




pasec
Programme d'analyse des systèmes
éducatifs de la confemmen



MILO project : PASEC experience in
the implementation of the project

Content

- ❑ **CONFEMEN - ISU partnership**
 - ❑ **Technical coordination of the project**
 - ❑ **Main challenges and recommendations**
- 

CONFEMEN - ISU partnership

- The implementation of the MILO project in French speaker countries was the result of a partnership between CONFEMEN and ISU.
- A partnership that have been started in 2018 with the joint publication of a blog related to SDG4 and recently the implementation of the Rosetta project that the IEA will talk about during this session.
- At CONFEMEN, this partnership is implemented through PASEC.
- PASEC created since 1991: Several national evaluation and two regional evaluation in 2014 (10 countries) and in 2019 (14 countries).

CONFEMEN - ISU partnership

PASEC2019 countries participation



Technical coordination of the MLO project

CONTENTS OF BOOKLET/ITEMS

- PASEC2014 released items
- PASEC2019 released items
- Some of the PASEC2019 protected items

ITEMS DOMAINS

Choice of items was made in order to have all the domains evaluated.

Technical coordination of the MLO project

**Contextualized
questionnaires
by countries**

**Adaptation data
collection
methodology
and the manual**

Technical coordination of the MILO project

- **School database for sampling - Country**
 - Ensure the internal consistency of the databases transmitted by the countries
 - Sample verification and country support
 - Filling of forms for sampling

- **Difficulty of having the student list of all schools before data collection field operation:** adaptation of the sampling procedure.

Technical coordination of the MILO project

- **Monitoring supporting of project implementation by countries :**
 - Training of PASEC National team and support for the training of test administrators
 - Checking the availability of all the elements necessary for the launch of the data collection, and launching of the collection
 - Remote supervision of data collection in schools

Technical coordination of the MILO project

- **Monitoring supporting of project implementation by countries :**
 - Management and monitoring of the implementation of data entry including training
 - Data consistency management for submission to ACER
 - Coordination for the implementation of country capacity building (online)

Main challenges and recommendations

- Online communication - not easy in some countries
- Training of the national teams on new procedures was not obvious
- Remote technical capacity building is not appropriate for countries
- The use of a new methodology by the countries required more involvement of PASEC in the implementation of project.

Main challenges and recommendations

- New procedures unfamiliar to countries – By associating some element of PASEC procedure and ACER in the implementation have make feasible the project in deadline.
- The support and follow up of CONFEMEN were asset that have facilitate the understanding of procedures, the implementing of project and the link between participated French Speakers countries and ACER
- PASEC is a partner that are able support the implementing the MILO in French speakers' countries by establishing the link between participated French Speakers countries and ACER.



pasec
Programme d'analyse des systèmes
éducatifs de la confemen



Thank you !