

TEACHERS WORKING GROUP

TERMS OF REFERENCE

This working group focuses on finding solutions to the low coverage and comparability issues hampering the production and reporting of teachers' data. The group will concentrate on trained teachers through a dedicated task force to agree on a global definition and produce standards for teacher training programmes. It will explore innovative approaches in data collection through the production of guidelines to strengthen the capacity of Member States to report on SDG 4.c indicators.

Key issues
<p>The main issues pertaining to teachers' data pertain to low coverage and comparability of indicators due to:</p> <ul style="list-style-type: none"> • Issues with conceptualization, especially on trained teachers <ul style="list-style-type: none"> - No agreement on empirical definition of trained teachers - Lack of standards for teacher training programs - No information collected on teacher policies • Issues with methodologies, especially on teacher salaries and attrition as countries do not collect the variables needed to report the indicators • Lack of clarity in definitions and guidance to collect teacher data hampering capacity building efforts
Objectives
<p>The objectives of the working group include:</p> <ul style="list-style-type: none"> • Focus on trained teachers <ul style="list-style-type: none"> - Task Force: Agree on a global definition of trained teachers in 2024 - Produce standards for teacher training programmes • Consider policy indicators on attracting, preparing, and retaining teachers • Support innovation in data collection reviewing feasibility and updating teacher data collection instruments • Develop guidelines for data production on teachers to guide Member States
Deliverables
Links with other groups
Members