

# Measuring literacy around the world: The everyday-life Practices and Skills Survey (e-PASS)

Ms Nora Lorenz, Inclusive Learning Programme, UNESCO Institute for Lifelong Learning





## Components of the skills assessment package

Background



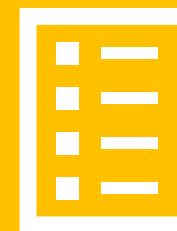
Application



Visualization



Documentation



Key features



Process



Implementation





## LITERACY DATA COVERAGE

CURRENTLY, 64 COUNTRIES OUT OF 195 HAVE IMPLEMENTED A DIRECT ASSESSMENT OF ADULT LITERACY SKILLS (33% OF COUNTRIES)



- 1 Asia & Pacific**  
22 COUNTRIES OUT OF 63 (35%)
- 2 Africa**  
4 COUNTRIES OUT OF 54 (7%)
- 3 Latin America**  
7 COUNTRIES OUT OF 32 (22%)
- 4 North America & Europe**  
31 COUNTRIES OUT OF 46 (67%)

Source: UIL  
© powerpointschool.com

# Key Features



## Comparable data

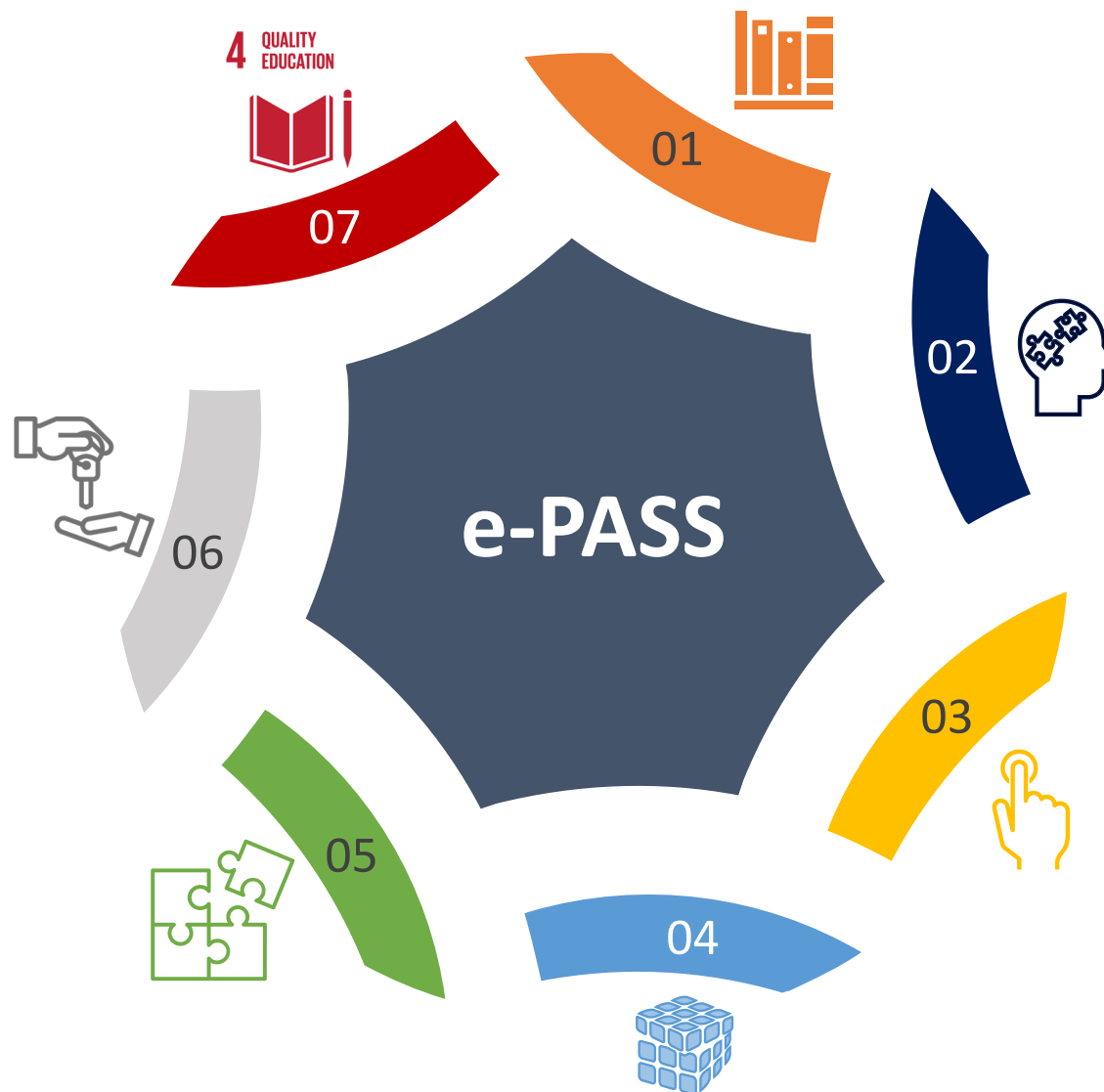
e-PASS produces comparable data for monitoring youth and adult skills and reporting on **SDG indicator 4.6.1**.

