



# **Global Alliance to Monitor Learning (GAML)**

11<sup>th</sup> Meeting

25 - 26 February 2025 | UNESCO Headquarter, Room IX

## **AGENDA**

## DAY 1: 25 February 2025

## **Opening of the meeting (09:00 - 09:30)**

Introduction

## Session 1: Eligibility criteria (09:30 - 11:30)

- Update on reshaping the ecosystem for learning assessments
- Progress report on an overall technical explanation of the approach to reporting in support of the 'Eligibility Criteria'
- Update on a simple tool to enable countries or agencies to present an assessment for vetting as reportable for 4.1.1 (with special emphasis on 4.1.1a) Checklist

#### Coffee break (10:20 – 10:50)

- Standard-setting Robust mechanisms for linking to the MPL, as part of Criterion 6 in the 'Eligibility Criteria'
- Questions and answers

# Session 2: Calibration of item difficulty/ Workstream around 'precursor skills' to reading and mathematics in SDG 4.1.1.a (11:30 – 15:00)

- Update on calibration of difficulty of reading items for precursor skills
- Linguistic documents
- Update on calibration of difficulty of mathematics items for precursor skills

#### Lunch break (12:30 – 14:00)

- Update on the process of creating benchmarks using cross-national data
- National benchmark cases: Kenya/Guatemala/Nepal/South Africa
- Questions and answers

#### Coffee break (15:00 - 15:30)

## Session 3: Resources for countries (15:30 – 16:30)

- SDG 4.1.1 Minimum Proficiency Levels: Definition and blueprint for assessment
- Context questionnaires
- **Item Library**
- **Questions and answers**

#### Session 4: Buyers' guide and virtual fund (16:30 – 17:25)

- Update on the creation of a 'buyer's guide' for learning assessments to assist countries in choosing the right assessment for their purpose
- Update on a proposed virtual fund to coordinate and fund learning assessments, and vetting mechanism that would apply the eligibility criteria
- Questions and answers

## Closing of Day 1 (17:25 - 17:30)

## DAY 2: 26 February 2025

## Opening of Day 2 (09:00 - 09:15)

Introduction

#### Session 5: Foundational learning measurement (09:15 - 10:10)

- Progress reports from agencies on improving their tools to report, particularly for SDG 4.1.1a
- Questions and answers

#### Coffee break (10:10 - 10:40)

## Session 6: Regional organizations: cross-national assessments (10:40 – 12:30)

Presentations from different regional organizations

#### Lunch break (12:30 - 14:00)

#### Session 7: Country experiences (14:00 – 17:00)

Country experience: Cambodia, Gambia, Kenya, Lebanon

#### Coffee break (15:00 - 15:30)

Country experience: Lesotho, Nepal, Pakistan, Zambia

#### **Closing of the meeting (17:00 - 17:30)**

Summary of the meeting and the next steps