



Education  
Data and  
Statistics  
Commission



# UN Household Survey Handbook

11th Education Data and Statistics Commission meeting

27 February 2025

*#25YearsOfDataInsights*

# UN Household Survey Handbook

---

Thorough update of previous edition last published in **1984**

- Cross-cutting issues
  - Case for household surveys; survey management; questionnaire design; frames and sampling; data collection; data processing; weighting; analysis; dissemination
- Sector themes (annex)
  - **Education**, labour, child-centric surveys, gender, governance/justice, refugees/displaced, conflict, small island states

Objective = support and guidance to national statistical offices

## UN Household Survey Handbook – Education annex

---

### General issues

- Rationale for use of surveys for education, types of indicators (participation, environments, outcomes), levels of education (lifelong) and modalities
- Basic questionnaire design issues (and proposed solutions)
  - Attainment/attendance: level of education = clarity on ISCED correspondence
  - Attendance: reference year
  - Attendance: reference age group
  - Attainment: additional questions on (i) graduation (ii) school type (iii) early childhood (duration, location) (iv) post-secondary (duration, location, part-time)

## UN Household Survey Handbook – Education annex

---

### Advanced issues

- Advanced questionnaire design issues (and proposed solutions)
  - Additional question on TVET (4.3.1): training purpose, duration and modality for adults aged 25 to 64
  - Skills: (i) adult literacy (ii) foundational learning (iii) ICT skills
  - Education expenditure
- Analytical issues
  - Capacity on indicator reporting that relies on household survey data
  - Estimation models for indicators that draw on multiple data sources

+ Institutional architecture: Conference, EDSC and surveys working group [#25YearsOfDataInsights](#) • 4

# UN Household Survey Handbook

---

## Key takeaways

- Develop capacity to use education questions in household surveys for policy planning.
- Design education questions in household surveys to take into account:
  - a lifelong perspective to education (early childhood, post-secondary and adult)
  - flexible access to education (distant and non-formal modalities)
- Ensure simple questionnaires, minimum filter questions, aligned with good practice

## Next steps

- 56th UN Statistical Commission presentation, feedback and expert external review
- 3rd technical meeting (Q2); revision (Q3); finalization (Q4 2025)

---

# THANK YOU

Learn more:

[uis.unesco.org](https://uis.unesco.org)

[databrowser.uis.unesco.org](https://databrowser.uis.unesco.org)

@UNESCOstat

***#25YearsOfDataInsights***