

Enrolment

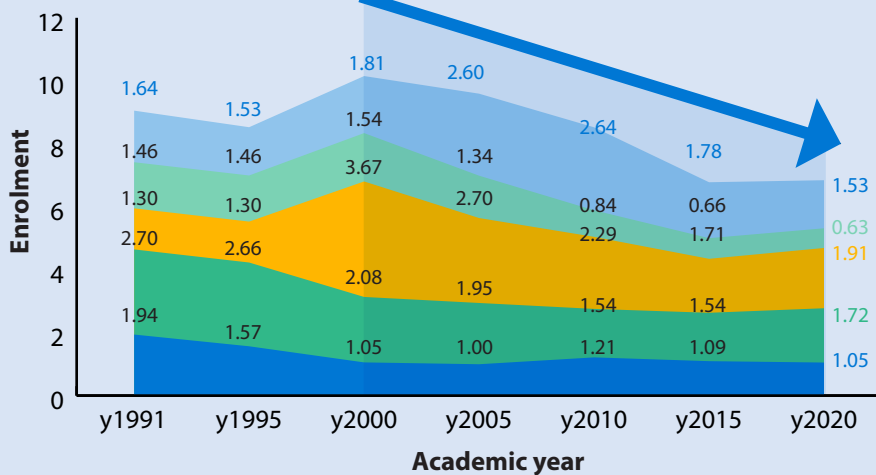
Decreasing and stagnant enrolment numbers reflect population changes



School education is universal and more than 80% students from targeted age groups are enrolled at higher education.

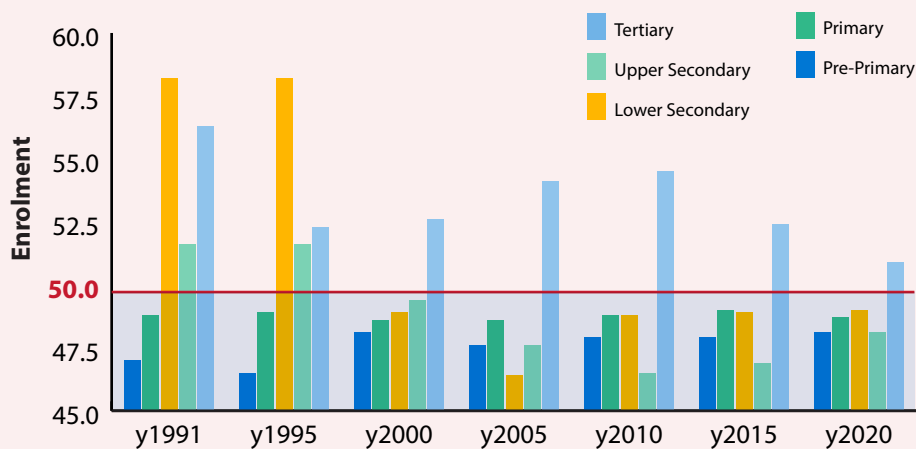
- Tertiary
- Pre-Primary
- Upper Secondary
- Primary
- Lower Secondary

Figure 2: Enrolment by level of education by year (in millions)



Girls form the greater part of enrolment at tertiary level.

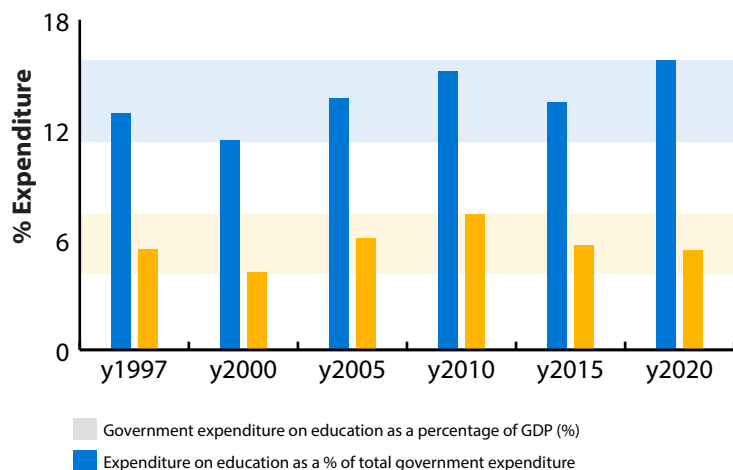
Figure 3: % of female enrolment by level of education and year



Education expenditure³ is in line with international benchmarks

At 12% and 15% of total government expenditure

And 4-6% of Gross Domestic Product.