## Ownership

Transferred to the country along with technical **guidelines, required software and capacity-building activities**.

## Short and simple

e-PASS is a **short** tool that can be **included in existing surveys** or run as a **stand-alone survey**.



## Skills

A short direct assessment questionnaire assesses **youth and adult literacy and numeracy skills**.

## Practices

A background questionnaire includes information on the **everyday use of skills**, including digital skills.

## Modalities

The e-PASS can be administered on **paper-and-pencil, computer or tablet**, even in a low-connectivity environment.

## Adaptability

The survey is available in **several languages** and **customizable to meet countries' needs**.



## Accessible

The application is available in **four languages** (Arabic, English, French and Spanish). It can be downloaded **for free** (©Play Store and ©Apple Store) and used on a smartphone or a tablet.



## Flexible

The application **does not require an internet connection** to be used. The answers to the questionnaires are automatically transferred to the monitoring platform when a connection is available.



## User-friendly



Repondents are provided with an identifier to access a user interface. Using the **touchscreen features**, the respondent fills in the questionnaire on the interviewer's or their own device.

## Professional



A **web-based platform** generates IDs, stores data, monitors data collection, performs descriptive statistics, and exports the final databases in different formats, depending on countries' needs.



Please enter your ID number:

Validator

TYPICAL DISHES

Fried Yucca	\$ 1.20
Boiled Yucca	\$ 1.20
Turkey Sandwich	\$ 2.20
Empanadas	\$ 2.28
Ribs	\$ 3.20
Quesadillas	\$ 1.00
Tamale	\$ .45

Refer to the menu to answer the question.

1. What is the total price, in dollars, for an order of fried yucca, a turkey sandwich, and a tamale?

<

Validator

>

admin@admin.com | Logout

Dashboard

9 Participants

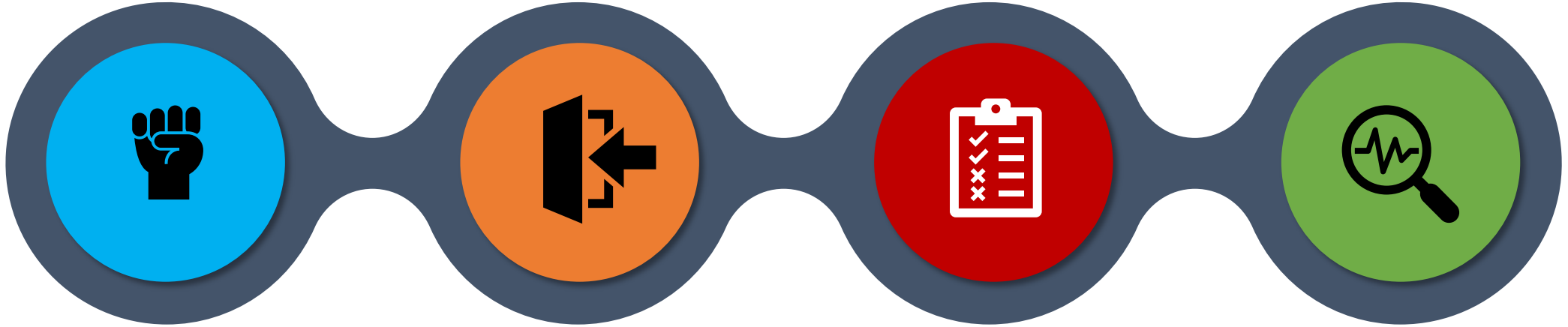
2468 Responses

Participants

Responses

Statistics

Copyright Unesco © 2022



## Get the app

Download the e-PASS app for free from © Play Store or © Apple Store.

