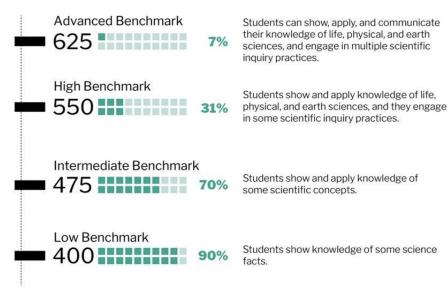
### Percentage of students reaching benchmarks (median across countries)

#### **Mathematics**

**Alliance** to Monitor



#### Science



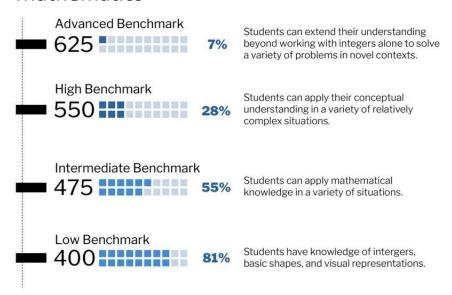




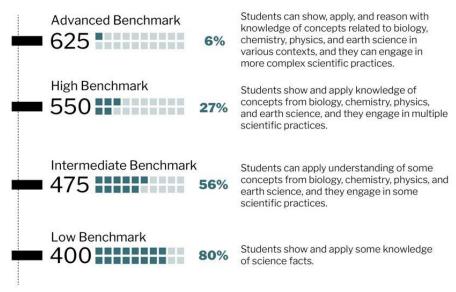
### Achievement at TIMSS International Benchmarks 8th Grade

### Percentage of students reaching benchmarks (median across countries)

#### **Mathematics**



#### Science







### **Results of LaNA Linking Study**

Released on 25 February 2025

Visit brochure: https://online.flippingbook.com/view/249896189/









### LaNA: A NOVEL ASSESSMENT FOR READING AND MATHEMATICS SKILLS IN PRIMARY EDUCATION

Rooted in the comprehensive assessment frameworks of TIMSS and PIRLS, IEA's LaNA is designed fo ow- and middle-income countries with the aim of producing national data to monitor foundational reading and numeracy goals. LaNA's newly established links to TIMSS and PIRLS give countries the unique opportunity to benchmark their students' mathematics and reading achievement against ar nternational scale.







### LaNA – What is it?

- Reliable and internationally comparable measures of emerging reading and mathematics skills at the end of primary school
- Based on the TIMSS mathematics and PIRLS reading assessment frameworks
- Shorter, less complex and less demanding than TIMSS and PIRLS
- Easier to administer and less resource-intensive
- Intended for countries where TIMSS and PIRLS may be too difficult or unfeasible to implement

- LaNA introduces new Basic International Benchmarks for Mathematics and Reading, aiding progress monitoring toward the UN's Sustainable Development Goal (SDG) 4.1.1b
- Achieved through the LaNA 2023 Linking Study which links LaNA to TIMSS Mathematics and PIRLS Reading
- Administered in 6 countries
  - 100 schools were selected from each of the countries
  - Over 30,000 students from 870 schools took part in the linking study
  - Participating countries were Burkina Faso, Egypt, Nigeria, Pakistan, Palestinian Natl. Authority (West Bank only), and Senegal

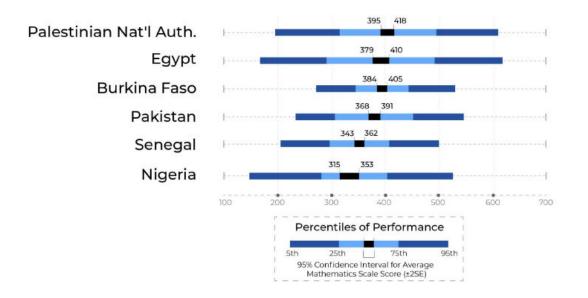




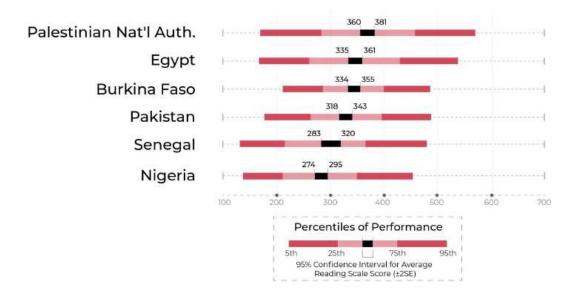


### **Achievement Results**

#### **Mathematics Scale Score Distributions**



### **Reading Scale Score Distributions**



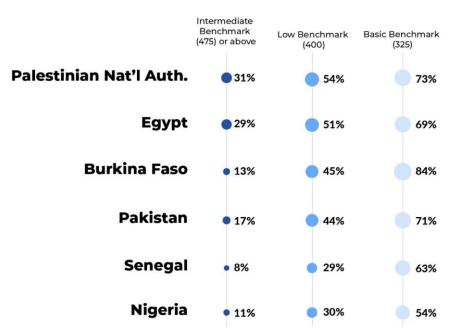






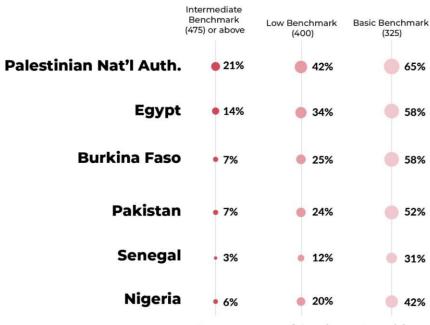
### **Percentages of Students Reaching International Benchmarks**

#### **Mathematics**



Percentages of Students Reaching International Benchmarks

### Reading



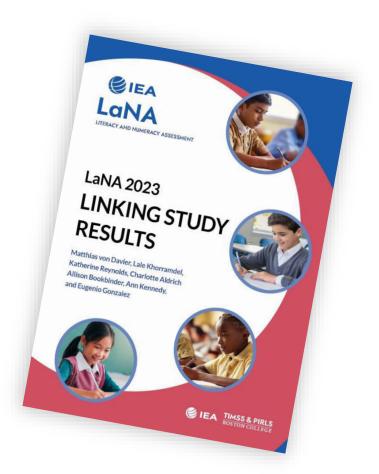
Percentages of Students Reaching International Benchmarks











## **THANK YOU**

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**#25YearsOfDataInsights** 

