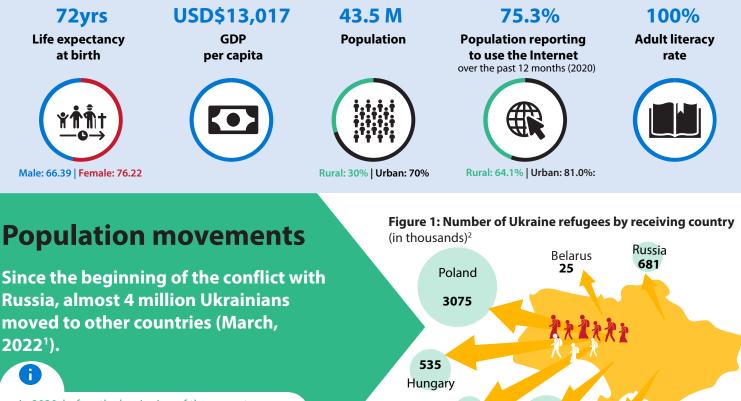
What is at stake for education in Ukraine?

THESE unesco Institute for Statistics

May 3rd

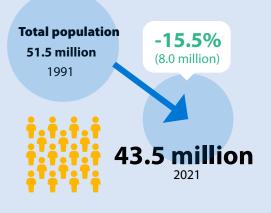
Ukraine overview Data from 2020

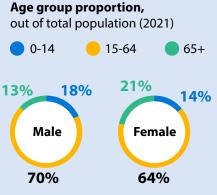


In 2020, before the beginning of the current conflict, there where already 1.4 million Internally Displaced Person. (July 2020, IOM)



Population decrease—with the largest share amongst youth





Youth form part of the largest share of the population, with 15.9% between 0-14 years

Fertility rate



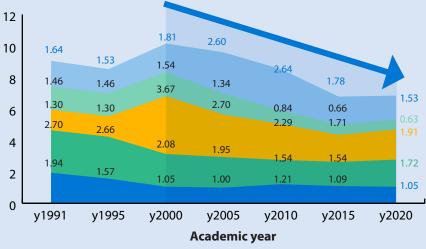
The population has been shrinking and is rapidly ageing, mainly due to migration and an extremely low fertility rate.

Enrolment



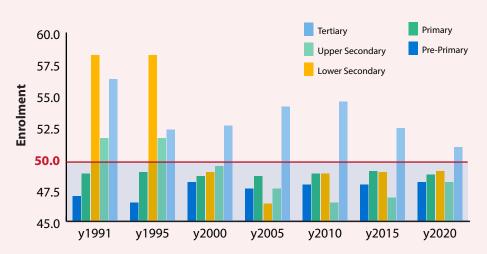
Decreasing and stagnant enrolment numbers reflect population changes





School education is universal and more than 80% students from targeted age groups are enrolled at higher education. Enrolment

Figure 3: % of female enrolment by level of education and year



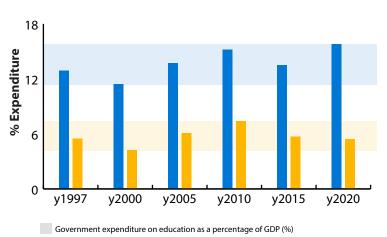
Girls form the greater part of enrolment at tertiary level.

