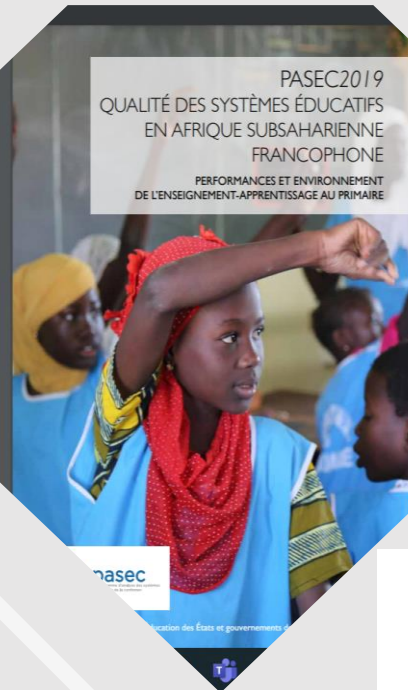


Strategy 2022-2026: PASEC2024 assessment



pasec
Programme d'analyse des systèmes
éducatifs de la confemen



Presentation plan



1. Goals

2. Main contents

3. Benefits of participating in PASEC2024

4. Procedure

5. Expected results

6. Estimated Schedule

7. Profile of national tema members

1. Goals



The main objective of the 2022-2026 strategy is the production of data and analyzes on learning assessment

Achieving this objective requires three actions:



Collection, analysis and production of basic education data



Decision support based on quality data and analyzes



Capacity building of national actors and support for the establishment of a national evaluation system

How?

1

Expertise developed by the Program

2

Existence of national teams trained on the procedures

3

Countries and technical and financial partners mobilized



2. Main contents



PASEC2024 evaluation makes it possible to follow the trends observed during the last 2 evaluations cycle

The PASEC2024 assessment package will include:

1. Assessing the skills of pupils at the start and end of primary school in language/reading and mathematics
1. The evaluation of teachers on the content and didactic skills of teachers in the schools surveyed

The assessment will incorporate **a survey of end of lower secondary (middle school) students**

- **Cognitive tests and standardized questionnaires** will be renovated in collaboration with countries
- Participating countries will benefit from **capacity building** on technical issues on the design of survey tools, field data collection, data analysis

PASEC will also offer other evaluation thematic studies to countries



Children entering the primary cycle (end of pre-school) to give the possibility to countries to have data on children's skills



Children who are out of school : children of official primary school age who are not enrolled in a primary or secondary school, such as those in lifelong learning settings





3. Benefits of participating in PASEC2024

Participation in the PASEC2024 evaluation offers several advantages

In general:



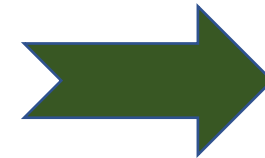
Support countries and partners to improve national education policies



Assess progress as part of the global goals

Specifically:

- **Diagnose** the quality of the primary education system
- **Consolidate data** on three evaluation waves (*For former countries, those of PASEC2014*)
- **Have data** to analyze evolution of the education system between 2019 and 2024 (*for the 4 new countries of the PASEC2019 evaluation*)



*These periodic evaluations of PASEC will help the **participating countries** by providing them with **recent** and **quality information** for the management of education systems .*



4. Procedure



The evaluation schedule is punctuated by the sequence of several phases over a 5 years period between 2022 and 2026



1



2



3



4



5



6



7

Design-renovation of
survey instruments
and procedures of
information
collection

Development of the
test and procedures
for skills assessment
in college.

Testing of assessment
tools on a sample of
schools at the end of the
2022-2023 school year

Sampling and data
collection in schools at
the end of the 2023-
2024 school year and
data entry .