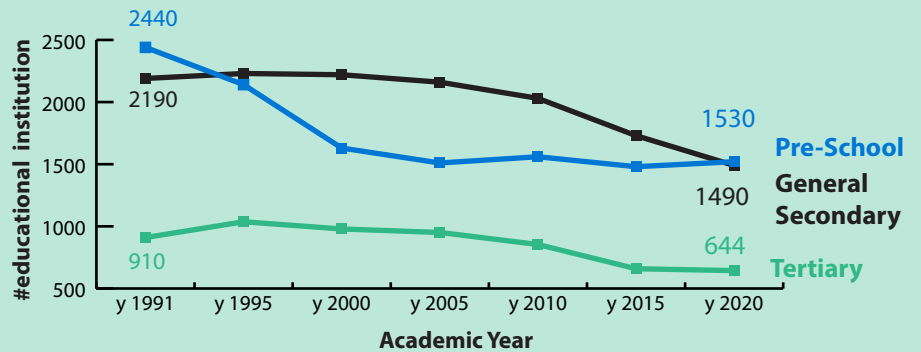
Education Institutions

Number of educational institutions decreased since 1991 at all levels

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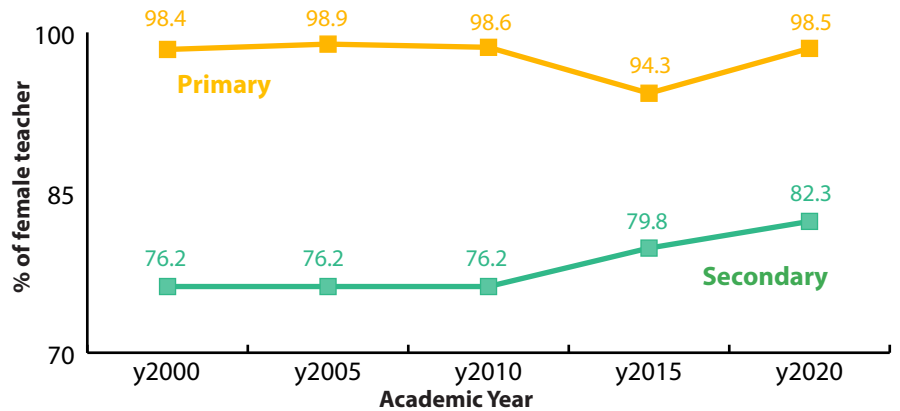
98% Almost all rural schools have internet access

Figure 4: Number of educational institution by level of education and year⁴



Teachers are overwhelmingly female at 98% in primary and 80% in secondary schools

Figure 5: Percentage of female teacher by year⁵



Student mobility



A high number of Ukrainian students are studying abroad, with almost a third in Russia

Top five destination of Ukrainian students (2020)

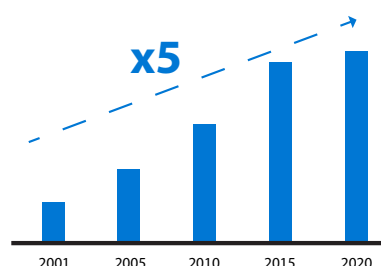
1. Poland (26938, 35%),
2. Russian Federation (21609, 28%),
3. Germany (6313, 8%),
4. Czechia (3132, 4%)
5. Slovakia (2911, 4%).

Total 77,586 students



The numbers of foreign students in Ukraine is high and was increasing.

Figure 6: Number of inbound (Ukraine) internationally mobile student by year (in thousands)



Top five countries sending students to Ukraine 2020

1. India (14383, 24%),
2. Morocco (5721, 9%),
3. Azerbaijan (4718, 8%),
4. Turkmenistan (4304, 7%)
5. Nigeria (3302, 5%)

Learning



Results are improving and are better in reading than in mathematics

Table 1: Minimum proficiency level at end of lower secondary and end of primary level by year

	Proportion of student at the end of lower secondary achieving at least minimum proficiency level, 2018	Proportion of student at the end of lower secondary achieving at least minimum proficiency level, 2011	Proportion of student at the end of primary level achieving at least minimum proficiency level, 2007
	Reading	Mathematics	Mathematics
Total	74.1	52.7	50.2
Female	81.1	51.2	49.4
Male	67.8	54.3	50.9
Urban (both Sex)	81.7	66.2	60.9
Rural (both Sex)	57.6	45.4	36.4
Very Affluent socioeconomic background	89.1	54.3	51.0
Very poor socioeconomic background	56.7	50.0	46.0



Minimum Proficiency levels (MPL) in reading at the end of lower secondary level were achieved by 74% students in 2018, with higher proportion for girls (81%) compared to boys (68%)

MPL in mathematics at the end of lower secondary was around 50% in 2011, showing no improvement from 2007; with boys at a higher proportion than girls.

The gap between urban and rural proportions are significant in both subjects at about 24 % points.

The gap between higher income and lower income groups is also significant for reading (32 % points) but much lower for mathematics (4 % points)

Sources other than UIS database, March 2022:

1. UNHCR, March 20th 2022, Refugees fleeing Ukraine (since 24 February 2022), Situation Ukraine Refugee Situation.
2. The accumulated data in this table is higher than the total number of refugees fleeing Ukraine presented above since it also takes into account people crossing the border between Romania and Moldova.
3. Government expenditure on education as % of GDP (%) for 2020 data is from 2019
4. Pre-school and secondary education numbers are presented in hundred (100) and Tertiary level is mentioned in absolute number
5. For 2005 and 2010, data are used from 2000 for secondary level due to unavailability of data at UIS database and secondary level disaggregated data is not available before 1999.