
Reporting against the UIS eligibility criteria

Colin Watson, ACER UK

Technical assistance for SDG 4.1.1 reporting

Developing evidence to demonstrate compliance with SDG reporting requirements for national assessments

ACER UK Technical Assistance

- The Foreign, Commonwealth and Development Office (FCDO) in the UK has awarded a grant to ACER UK as part of its Data for Foundational Learning (D4FL) Programme to provide technical assistance to governments and organisations on assessment.
- ACER UK is currently providing support in Ghana, Rwanda, Malawi and Somalia.
- The assistance in Ghana and Rwanda includes the submission of data from national assessments for SDG 4.1.1 reporting, and the collation of evidence against the UIS eligibility criteria



Evidence collation and submission

Draft format for evidence submission

Draft template for submitting evidence

- ACER UK provided a draft version of the template it is proposing to use to submit evidence to UIS as part of the papers for this GAML meeting.
- The template builds on the example provided in the latest version of the UIS eligibility criteria.
- To support discussion, draft information from the National Standardized Test (NST) in Ghana has been used to populate the template – Grade 4, reading.

Criterion reference	Description of how criterion has been met	Hyperlinks to relevant, publicly available document	Page/ Section number
1.1a (R)	30 of the 35 items included in the assessment are aligned to the GPF in reading, meeting the minimum of 20.	www.nacca.gov.gh ACER item alignment review	Whole document
1.2a (R)	20 of the 35 items are aligned to the reading comprehension domain in the GPF grade 2, meeting the minimum of 10.	www.nacca.gov.gh ACER item alignment review	Whole document
1.3a (R)	The assessment contains 6 item assessing R1.1 and 19 items containing R1.2, therefore assessing both grade 2 subconstructs.	www.nacca.gov.gh ACER item alignment review	Whole document

Questions for discussion

General questions

- Will the vetting function carry out its own alignment study or rely on the one carried out in country?
- If shared, how will it manage security of assessment instruments that are planned to be re-used?
- Is stating that something happened as part of an operational plan sufficient evidence that a requirement was met?
- Is a statement in a report that an activity took place sufficient evidence for the vetting process, or is more detail required?

THANK YOU

Learn more:

uis.unesco.org

databrowser.uis.unesco.org

[@UNESCOstat](https://twitter.com/UNESCOstat)

#25YearsOfDataInsights