Processing and analysis
of international data by
PASEC

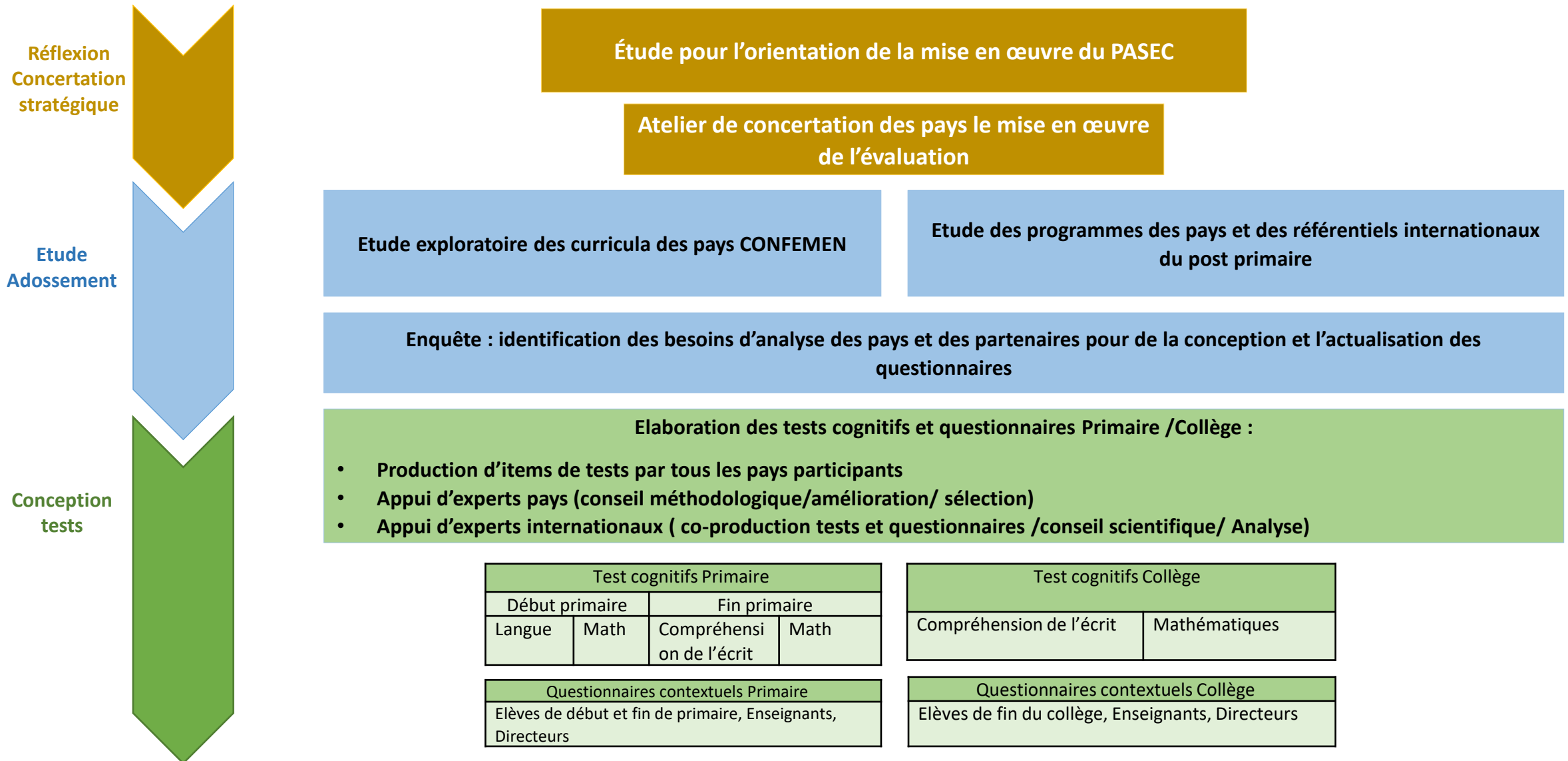
Production and
publication of
international reports,
technical reports and the
data exploitation manual
by PASEC in 2025

Production and
publication of national
reports with the support
of international expertise
in the first quarter of
2026