Education expenditure³

is in line with international benchmarks

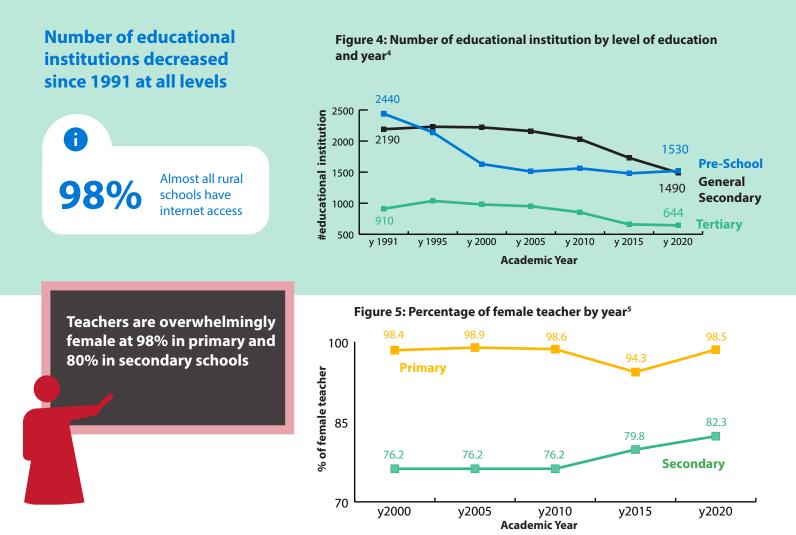
At 12% and 15% of total government expenditure

And 4-6% of Gross Domestic Product.



Expenditure on education as a % of total government expenditure

Education Institutions



Student mobility



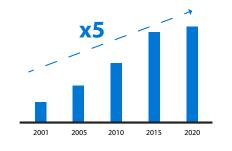
A high number of Ukrainian students are studying abroad, with almost a third in Russia

Top five destination of Ukrainian students (2020) 1. Poland (26938, 35%), 2. Russian Federation (21609, 28%), 3. Germany (6313, 8%), 4. Czechia (3132, 4%) 5. Slovakia (2911, 4%). Total 77,586 students



The numbers of foreign students in Ukraine is high and was increasing.

Figure 6: Number of inbound (Ukraine) internationally mobile student by year (in thousands)



Top five countries sending students to Ukraine 2020 1. India (14383, 24%), 2. Morocco (5721, 9%), 3. Azerbaijan (4718, 8%), 4. Turkmenistan (4304, 7%) 5. Nigeria (3302, 5%)

Learning



Results are improving and are better in reading than in mathematics

Table 1: Minimum proficiency level at end of lower secondary and end of primary level by year

	Proportion of student at the end of lower secondary achieving at least minimum proficiency level, 2018	Proportion of student at the end of lower secondary achieving at least minimum proficiency level, 2011	Proportion of student at the end of primary level achieving at least minimum proficiency level, 2007
	Reading	Mathematics	Mathematics
Total	74.1	52.7	50.2
Female	81.1	51.2	49.4
Male	67.8	54.3	50.9
Urban (both Sex)	81.7	66.2	60.9
Rural (both Sex)	57.6	45.4	36.4
Very Affluent socioeconomic background	89.1	54.3	51.0
Very poor socioeconomic background	56.7	50.0	46.0

0

Minimum Proficiency levels (MPL) in reading at the end of lower secondary level were achieved by 74% students in 2018, with higher proportion for girls (81%) compared to boys (68%) MPL in mathematics at the end of lower secondary was around 50% in 2011, showing no improvement from 2007; with boys at a higher proportion than girls. The gap between urban and rural proportions are significant in both subjects at about 24 % points.

The gap between higher income and lower income groups is also significant for reading (32 % points) but much lower for mathematics (4 % points)

Sources other than UIS database, April 2022:

- 1. UNHCR data, Belarus (28 April 2022), Russian Federation (30 April 2022), other countries (2 May 2022), Refugees fleeing Ukraine (since 24 February 2022).
- 2. The accumulated data in this table is higher than the total number of refugees fleeing Ukraine presented above since it also takes into account people crossing the border between Romania and Moldova.
- 3. Government expenditure on education as % of GDP (%) for 2020 data is from 2019.
- 4. Pre-school and secondary education numbers are presented in hundred (100) and Tertiary level is mentioned in absolute number.
- 5. For 2005 and 2010, data are used from 2000 for secondary level due to unavailability of data at UIS database and secondary level disaggregated data is not available before 1999.