MILO project: PASEC experience in the implementation of the project
Content

- CONFEMEN - ISU partnership
- Technical coordination of the project
- Main challenges and recommendations
• The implementation of the MILO project in French speaker countries was the result of a partnership between CONFEMEN and ISU.

• A partnership that have been started in 2018 with the joint publication of a blog related to SDG4 and recently the implementation of the Rosetta project that the IEA will talk about during this session.

• At CONFEMEN, this partnership is implemented through PASEC.

• PASEC created since 1991: Several national evaluation and two regional evaluation in 2014 (10 countries) and in 2019 (14 countries).
CONFEMEN - ISU partnership
PASEC2019 countries participation

- Burkina
- Burundi
- Côte d’Ivoire
- Sénégal
Technical coordination of the MILO project

CONTENTS OF BOOKLET/ITEMS
- PASEC2014 released items
- PASEC2019 released items
- Some of the PASEC2019 protected items

ITEMS DOMAINS
Choice of items was made in order to have all the domains evaluated.
Technical coordination of the MILO project

- Contextualized questionnaires by countries
- Adaptation data collection methodology and the manual
Technical coordination of the MILO project

• School database for sampling - Country
  • Ensure the internal consistency of the databases transmitted by the countries
  • Sample verification and country support
  • Filling of forms for sampling

• Difficulty of having the student list of all schools before data collection field operation: adaptation of the sampling procedure.
Technical coordination of the MILO project

- Monitoring supporting of project implementation by countries:
  
  - Training of PASEC National team and support for the training of test administrators
  
  - Checking the availability of all the elements necessary for the launch of the data collection, and launching of the collection
  
  - Remote supervision of data collection in schools
Technical coordination of the MILO project

- Monitoring supporting of project implementation by countries:
  - Management and monitoring of the implementation of data entry including training
  - Data consistency management for submission to ACER
  - Coordination for the implementation of country capacity building (online)
Main challenges and recommendations

- Online communication - not easy in some countries
- Training of the national teams on new procedures was not obvious
- Remote technical capacity building is not appropriate for countries
- The use of a new methodology by the countries required more involvement of PASEC in the implementation of project.
Main challenges and recommendations

- New procedures unfamiliar to countries – By associating some element of PASEC procedure and ACER in the implementation have make feasible the project in deadline.

- The support and follow up of CONFEMEN were asset that have facilitate the understanding of procedures, the implementing of project and the link between participated French Speakers countries and ACER

- PASEC is a partner that are able support the implementing the MILO in French speakers' countries by establishing the link between participated French Speakers countries and ACER.
Thank you!