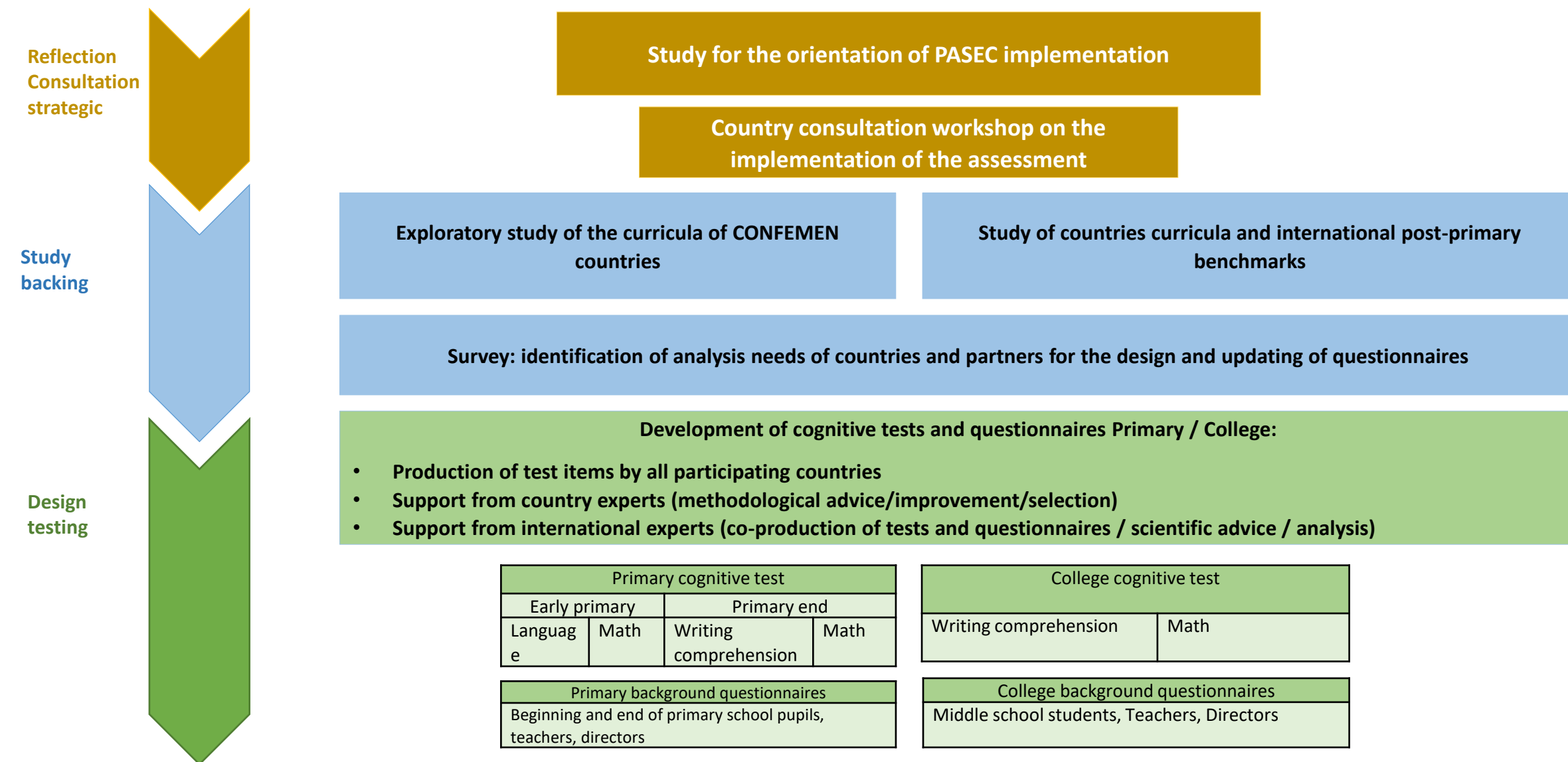
During the year 2026, complementary analyzes to international reports through research documents and educational policy notes will be produced.



