Measuring literacy around the world: The everyday-life Practices and Skills Survey (e-PASS)
Ms Nora Lorenz, Inclusive Learning Programme, UNESCO Institute for Lifelong Learning
The e-PASS Package

Components of the skills assessment package

**Background**

- Measuring literacy around the world: The everyday-life Practices and Skills Survey (e-PASS)

**Application**

**Visualization**

**Documentation**

**Key features**

**Process**

**Implementation**
LITERACY DATA COVERAGE
CURRENTLY, 64 COUNTRIES OUT OF 195 HAVE IMPLEMENTED A DIRECT ASSESSMENT OF ADULT LITERACY SKILLS (33% OF COUNTRIES)

1. Asia & Pacific
   22 COUNTRIES OUT OF 63 (35%)

2. Africa
   4 COUNTRIES OUT OF 54 (7%)

3. Latin America
   7 COUNTRIES OUT OF 32 (22%)

4. North America & Europe
   31 COUNTRIES OUT OF 46 (67%)

Source: UIL
© powerpointschool.com
Key Features

Comparative data
E-PASS produces comparable data for monitoring youth and adult skills and reporting on SDG indicator 4.6.1.

Ownership
Transferred to the country along with technical guidelines, required software and capacity-building activities.

Short and simple
E-PASS is a short tool that can be included in existing surveys or run as a stand-alone survey.

Skills
A short direct assessment questionnaire assesses youth and adult literacy and numeracy skills.

Practices
A background questionnaire includes information on the everyday use of skills, including digital skills.

Modalities
The e-PASS can be administered on paper-and-pencil, computer or tablet, even in a low-connectivity environment.

Adaptability
The survey is available in several languages and customizable to meet countries’ needs.
**Application**

**Accessible**

The application is available in four languages (Arabic, English, French and Spanish). It can be downloaded for free (©Play Store and ©Apple Store) and used on a smartphone or a tablet.

**Flexible**

The application does not require an internet connection to be used. The answers to the questionnaires are automatically transferred to the monitoring platform when a connection is available.

**User-friendly**

Respondents are provided with an identifier to access a user interface. Using the touchscreen features, the respondent fills in the questionnaire on the interviewer’s or their own device.

**Professional**

A web-based platform generates IDs, stores data, monitors data collection, performs descriptive statistics, and exports the final databases in different formats, depending on countries’ needs.
Visualisation

Measuring literacy around the world: The everyday-life Practices and Skills Survey (e-PASS)
Measuring literacy around the world: The everyday-life Practices and Skills Survey (e-PASS)

**Get the app**
Download the e-PASS app for free from © Play Store or © Apple Store.

**Enter the app**
Enter a unique Identifier Number (ID) associated with each respondent.

**Take the test**
Navigate through the questionnaire with the touch screen.

**Monitor**
Generate the IDs and follow the data collection on the dedicated platform.
Documentation

- **Leaflets**: Promotional materials that provide core information to potential partners, such as national agencies, statistical institutes or higher education institutions.

- **MoU**: The Memorandum of Understanding between a Member State and UIL sets the basis for implementing the e-PASS.

- **Guidelines**: Concrete guidelines for each step of implementation ensure that the e-PASS is comparable, reliable and representative.

- **Tailored guidance**: UIL supports Member States and creates additional guiding documents based on national contexts and needs.
The e-PASS online course guides implementation in different national contexts.

The online course provides an opportunity for national teams to reflect on and plan different elements of the assessment.

The e-PASS online course is provided in English and can be accessed from anywhere.

The course is self-paced and takes approximately 15 hours. Participants can start and end the course at their discretion.

The course is structured into 4 modules with 9 sessions.

These follow the implementation process and take participants through each step of conducting the e-PASS.

The course comprises three learning modes: Viewing, reading and interacting.

Learning videos are accompanied by transcripts and additional resources.

Access to the course is granted after signing the MoU.

After completing the course, participants can join the community of practice and continue to interact with other Member States.
Implementation – the e-PASS online course

**Introduction**
- Background
- Key features of the e-PASS

**Preparation**
- National planning for implementation
- Sampling
- Translation and adaptation

**Implementation**
- Training and interviews
- Scoring and verification

**Data analysis**
- Data analysis
- Policy implications
Albania

CAPI survey in the frame of Support to Continuous Unemployed Learning (SCUL) project, implemented by the National Agency for Employment and Skills and UNDP Albania.

1056 unemployed jobseekers interviewed, aged 29 and more. National quota sample.

Questionnaire in Albanian. Development of a scale for assessing digital skills.
Romania

National team leaded by the National University of Political Studies and Public Administration (SNSPA).

National sample of adult population (16-65). Field trial on going.

Tablet-based and paper and pencil survey.

Adaptation of the background questionnaire and development of an ICT scale for digital skills.
Following CONFINTEA VII in Marrakesh and the last International literacy day conference in Abidjan, many countries from Arab States and the GAL network mentioned their interest. MOUs and workplans under preparation with 2 new countries for a national survey.
Next steps

Two short technical workshops in Early next year with the 30 GAL countries.

Targeted communications and meetings in Asia and possibly in Latin America and the Caribbean.
Thank you

Learn more: www.uil.unesco.org

@UIL
@uilunesco
@unescouil