

The International Item Library (IIL) project

Global Alliance to Monitor Learning (GAML)
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Presenters:

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Plan

The IIL vision

- ⇒ Context: from FLIP+ to the IIL
- ⇒ A collaborative space for sharing content & tools
- ⇒ Potential to align assessment content and SDG indicators

The IIL as a public good

- ⇒ The value-added of the IIL
- ⇒ A Funding Partner, a Content Provider or a User
- ⇒ The IIL prototype (demo)

Governance, Funding and Timeline

- ⇒ Governance of the IIL project
- ⇒ Funding of the IIL project
- ⇒ Approximate timeline



FLIP+ e-assessment community

- international association formally established in 2019
- includes non-profit institutions and individuals
- over 30 FLIP+ members



Institutional members	Country
Ministry of Education - DEPP	FR
SCRIPT (Research, Pedagogical & Technological Innovation)	LU
INVALSI	IT
IAVE	РО
CAEd	BR
Educational Research Centre (ERC)	IE
National Foundation for Educational Research (NFER)	UK
National Assessment & Exam Centre (NAEC)	GE
Nat. Centre for School Research, Arhus University	DK
UNESCO Institute for Statistics (UIS)	CA
CITO Foundation	NL
IEA	NL
ICT Connect 21	JP
Norwegian Directorate for Education and Training (NDET)	NO
DIPF - Leibniz Institute for Research	DE
National Agency for Education, Lithuania	LT
International Baccalaureate Organisation	INT
Flemish Department for Education and Training	BE
Institute of National Evaluation of Education (INEE)	ES
Skolverket – Swedish National Agency for Education	SE
Assessment and Qualifications Alliance – AQA	UK
Instance Nationale d'Evaluation (INE / CSEFRS)	МО
Instituto Nacional de Evaluacion (INE)	UY



FLIP+ sharing

Knowledge and experience

Implementation of e-assessment

Success stories

Lessons learnt

Research (UX, process data)

Data & analysis

Impact on learning

Technology solutions

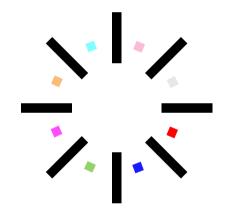
For technologyenhanced items Systems

Tools + Delivery mode

Content

Item Library content

Item Library platform Item Library organization



International Item Library

Sharing assessment tools for a better education

https://www.itemlibrary.org/#content



A collaborative space for sharing content and tools

A innovative global project

that promotes the culture of assessment by offering educational institutions a collaborative space to share assessment content and tools





Develop and share items

involving interactive situations, complex task-resolution problems, to improve the assessment of 21st-century skills

A means for robust, calibrated instruments

to obtain indicators

- to monitor national assessment programs;
- to develop global indicators, such as UNESCO's SDG;
- and to support teachers in creating classroom assessments.



Value-added of the IIL

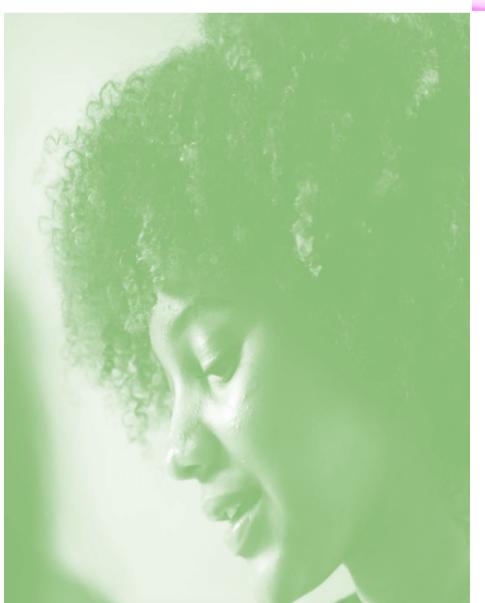
Open-source and shared ownership platform

with assessment content for educational purposes for teachers, administrators and policymakers



A space for global collaboration

- a source of inspiration for creating innovative digital items;
- options to upload, browse and borrow assessment content
- possibility to gather additional data related to assessment items and country contexts



Access to calibrated items

- to be used in national assessment programs;
- to be aligned with the attainment of international competency thresholds;
- to be used in the classroom by teachers/educators



https://flip-il.web.app/



Contributing to the IIL

CONTACT US AT contact@itemlibrary.org

As a Funding Partner

- and become a member of the Consortium of the IIL project;
- to participate in the governance of the project.





As a Content Provider

- to add assessment content to the IIL project (TEI, tools, frameworks);
- to add assessment expertise to the IIL project (developers, subjectmatter specialists, teachers, researchers).

As a User

- to provide guidance and support on the IIL needs and priorities;
- as potential IIL users (in priority: FLIP+ members).





Governance of the IIL project

Funding partners

DEPP - France

INVALSI - Italy

NDET - Norway

NAEL – Lithuania

caEd - Brazil

UIS - UNESCO

A collective effort of non-profit institutions

to fund and/or contribute to

- the governance, development, maintenance,
- steer, support and promotion of the IIL platform and content





A Consortium of Funding Partners

- supported financially by UNESCO-UIS and the Funding Partners
- led by the DEPP;
- bound by a formal agreement;
- 4-year contract renewable

Project Governance

- High-level Governance Committee;
- Project Steering Committee;
- Project Teams.





Timeline

2021 - June 2022

- Define technical specifications and create the IIL Prototype
- Engage with IIL project potential Funding Partners
- Develop content and align with frameworks

Sep – Dec 2022

- Onboard prospective
 Funding Partners
- Prepare and finalise the Funding Partners Agreement
- Continue work on content and prototype

Jan - Jun 2023

- Prepare the process of the call for tender
- Prepare the governance and IIL development implementation plan

From Jul 2023 onwards

- Launch the bid and begin the development of the IIL platform
- Add e-assessment content to the IIL



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