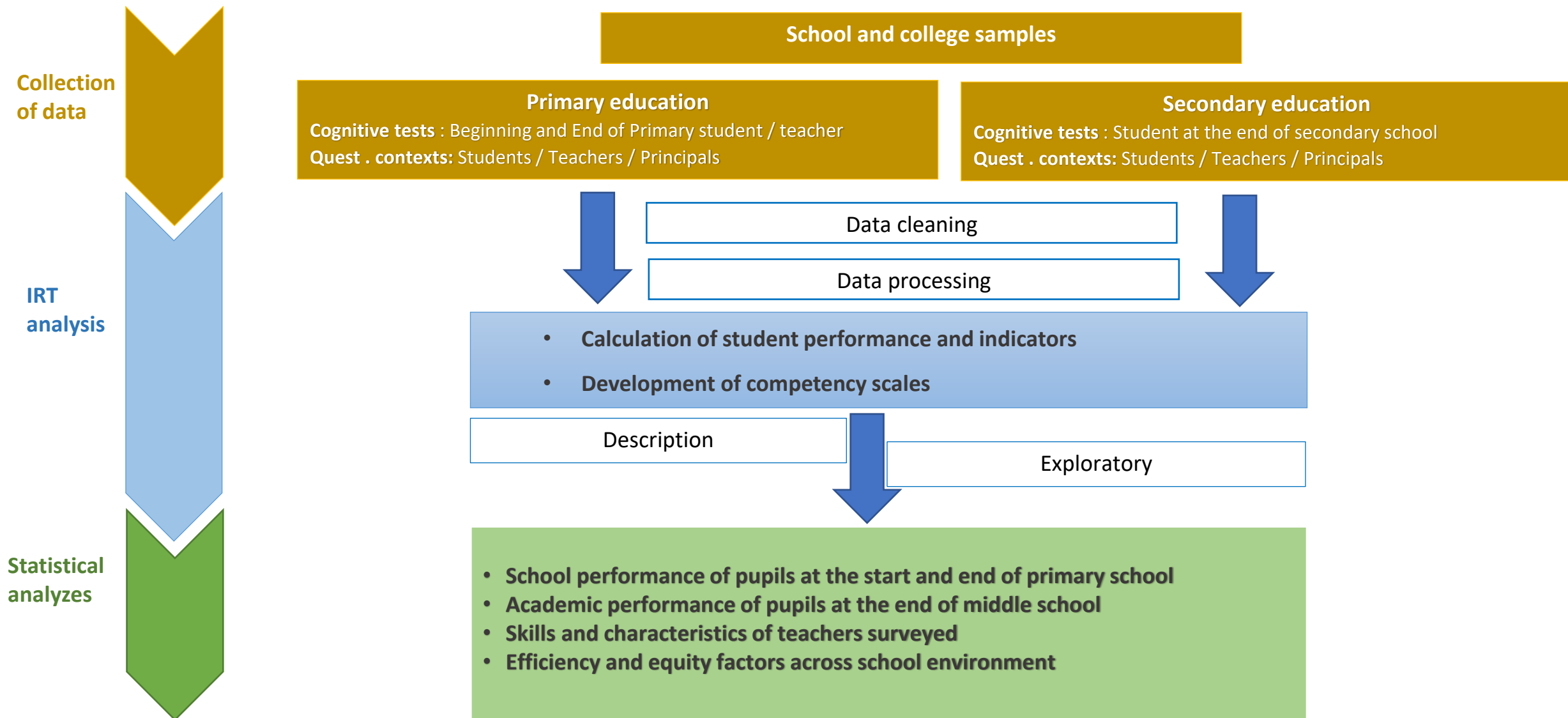
L'évaluation PASEC2024 et le processus de conception des instruments



PASEC2024 evaluation and the instruments design process



PASEC2024 evaluation and the Data analysis process



5. Expected results



PASEC2024 evaluation will produce three types of deliverables

Deliverable 1: International documents

- Set up of 4 international databases (*3 databases at student level and 1 database at teacher level*)
- Development of two international reports on all countries (*performance and school environment*)
- A technical report and a methodology and data exploitation manual

