MPLa & assessment of decoding

GAML 6 December 2023



Minor changes to the definition of decoding:

Current wording is unnecessarily restrictive of ways decoding might be assessed

Changes give more flexibility

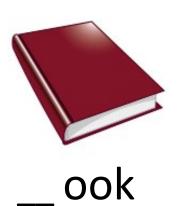
AMPL-a Reading

GPF Precision construct can be assessed in other ways than oral fluency.

| Domain | Constructs | Sub-constructs |
|----------|--------------|---|
| Decoding | D1 Precision | D1.1 Identify symbol-sound/finger spelling and/or symbol-morpheme correspondences |
| | | D1.2 Decode isolated words |
| | D2 Fluency | D2.1 Say or sign a grade-level continuous text at a pace and with accuracy |

Select the letter that completes this word.





(student hears 'table')

tree table tap tablet

Expanded statement

In a short simple text of one or two sentences, students read aloud most words – including some unfamiliar words – accurately but slowly and often word by word.

Proposed revision

In a short simple text of one or two sentences, students decode most words – including some unfamiliar words.

AMPL-a Reading

Domains, constructs and descriptors Proposed revision – add red text

In a short and simple connected text of one or two sentences, decode most words, including some unfamiliar words with familiar sound—symbol patterns (applies to alphabetic and alpha-syllabic languages only). Decoding skills can be demonstrated in a variety of ways, including through oral fluency.

Decoding Fluency is not essential for alignment

Strongly aligned – no Decoding required

Additionally aligned – can be met with 1 or 2 Precision sub-constructs + Reading

10 Decoding & 5 Reading score points

3 of 5 sub-constructs must be covered (Decoding has 3, Reading 2)

Minimally aligned – can be met with 0, 1 or 2 Precision sub-constructs + CASL

10 Decoding & 5 Comprehension of Aural and Signed Language (CASL)score points 4 out of 7 sub-constructs (Decoding has 3, CASL had 4)

Alignment criteria from: Policy Linking for Measuring Global Outcomes Toolkit (Jan 2023)

AMPL-a Reading

Reliable large-scale assessments of fluency may not be feasible

Reading with comprehension implies fluency

Fluency measures can hide comprehension problems in multi-lingual contexts