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Institute for Statistics



**10<sup>th</sup> TCG MEETING**

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**Institutional preparation**

**UNESCO Conference on Education Data and Statistics**

**December 2023**



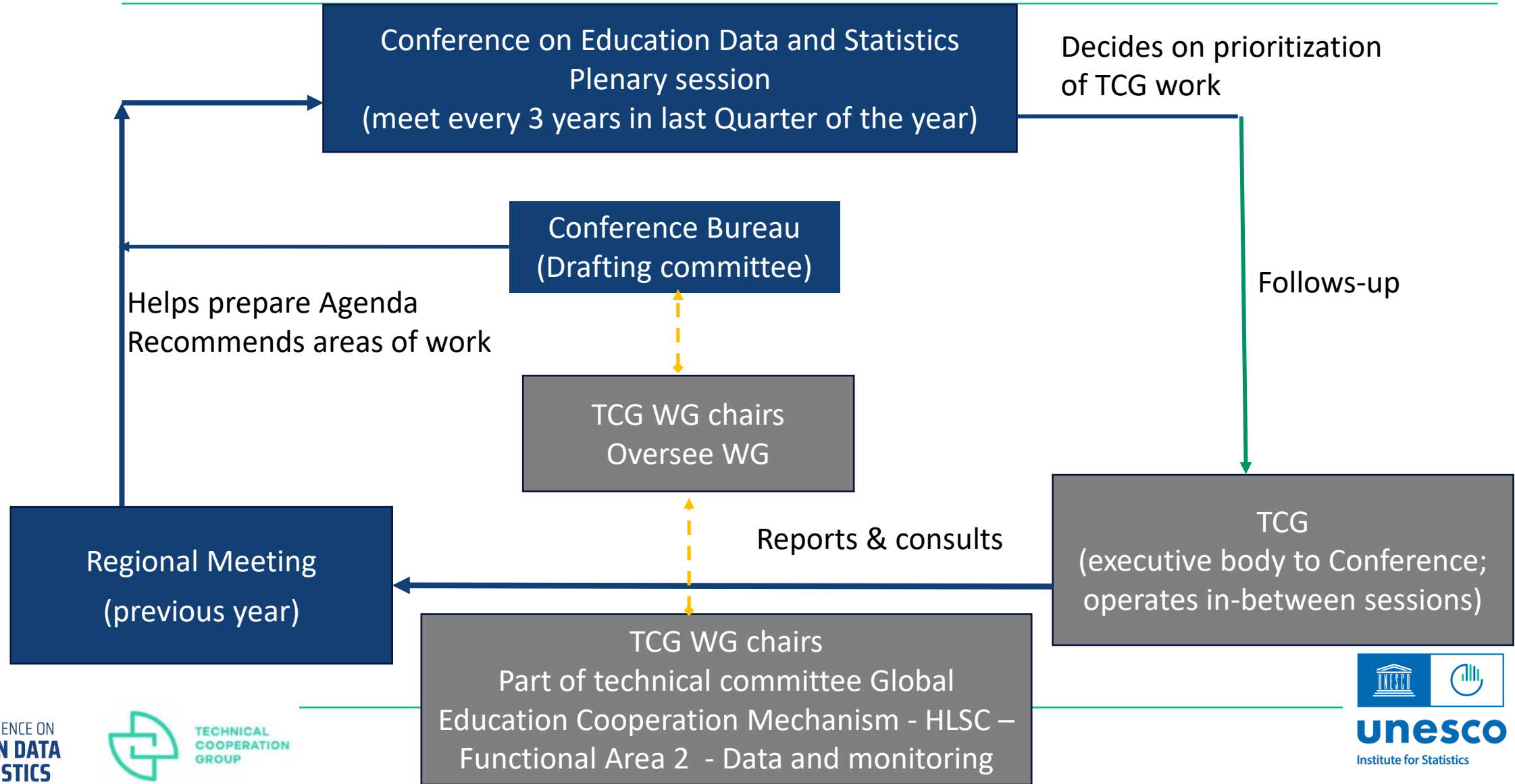
# Articulation between TCG and IAEG-SDG

	TCG	IAEG-SDG
<b>History</b>	<ul style="list-style-type: none"> <li>• Technical Advisory Group on post-2015 education indicators (TAG) established in March 2014 by UNESCO with UNESCO Institute for Statistics (UIS) as chair</li> <li>• Extended TAG created in May 2015 following World Education Forum in Incheon, Republic of Korea</li> </ul>	<ul style="list-style-type: none"> <li>• United Nations Statistical Commission (UNSC) invited in December 2014 to develop a global indicator framework</li> <li>• Inter-agency and Expert Group on SDG Indicators (IAEG-SDGs) established by UNSC in March 2015</li> </ul>
<b>When</b>	Established by UIS/Global Education Monitoring Report (GEMR) in May 2016	Established by UNSC in March 2015
<b>Mandate</b>	To lead development of thematic indicator framework involving subject experts, countries, civil society and partner organizations	To lead development of the global indicator framework
<b>Indicator framework endorsed</b>	ED 2030 Steering Committee (SC) in December 2016 (thematic framework)	Formally adopted by Economic and Social Council (ECOSOC) in June 2017 and later by the UN General Assembly (UNGA) in July 2017 (Global framework)
<b>Reports to coordination/governance body</b>	<ul style="list-style-type: none"> <li>• ED 2030 SC from 2016 and 2022</li> <li>• SDG4-Education 2030 High-Level Steering Committee (HLSC) since 2022</li> </ul>	Coordination and Management meeting of ECOSOC adopted resolution noting UNSC's report (June 2016)
<b>Statistical Work reports to</b>	UNSC through UIS report every 2 years	UNSC annually in March each year

# TCG and Conference articulation

	TCG	Conference on Education Data and Statistics
<b>Mandate</b>	<ul style="list-style-type: none"> <li>- Establish common data standards and methodologies for the global and thematic indicator framework of SDG 4 and the Education 2030 Agenda</li> <li>- Define and approve methods pertaining to other pressing policies and management challenges</li> <li>- Support the work of the IAEG-SDGs, relevant regional bodies and countries [...] and coordinate the harmonization of regional monitoring frameworks</li> <li>- Inform the SDG 4 - Education 2030 Steering Committee on the implementation of the thematic indicator framework</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss and endorse guidelines, concepts, recommendations and statistical standards</li> <li>- Respond to any emerging need for international statistical cooperation</li> <li>- Take stock of good practices and improve national statistics and international comparability</li> <li>- Provide a vision and direction for the Conference, ensuring close coordination of all statistical activities</li> <li>- Guide the agenda and priorities of the work of TCG</li> </ul>
