

The Global Alliance to Monitor Learning (GAML)

TCG Working Group on Learning Assessments

CONCEPT NOTE

23 November 2022

Ms. Silvia Montoya and Mr. Manos Antoninis, co-chairs of the Technical Cooperation Group (TCG) and Mr. Luis Crouch, chair of the Global Alliance to Monitor Learning (GAML), TCG's working group on learning assessments, are pleased to invite you to the annual GAML meeting. The meeting will take place on 23 November 2022 from 8:30 to 12:30 ([Montreal time](#))*. It will be held in English, with simultaneous translation to French and Spanish and it precedes the ninth TCG meeting which will take place on 24 November 2022.

GAML was established by the UNESCO Institute for Statistics (UIS) in 2016 with the aim of improving learning outcomes by supporting national strategies for learning assessments and developing internationally-comparable indicators and methodological tools to measure progress towards key targets of Sustainable Development Goal 4 (SDG 4), with a focus on SDG indicators [4.1.1](#), [4.4.2](#), [4.6.1](#), [4.7.4](#) and [4.7.5](#). Through a highly collaborative approach, GAML brings together a broad range of stakeholders, including experts and decisionmakers involved in national and cross-national learning assessment initiatives, as well as donors and civil society organizations advocating for education.

This year, the GAML meeting will discuss recent developments in learning assessments and the steps forward in light of the recent [Transforming Education Summit](#) (TES) which emphasized the importance of quality learning and called on all stakeholders to put education at the top of the global political agenda (16-19 September, 2022).



Objectives

The GAML meeting will have the following major objectives:

- Discuss the latest refinements to the Minimum Proficiency Levels (MPL) in reading and mathematics and present the progress in the International Standards Setting Exercise towards reporting SDG indicator 4.1.1 on a continuous scale
- Focus on the efforts towards harmonization of various learning measurement approaches such as the Rosetta Stone and Policy Linking
- Present existing and new tools to measure and report on learning: Assessments for Minimum Proficiency Level (AMPL), PAL Network common assessments, LaNA, PISA Household Survey Module, EGRA/EGMA, and MICS
- Discuss methodological developments in relation to reporting regional averages on learning
- Present early childhood assessment tools that support in reporting on SDG 4.2.1
- Present the latest developments relating to indicator 4.6.1

Agenda and other documents

The agenda and all related documents will be uploaded shortly on the [TCG website](#).