



2025 Comprehensive Review Process

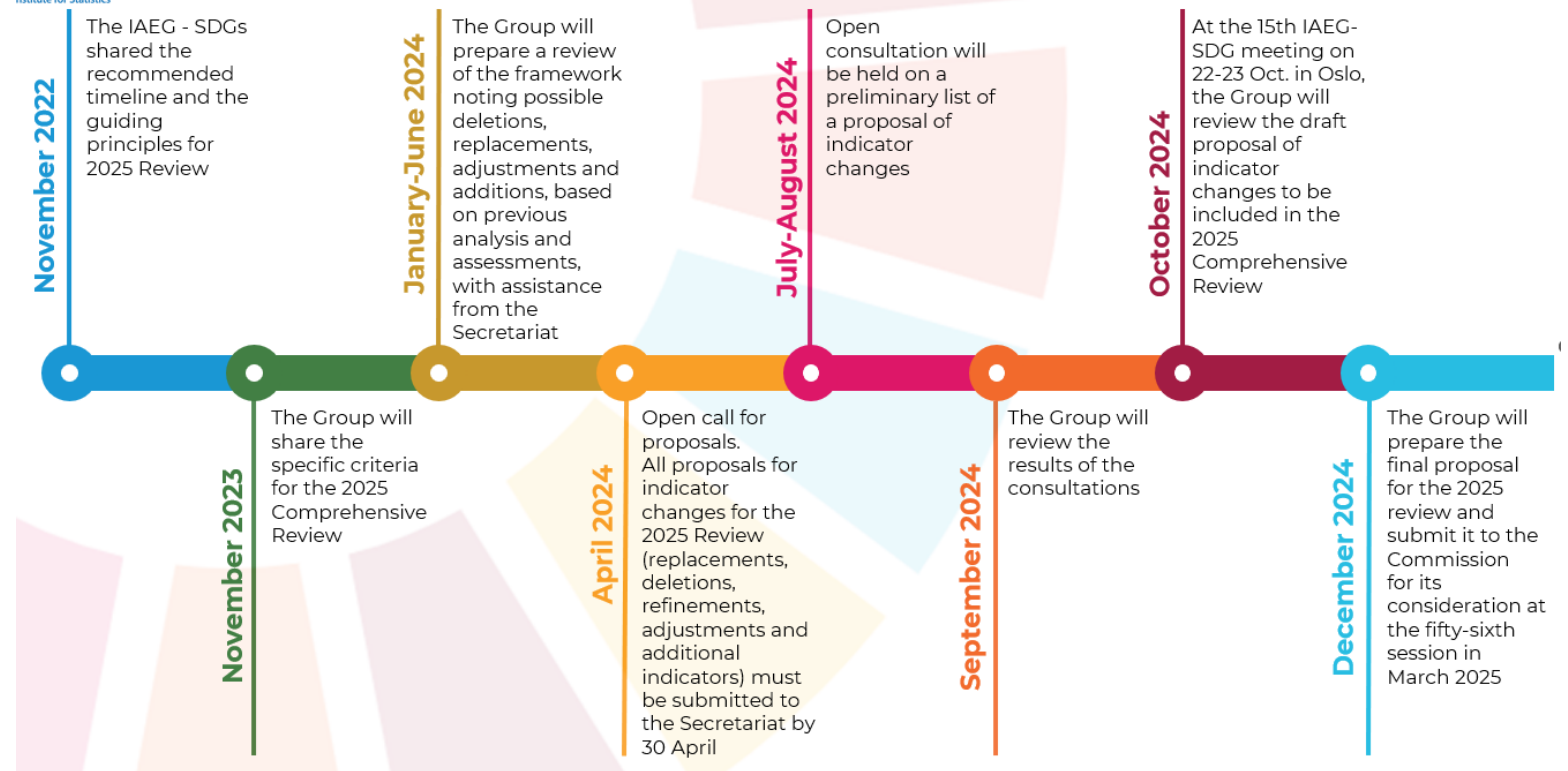
2025 Comprehensive Review Process of the global indicator framework by IAEG-SDGs

UN General Assembly Resolution in July 2017

([GA Resolution 71/313](#))

Global indicator framework has to be **annually refined** and **comprehensively reviewed** in [2020](#) and [2025](#)

IAEG - SDG | Timeline for 2025 Comprehensive Review



IAEG-SDGs analyzed availability of data and set criteria for the comprehensive review

Conclusions following the review of availability of data for global indicators

- **Ten indicators** meet the criteria for being reclassified from tier II to tier I: **4.3.1, 4.c.1, 5.1.1, 8.3.1, 8.5.1, 8.7.1, 8.8.2, 11.3.1, 11.6.1** and **11.7.1**
- **SDG indicator 4.1.1** was reclassified from tier I to multi-tier after its subcomponent **4.1.1a** was downgraded from tier I to tier II

Criteria to guide the 2025 Review

- Maintain **same number** of indicators currently in the framework
- Data must be available for at least **40%** of countries and of population across different regions where indicator is relevant and suitable for global monitoring
- **Deletion** may be considered in some cases of a tier II indicator
- **Addition** of a sub-indicator within an existing one is discouraged

Summary of open call for 2025 Comprehensive Review proposals

	Number of Proposals Received
Addition	23
Deletion	0
Replacement	3
Revision/adjustment	42
Total	68

Final Proposal

- **October 2024:**

The IAEG-SDGs reviewed all inputs systematically and made an initial decision in Oslo during the 15th IAEG-SDG Meeting.

- **November 2024:**

The IAEG-SDGs carried out two additional virtual meetings and finalized the proposals of the 2025 Review.

- The final proposals include **11 changes** to the current global indicator:

- 3 proposals for **additional** indicators;
- **2** proposals for the **replacement** of existing indicators, and
- **6** proposals for the **revision** of existing indicators.

- **The total number of unique indicators in the global indicator framework will be 234.**

Indicators with Low Coverage

The IAEG-SDGs decided not to delete any of these indicators.

- The IAEG-SDGs:

Commends the efforts of custodian agencies, countries, and development partners in producing **methodologies** and **international standards** for the indicators

Acknowledges the **progress** being made in data **availability** for some indicators

But also recognizes that many of the indicators of low data coverage have proven exceptionally **challenging** for countries to compile

Strongly recommends custodian agencies take into account the **practical difficulties countries face** in reporting on these complex and resource-intensive indicators

If data availability remains low by 2030, it may indicate that these indicators are either not prioritized by countries or are overly complex and costly to compile.

In that case, it is advisable to **adopt a practical approach when selecting or developing indicators for the post-2030 agenda**, including the use of alternative indicators that may not capture every nuance of a target but still align with its spirit and provide actionable insights into progress.

Proposed changes: Refinement

Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

4.b.1 Volume of official development assistance flows for scholarships by sector and type of study

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4.b.1 Volume of official development assistance flows for scholarships

Proposed changes: Replacement

Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

4.6.1 Proportion of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex

4.6.1 Youth/adult literacy rate

Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

4.6.1 Youth/adult literacy rate

Proposed changes: Replacement

Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

4.7.1 Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment

Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Revision of metadata to include a “greening” component to reflect sustainability and climate education efforts

Towards post 2030

- Lessons learnt simplicity over complexity
 - Full of trade-offs
 - Good enough vs. perfect too difficult to compile
- Data sources:
 - Other sources but official
 - Modelling
 - Governance
- Global indicator framework or any can please everybody.



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