



Technical Cooperation Group
9th meeting
22-24 November 2022

WG/HHS/1

JOINT WORKING GROUP ON EMIS/HOUSEHOLD SURVEYS

CONCEPT NOTE AND AGENDA

22 November 2022

Background

The joint working group on EMIS and Household Surveys (HHS) will meet this year to discuss several important issues including the following: the model to estimate the proportion of children who are out of school; the model to estimate completion rates; a proposal by OECD on the use of Labour Force Surveys' (LFS) attainment data to calculate SDG indicators 4.1.2 and 4.4.3 in European Union countries; a feasibility analysis for the construction of new indicators; and last but not least three topics that were highlighted following the Transforming Education Summit ([TES](#)) on connectivity, greening and nutrition.

The first part of the meeting will focus on two benchmark indicators: the out-of-school rate and the completion rate to discuss on update and the impact on reporting and regional averages estimates.

- a. The out-of-school rate is the proportion of children and young people in the official age range for a given level of education who are not enrolled in pre-primary, primary, secondary, or higher levels of education. Administrative data are usually the major source to report on this indicator, but household surveys could also serve to that end.
- b. The completion rate is the percentage of a cohort of children or young people aged 3-5 years above the intended age for the last grade of each level of education who have completed that grade. Household surveys are the main source to report on this indicator but come with many challenges. In previous TCG meetings, the GEMR proposed a model, the Adjusted Bayesian Completion Rates (ABC) model, to produce the first complete and consistent time series of completion rates, and recently this model has also been extended to generate out-of-school rates and in TCG8, the progress made by UIS and GEMR towards harmonized OOS estimates based on the same approach has been discussed.

The meeting will also discuss other topics listed in the agenda below relating to new sources of data; educational attainment (SDG 4.4.3); use of household surveys to produce additional indicators (SDGs 4.1.5, 4.4.3, 4.6.2 and 4.3.1).

Finally, the working group meeting will also explore the new policy areas that emerged following the Transforming Education Summit (TES) and that will be discussed for the first time within the context of the TCG meetings, namely connectivity, greening and nutrition to explore some initial ideas for their monitoring.

Objectives of the meeting

The objectives of the meeting are to:

- Provide an update on the use of model estimates for the two benchmark indicators - out-of-school rate and completion rate
- Discuss methodological issues related to completion and attainment, among others
- Brainstorm on how connectivity, greening and nutrition in schools could be tracked

Expected outputs

Some of the expected outputs are:

- Make recommendations to the TCG regarding the estimation of out-of-school rates and completion rates using the model

- Make recommendations to the TCG regarding methodological issues related to completion, attainment and other indicators
- Make recommendations to the TCG about connectivity, greening and nutrition in schools

Meeting modalities

The joint working group on EMIS and Household Surveys will be held virtually in English, with simultaneous interpretation to French and Spanish.

Links to all the TCG meetings are posted on the TCG 9 meeting webpage:
<https://tcg.uis.unesco.org/9th-meeting-of-the-tcg/>

Date: Tuesday 22 November 2022
 Time: 11:00 to 12:30 (Montreal time¹)

Agenda

The first couple of presentations will update participants on the latest developments in relation to using models to estimate out-of-school children and completion rates. This will be followed by OECD's proposal to use attainment data derived from Labour Force Surveys for the calculation of SDG indicators 4.1.2 and 4.4.3 in EU countries. The following session will present a feasibility analysis for the construction of new indicators. Finally, the meeting will discuss three topics that were given importance at the Transforming Education Summit ([TES](#)), namely connectivity, greening and nutrition.

Topic	Speaker/Presenter	Duration (in minutes)
Opening/Welcome/Agenda	Chair	5
Out-of-school and completion	UIS/GEMR	10
Use of EU-LFS attainment data in the calculation of indicators 4.1.2 and 4.4.3 for EU countries (OECD proposal)	OECD	10
Feasibility analysis for the construction of new indicators (Preliminary version)	ECLAC	10
Questions and answers		5
Connectivity	UNICEF and ITU (TBC)	10
Greening	UNESCO and MECCE	20
Connecting the dots: the link between hunger, malnutrition and education Proposal for a new indicator under the SDG 4 framework	World Food Programme	10
Questions and answers		5
Closing remarks	Chair	5

¹ The hours are indicated in Montreal time. Please check the correct hour in your time zone at <https://bit.ly/3DgxrXD>.