## Enter the app

Enter a unique Identifier Number (ID) associated with each respondent.

## Take the test

Navigate through the questionnaire with the touch screen.

## Monitor

Generate the IDs and follow the data collection on the dedicated platform.





## Leaflets

Promotional materials that provide core information to potential partners, such as national agencies, statistical institutes or higher education institutions.



## MoU

The Memorandum of Understanding between a Member State and UIL sets the basis for implementing the e-PASS.



## Guidelines

Concrete guidelines for each step of implementation ensures that the e-PASS is comparable, reliable and representative.



## Tailored guidance

UIL supports Member States and creates additional guiding documents based on national contexts and needs.





# Implementation – the e-PASS online course

1

## COURSE DESIGN



The e-PASS online course guides implementation in different national contexts.

The online course provides an opportunity for national teams to reflect on and plan different elements of the assessment.

2

## FLEXIBILITY



The e-PASS online course is provided in English and can be accessed from anywhere.

The course is self-paced and takes approximately 15 hours. Participants can start and end the course at their discretion.

3

## STRUCTURE



The course is structured into 4 modules with 9 sessions.

These follow the implementation process and take participants through each step of conducting the e-PASS.

4

## LEARNING MODES



The course comprises three learning modes: Viewing, reading and interacting.

Learning videos are accompanied by transcripts and additional resources.

