The **International Item Library** (IIL) project

Global Alliance to Monitor Learning (GAML)

23rd November 2022

**Presenters:**
Amina AFIF, Executive Secretary FLIP+ and Project Facilitator for IIL
Thierry ROCHER, DEPP – Ministry of National education, France
Plan

- The IIL vision
  - Context: from FLIP+ to the IIL
  - A collaborative space for sharing content & tools
  - Potential to align assessment content and SDG indicators

- The IIL as a public good
  - The value-added of the IIL
  - A Funding Partner, a Content Provider or a User
  - The IIL prototype (demo)

- Governance, Funding and Timeline
  - Governance of the IIL project
  - Funding of the IIL project
  - Approximate timeline
### FLIP+ e-assessment community

- international association formally established in 2019
- includes non-profit institutions and individuals
- over 30 FLIP+ members

### Institutional members

<table>
<thead>
<tr>
<th>Institution</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ministry of Education - DEPP</td>
<td>FR</td>
</tr>
<tr>
<td>SCRIPT (Research, Pedagogical &amp; Technological Innovation)</td>
<td>LU</td>
</tr>
<tr>
<td>INVALSI</td>
<td>IT</td>
</tr>
<tr>
<td>IAVE</td>
<td>PO</td>
</tr>
<tr>
<td>CAEd</td>
<td>BR</td>
</tr>
<tr>
<td>Educational Research Centre (ERC)</td>
<td>IE</td>
</tr>
<tr>
<td>National Foundation for Educational Research (NFER)</td>
<td>UK</td>
</tr>
<tr>
<td>National Assessment &amp; Exam Centre (NAEC)</td>
<td>GE</td>
</tr>
<tr>
<td>Nat. Centre for School Research, Arhus University</td>
<td>DK</td>
</tr>
<tr>
<td>UNESCO Institute for Statistics (UIS)</td>
<td>CA</td>
</tr>
<tr>
<td>CITO Foundation</td>
<td>NL</td>
</tr>
<tr>
<td>IEA</td>
<td>NL</td>
</tr>
<tr>
<td>ICT Connect 21</td>
<td>JP</td>
</tr>
<tr>
<td>Norwegian Directorate for Education and Training (NDET)</td>
<td>NO</td>
</tr>
<tr>
<td>DIPF - Leibniz Institute for Research</td>
<td>DE</td>
</tr>
<tr>
<td>National Agency for Education, Lithuania</td>
<td>LT</td>
</tr>
<tr>
<td>International Baccalaureate Organisation</td>
<td>INT</td>
</tr>
<tr>
<td>Flemish Department for Education and Training</td>
<td>BE</td>
</tr>
<tr>
<td>Institute of National Evaluation of Education (INESS)</td>
<td>ES</td>
</tr>
<tr>
<td>Skolverket – Swedish National Agency for Education</td>
<td>SE</td>
</tr>
<tr>
<td>Assessment and Qualifications Alliance – AQA</td>
<td>UK</td>
</tr>
<tr>
<td>Instance Nationale d’Evaluation (INE / CSEFRS)</td>
<td>MO</td>
</tr>
<tr>
<td>Instituto Nacional de Evaluacion (INE)</td>
<td>UY</td>
</tr>
</tbody>
</table>

[https://flip-plus.org/about](https://flip-plus.org/about)
FLIP+ sharing

Knowledge and experience

Implementation of e-assessment
Success stories
Lessons learnt

Research (UX, process data)
Data & analysis
Impact on learning

Technology solutions

For technology-enhanced items
Systems

Tools + Delivery mode

Content

Item Library content
Item Library platform
Item Library organization
International Item Library
Sharing assessment tools for a better education

https://www.itemlibrary.org/#content
A collaborative space for sharing content and tools

A innovative global project that promotes the culture of assessment by offering educational institutions a collaborative space to share assessment content and tools.

Develop and share items involving interactive situations, complex task-resolution problems, to improve the assessment of 21st-century skills.

A means for robust, calibrated instruments to obtain indicators
• to monitor national assessment programs;
• to develop global indicators, such as UNESCO’s SDG;
• and to support teachers in creating classroom assessments.
Value-added of the IIL

Open-source and shared ownership platform
with assessment content for educational purposes for teachers, administrators and policymakers

A space for global collaboration
• a source of inspiration for creating innovative digital items;
• options to upload, browse and borrow assessment content
• possibility to gather additional data related to assessment items and country contexts

Access to calibrated items
• to be used in national assessment programs;
• to be aligned with the attainment of international competency thresholds;
• to be used in the classroom by teachers/educators

https://flip-il.web.app/
Contributing to the IIL

As a Funding Partner
• and become a member of the Consortium of the IIL project;
• to participate in the governance of the project.

As a Content Provider
• to add assessment content to the IIL project (TEI, tools, frameworks);
• to add assessment expertise to the IIL project (developers, subject-matter specialists, teachers, researchers).

As a User
• to provide guidance and support on the IIL needs and priorities;
• as potential IIL users (in priority: FLIP+ members).

CONTACT US AT contact@itemlibrary.org
Governance of the IIL project

A collective effort of non-profit institutions to fund and/or contribute to
- the governance,
- development,
- maintenance,
- steer, support and promotion of the IIL platform and content

A Consortium of Funding Partners
- supported financially by UNESCO-UIS and the Funding Partners
- led by the DEPP;
- bound by a formal agreement;
- 4-year contract - renewable

Funding partners
DEPP – France
INVALSI – Italy
NDET – Norway
NAEL – Lithuania
caEd – Brazil
UIS - UNESCO

Project Governance
- High-level Governance Committee;
- Project Steering Committee;
- Project Teams.
Timeline

2021 – June 2022
- Define technical specifications and create the IIL Prototype
- Engage with IIL project potential Funding Partners
- Develop content and align with frameworks

Sep – Dec 2022
- Onboard prospective Funding Partners
- Prepare and finalise the Funding Partners Agreement
- Continue work on content and prototype

Jan – Jun 2023
- Prepare the process of the call for tender
- Prepare the governance and IIL development implementation plan

From Jul 2023 onwards
- Launch the bid and begin the development of the IIL platform
- Add e-assessment content to the IIL
Thank you!

https://www.itemlibrary.org/
contact@itemlibrary.org

Presenters:
Amina AFIF, Executive Secretary FLIP+ and Project Facilitator for IIL
Thierry ROCHER, DEPP – Ministry of National education, France