Deliverable 2: National documents

One or two national reports per country

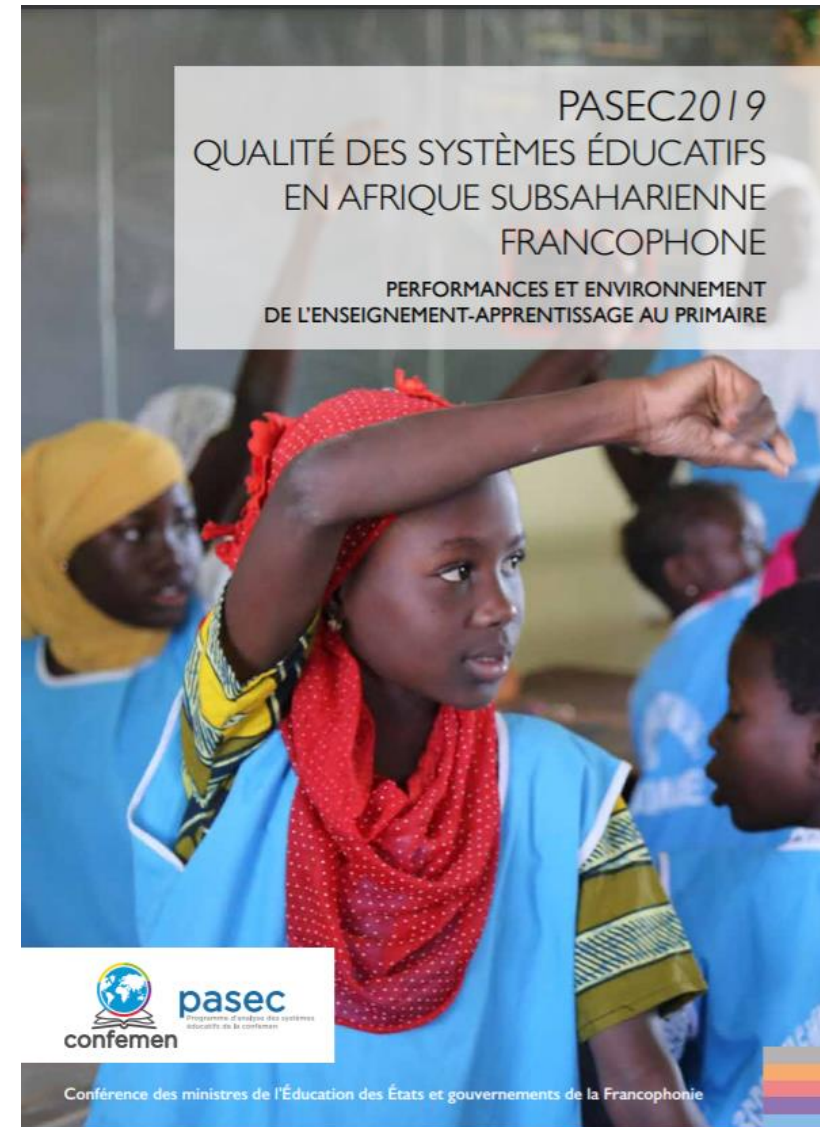
Deliverable 3: Thematic analyzes

Several additional analyzes and thematic notes (on important and topical subjects for the management of education systems)

The international assessment will also provide capacity building to country teams throughout the assessment process (instrument design, budget design, sampling, data entry, data cleaning, data analysis and use of results).



6. Estimated Schedule



The estimated schedule is as follows:

Activities	2021	2022					2023				2024				2025				2026			
	T4	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	
Administrative and financial preparation for PASEC2024 evaluation																						
Preparation of call for applications for evaluation																						
Launch of the PASEC2024 call for applications																						
Receipt and analysis of applications																						
Grouping 1 of national teams																						
Identification missions for technical and financial arrangements in the countries																						
Preparation and signing of agreements																						
Organization of decision-makers' workshops																						
Improvement and development of instruments and procedures																						
Renovation of primary survey instruments and procedures																						
Design of college survey instruments and procedures																						
Organization of cognitive laboratories for items and procedures																						
Grouping 2 of national teams																						
Organizing the testing of instruments and procedures																						
Data entry, processing, analysis and drafting of the test report																						
Item selection workshop																						
Specific thematic training of national teams																						
Analysis of country databases and sampling of schools																						
<div><div></div>Activities completed<div></div>Activities in progress<div></div>Activities to do</div>																						

The estimated schedule is as follows (continued):

Activities	2021	2022					2023				2024				2025				2026			
	T4	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	
Production of final data																						
Grouping 3 of national teams																						
Final data collection																						
Data entry and processing																						
Data weighting																						
Psychometric analysis of data																						
Writing reports and communicating results																						
Analysis of data from international reports																						
Writing international reports																						
Drafting of national reports																						
Restitution of international reports																						
Grouping 4 of national teams																						
Communication around national reports and implementation of a roadmap for change																						
Restitution of national reports																						
Production of secondary analyzes and policy briefs																						
Grouping 5 of national teams																						
Sub-regional data exploitation workshops																						

Activities completedActivities in progressActivities to do

8. Profil of national team members



The national team must have at least 10 members with different profiles

A **manager of the national PASEC team** who coordinates the work of the members of the national team and monitors the smooth running of the survey (in terms of logistics, financial arrangements, etc.)

- Two **pedagogues/didacticians** specialized in the primary and end-of-primary curricula
- A **French pedagogue/didactician** specialized in end-of-school curricula who has a diploma in the field of French and French didactics
- A **mathematics pedagogue/didactician** specialized in end-of-school curricula who has a degree in the field of mathematics

- An **economist/statistician** specialized in education preferably with experience in sampling and weighting techniques
- A **statistician**, preferably a specialist in data from education systems and/or in the evaluation of public policies
- A **statistician** with a degree in statistics with a good knowledge of statistical software such as STATA and/or SPSS and familiar with college databases

- An education **planner** with very good knowledge of the national education system, education policies and programs (governmental or not)
- A **computer scientist** familiar with data acquisition and management processes as well as the creation of input masks





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Thank you

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