5

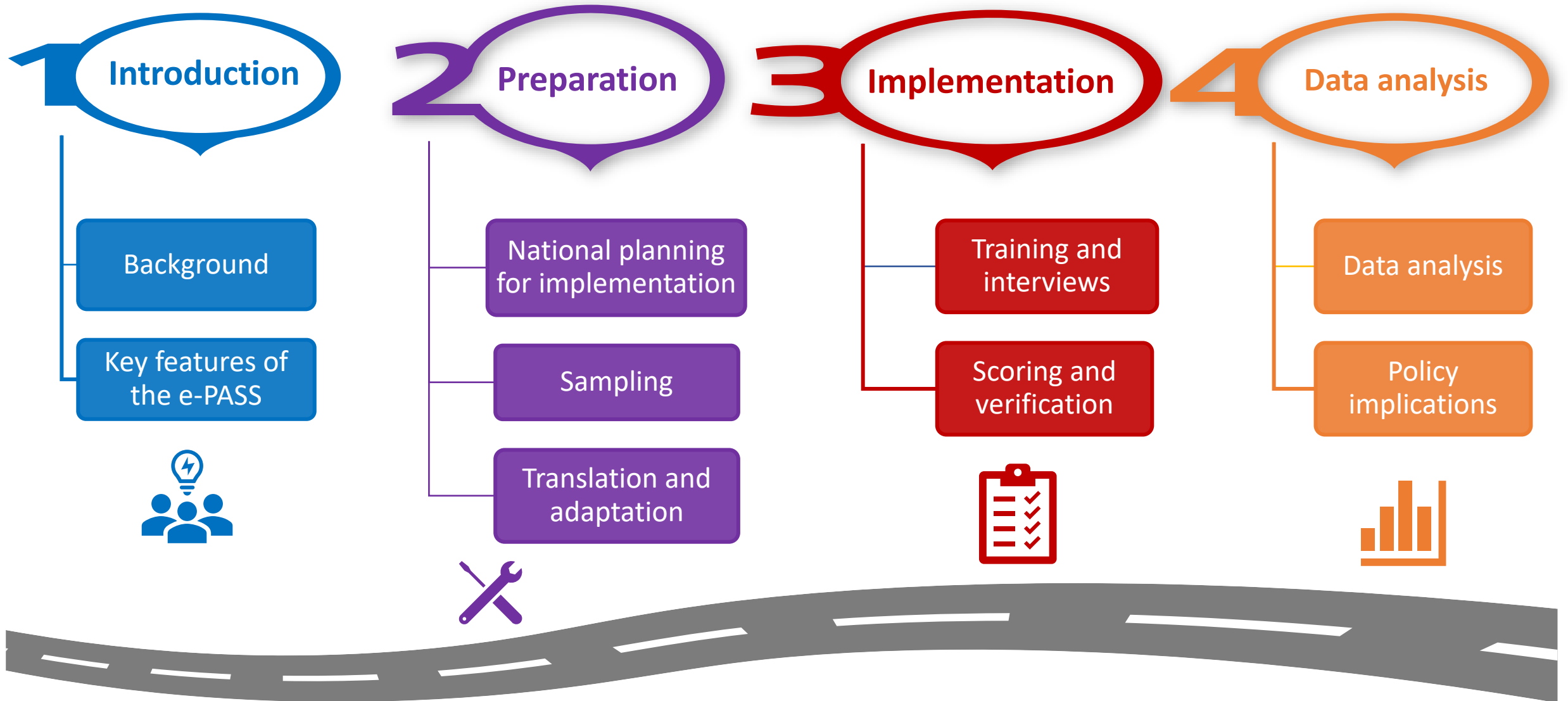
## PROCESS



Access to the course is granted after signing the MoU.

After completing the course, participants can join the community of practice and continue to interact with other Member States.

# Implementation – the e-PASS online course



01

## Field Test



### Albania

CAPI survey in the frame of Support to Continuous Unemployed Learning (SCUL) project, implemented by the National Agency for Employment and Skills and UNDP Albania.

1056 unemployed jobseekers interviewed, aged 29 and more. National quota sample.

Questionnaire in Albanian. Development of a scale for assessing digital skills.

