

UIS TOOLS TO RESHAPE THE LEARNING ASSESSMENTS ECOSYSTEM

(as of 23 August 2024)

Technical note

RESHAPING THE ECOSYSTEM FOR LEARNING ASSESSMENTS (WEBINAR SERIES ON LEARNING ASSESSMENTS)

This note lists UIS products being worked on as of the late summer of 2024 and above all how they relate to each other. Its purpose is to show various consultants or teams working on these various products, how their work fits into other work, so that they have good context. The note can also help UIS stakeholders interested in SDG 4.1.1.a. Many aspects of the note can and should be generalized to all of SDG 4.1.1, but because SDG 4.1.1.a is, now, the most complex and time-bound issue, it can be taken as a case in point.

In this note we simply present a list, without narrative, then show a flow chart that links various products together, and then offer a bit of narrative around them.

There are two motivations for the note. First, the process of interrogation and product development surrounding the threat of loss of status of indicator SDG 4.1.1.a, including the results of two TAG meetings that were held in March and May of 2024. Second, the vision that UIS Director Montoya has sketched out over various years around the inefficiency of the assessment ecosystem in two technical blogs [here](#) and [here](#).

UIS plans to offer a series of two webinars in late summer/early autumn 2024 on the overall process, the virtual fund and vetting mechanism, and the “buyer’s guide” as per below.

Listing of the products

1. Existing Tools

- a. [Metadata 4.1.1](#)
- b. [Protocol for reporting](#)
- c. Minimum Proficiency Levels ([MPL](#))

- d. Global Proficiency Framework (GPF) for [reading](#) and [mathematics](#)
- e. Pairwise Comparison Method ([toolkit](#))
- f. Assessments for Minimum Proficiency Levels ([AMPL](#))
- g. [Inventory of Learning Assessments](#)

2. Technical

- a. Eligibility criteria document
- b. MPL assessment blueprint
- c. Toolkit/checklist for countries to submit according to criteria and self-assess how well their NLAs meet reporting criteria
- d. Benchmarks
 - i. Report on benchmarking process (accuracy and reliability)
 - ii. Technical document on precursor skills
 - iii. Suggested benchmarks
- e. Document on item difficulty and linguistic grouping
- f. Umbrella document combining various technical aspects

3. Institutional/Market shaping

- a. Buyer's Guide on options and pricing to help countries (and donors assisting) decide what assessment they need
- b. MPL calibrated modules
- c. Assessments for Minimum Proficiency Levels ([AMPL](#))
- d. Capacity building through policy linking
- e. Virtual fund for assessment
 - i. Coordinate funding and timing of assessments
 - ii. Scoping for virtual funding and coordinating entity and process
- f. Mechanism for vetting mechanism (ongoing function)

Relationship between the listed products

There are important relationships between the products listed above, and also with some predecessor documents and processes. The chart below illustrating these relationships is divided into three sections. The first one provides a comprehensive review of the issues identified at the technical level and at the institutional – or market shaping – level. The second section shows the actions taken or underway aimed at addressing the issues while the third section lists all the products, both existing and in progress, that were developed to allow more reporting on SDG indicator 4.1.1.



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