<b>Role</b>	<ul style="list-style-type: none"> <li>- Executive body to Conference of Education Statistics</li> <li>- Operates in-between sessions of Conference on Education Data and Statistics</li> </ul>	Forum for work on all education statistics matters, including the production of internationally comparable data, methodologies and standards.

# Articulation between the TCG and Conference on Education Data and Statistics



# Ways of working – Conference

	TCG	Conference
<b>Mandate</b>	Lead development of thematic indicator framework	Provide vision, direction and coordination of all statistical activities in education
<b>Operation</b>	WG led by chairs review indicators and make recommendations	TCG acts as executive body of the Conference Co-chairs and chairs of working groups acts as bureau and drafting committee of outcome document
<b>Modality of work</b>	Documents Proposals	Documents Recommendations
<b>Decisions</b>	<ul style="list-style-type: none"> <li>- Approval /deletion of indicators</li> <li>- Developments</li> <li>- Voting procedure</li> </ul>	<ul style="list-style-type: none"> <li>- Approval /deletion of indicators</li> <li>- Developments</li> <li>- Foresight of emerging areas</li> <li>- Endorsement of principles, classifications, standards, manuals, handbooks, recommendations, guidelines and frameworks</li> <li>- Voting procedure</li> </ul>

# Rules of Procedures

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## ▶ Nature of the meeting

- Category IV meeting
- Aimed every three years
- Provisional agenda by TCG/Secretariat

## ▶ Participants

- Chief participants
- Representatives and observers

## ▶ Organization/Structure

- Purpose
- Bureau of the Conference:
  - 1 Chair Person
  - 1 or more vice-chair person
  - 1 Rapporteur
  - Chairs of the WG
- Plenary/In public
- Working languages: EN/FR

# Decision point I1

## Rules of Procedure of the UNESCO Conference on Education Data and Statistics

	Option 1	Option 2
<b>Description</b>	Adopt the proposed Rules of procedure.	Do not adopt the proposed Rules of procedure.
<b>Pros</b>	Ensures that the organization, roles and responsibilities are clear to everybody and help to strengthen the functioning of any body	-
<b>Cons</b>	If too detailed could be a heavy burden.	Favors misunderstanding and inefficiencies that could lead to conflict.
<b>Proposed decision</b>	Option 1: Adopt the proposed Rules of procedure.	
<b>Document</b>	<a href="#">Rules of Procedures: Conference on Education Data and Statistics</a>	

# Thank you

Learn more: <https://tcg.uis.unesco.org/10th-meeting-of-the-tcg/>

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