02

Implementation

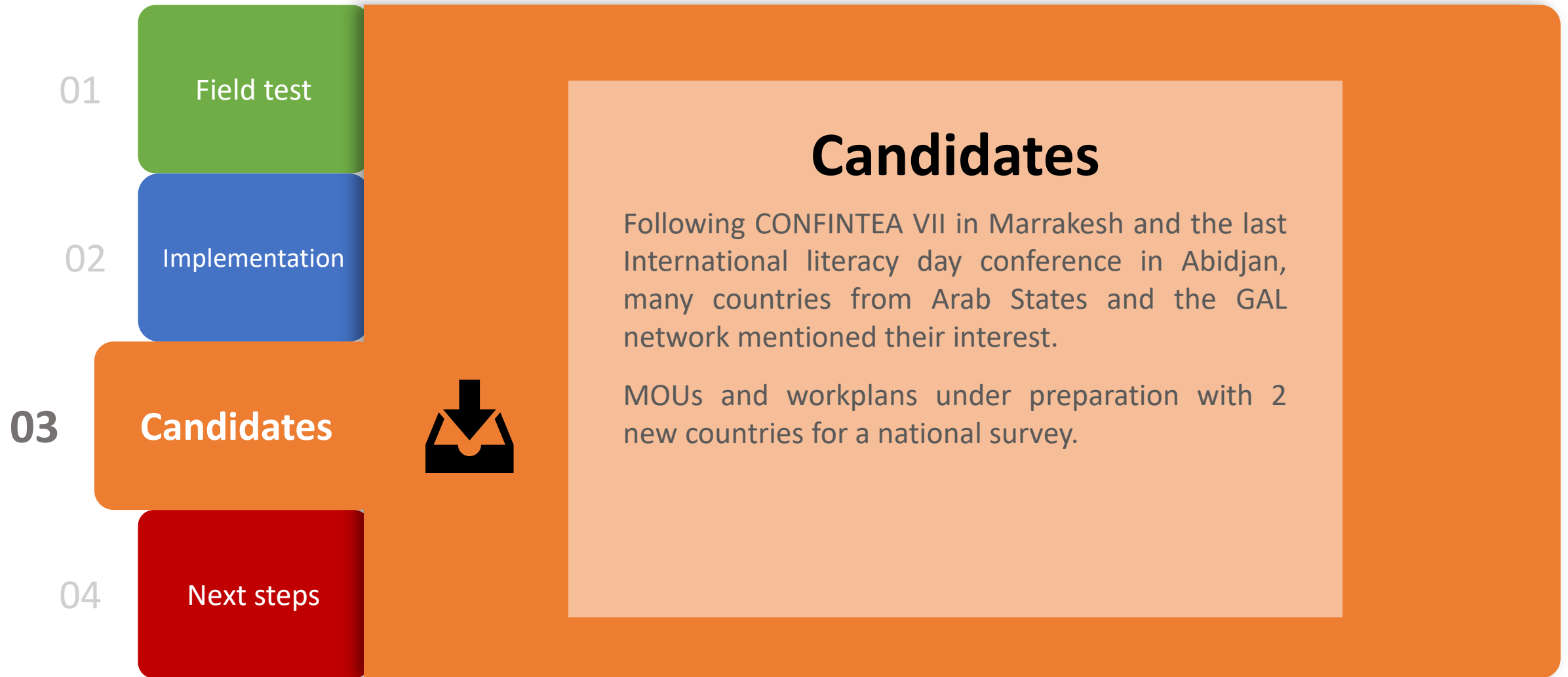
03

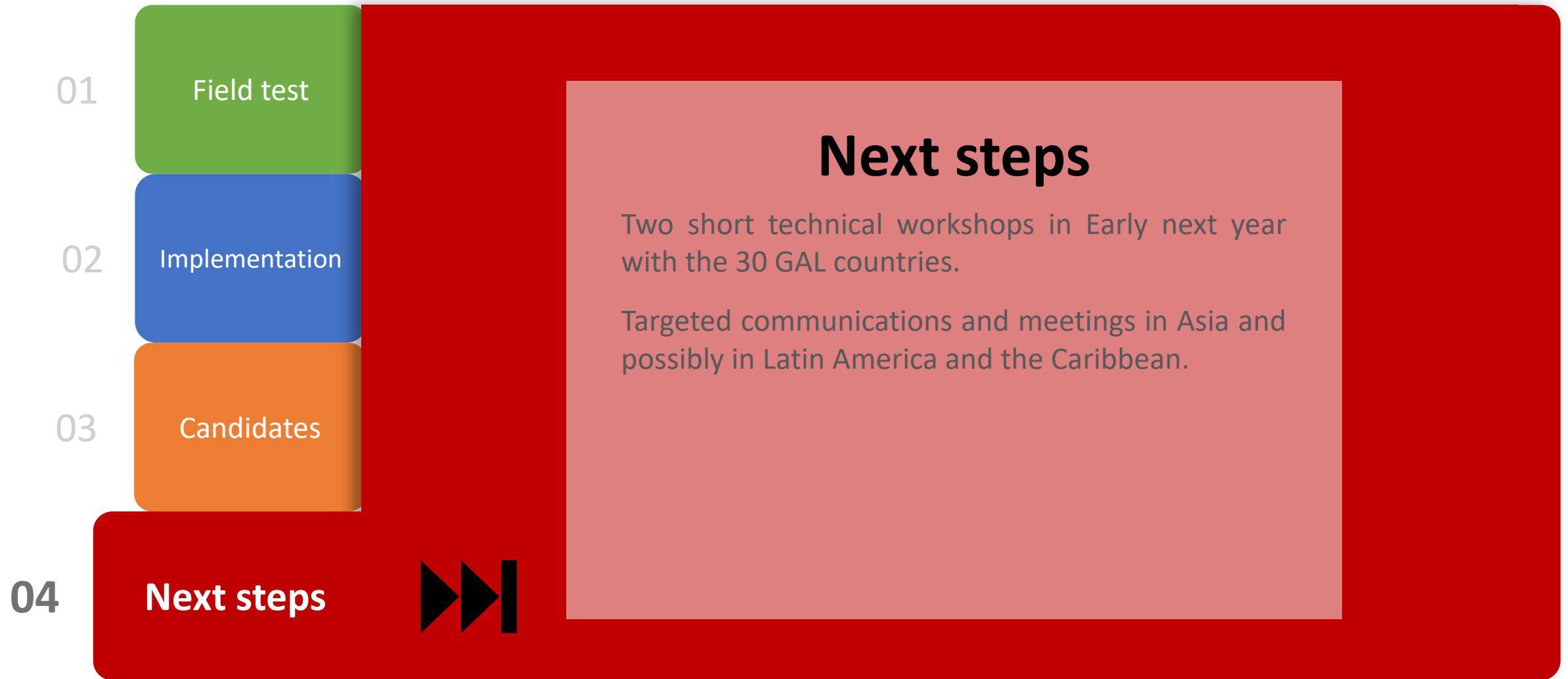
Candidates

04

Next steps







# Thank you

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