

GLOBAL ALLIANCE TO MONITOR LEARNING (GAML) WORKING GROUP

TERMS OF REFERENCE

This working group is composed of the Global Alliance to Monitor Learning (GAML), whose goal is to improve learning outcomes by supporting national strategies for learning assessments and developing internationally comparable indicators and methodological tools to measure progress towards key targets of SDG 4. The group will address the issue of low coverage for indicators 4.1.1, 4.6.1, 4.7.4 and 4.7.5.

Key issues
<p>The main issues pertaining to learning assessments data include:</p> <ul style="list-style-type: none"> • Low coverage • Additional issues for 4.1.1 include comparability of grades and education levels, between countries and over time; heterogeneous procedural quality; and high financial costs
Objectives
<p>The objectives of the working group include:</p> <ul style="list-style-type: none"> • Compile all decisions in an assessment harmonization and reporting handbook and regularly update it • Work on an assessment accreditation system • Work on ex ante standardization of context questionnaires by agreeing on key definitions and standard items and formats • Explore innovative methodologies on indicators with low coverage: <ul style="list-style-type: none"> - SDG indicator 4.6.1: scaling up of the mini-LAMP as a cost-effective approach to adult literacy measurement to increase coverage of the indicator - SDG indicators 4.7.4 and 4.7.5: explore approaches mirroring the AMPL approach for indicator 4.1.1 through a module that measures the minimum agreed standards taking advantage of existing assessments
Deliverables
Links with other groups
Members