

# Updates on the Global Education Cooperation Mechanism and the High-Level Segment of the 2021 Global Education Meeting (2021 GEM)

2 November 2021



# Road to build back resilient and inclusive education systems and societies



# Inclusive consultation process

- Mandated by 2020 GEM
- Multi-stakeholder Working Group, co-chaired by UNESCO and Norway, developed a proposal to improve the global education cooperation mechanism (GCM)
- Consultations in all regions and among key constituencies
- Proposal adopted at the 2021 GEM Ministerial Segment in July 2021, in the presence of over 85 Ministers and representatives of the global education community



# Global Education Cooperation Mechanism (GCM) - Purpose

## Dual purpose

- Create a strong overall enabling environment for faster country-level progress towards SDG 4
- Enable time-bound acceleration initiatives, as developed by coalitions of countries and international partners

## Three functions

- Promote evidence-based policy formulation and implementation – Priority setting
- Monitor progress and improve the availability and use of SDG 4-related data
- Drive financing mobilization and improve alignment



The reformed **SDG 4–Education 2030 High-Level Steering Committee (HLSC)** as the lynchpin of the GCM

# Membership of the SDG 4-Education 2030 High-Level Steering Committee

International Teacher Taskforce  
for Education 2030

4 Non-state  
organizations  
1 CSO, 1 Private  
Sector/Foundation, 1 Teachers  
1 Youth/Students

Collective Consultation of CCNGO  
on Education 2030

12 Member States  
(2 per region)  
\* Head of Gov/State as co-  
chair

1  
Development  
cooperation  
agency

Global Education Forum

High-level Steering  
Committee  
28 Members

6 Inter-governmental  
regional  
organizations

4 Multilateral  
Org/bank/fund  
UNICEF, OECD, GPE, World  
Bank

Multilateral Education Platform

UNESCO  
\* Director-General as co-  
chair

Standing invitations to attend HLSC meetings:

- UN Special Envoy for Global Education
- UN Secretary General's Envoy on Youth

# Global Education Cooperation Mechanism

## Overview of work pillars, 2021-2022

Work pillars	Sub-pillars	Key activities	Global Education Meeting
 <b>High-Level Steering Committee</b>	Leadership + Sherpa	Nominations Operating arrangements	<b>Session 1</b> GCM advanced proposal
	Inter-agency Secretariat	HR and operating strategy Outreach and headhunting	<b>Session 1</b> GCM advanced proposal
 <b>Functional areas</b>	FA1 Evidence/Policy	Consolidate existing evidence Advise HLSC on priorities	<b>Session 1</b> GCM advanced proposal / national benchmarks
	FA2 Data/monitoring	Global Data Observatory SDG 4 Benchmarks	<b>Session 2</b> Assessing the impact of the COVID-19 on SDG 4 and monitoring of 2020 GEM commitments
	FA3 Financing	Advocate for increased volume, equity and efficiency	<b>Session 3</b> Education Financing
 <b>GCM Platforms</b>	GEF MEP CCNGO	Review functions and membership	<b>Session 1</b> GCM advanced proposal
	SDG4Youth	Establish platform	
 <b>Accountability mechanism</b>	Global Regional	Accountabilities Framework and Monitoring	<b>Session 1</b> GCM advanced proposal



# SET-UP OF CORE FUNCTIONAL AREAS

● **Key output/product**

Aug

Sep

Oct

Nov

**Global  
Education  
Meeting**

**1st  
Sherpa  
Meeting**

Spring 2022

*Concept notes for each Function Area*

*Mapping of existing evidence providers and concrete action plan for 2022*

*Proposal for knowledge platform to be endorsed*

High-Level Steering Committee

FA1 EVIDENCE/POLICY

Conduct strategic review that analyzes existing platforms/networks

Develop a common knowledge platform

Joint UNESCO/UNICEF/World Bank publication on lessons learnt from COVID-19

Prepare policy briefs for the HLSC

Identify joint policy studies/evaluations for 2022

Functional areas

FA2 DATA/MONITORING

*Implementation report of 2020 GEM Commitments*

*Publication prepared for RewirEd Summit*

*Policy brief for 1st Sherpa Meeting*

Monitor SDG4 according to intermediate benchmarks and assessing GEM2020 Commitments

Launch Global Education Observatory

Support Member States in organizing national assessments

GCM Platforms

*Progress report on national benchmarks*

*Paris Declaration on Education Financing*

FA3 FINANCING

Identify international financing gaps and how to improve efficiency and equity

Identify solutions to increasing domestic financing and resources to education

Accountability mechanism

## ***Invest in Education: A global mobilization for COVID-19 recovery and the futures of education***

- Co-hosted with France at the margins of the 41st Session of the UNESCO General Conference
- Immediately after the launch of the Futures of Education report
- The official inauguration of the SDG4-Education 2030 High-Level Steering Committee (HLSC)

### ***Sessions on:***

- Global Education Cooperation Mechanism
- Assessing the impact of the COVID-19 on SDG 4 and monitoring the 2020 GEM commitments
- Education Financing Roundtable (collaboration among UNESCO, OECD and France)

### ***Leaders' Dialogue on Investing in Education:***

- Presentation and adoption of the Paris Declaration
- Statements by Heads of State / Government



## *Paris Declaration: A Global Call for Investing in the Futures of Education*

### ***Key messages:***

- Urgency to tackle the educational crises and inequalities exacerbated by the COVID-19 pandemic
- Equity, quality and efficiency are not competing goals in education
- Multilateral cooperation and multi-stakeholder engagement in advocating education
- Prioritize, protect and increase domestic finance for education
- Fulfill the 2015 Incheon World Education Forum and 2020 GEM education finance commitments
- Raise more revenues to increase education budgets through improved tax system, innovative financing measures and public-private cooperation
- Invest in key policy priorities for recovery and accelerated progress towards SDG 4

## *Paris Declaration: A Global Call for Investing in the Futures of Education*

“12. We call on leaders of all Governments and Partners to express support for this Paris Declaration and commit ourselves to invest in education for the future of humanity and the planet.”

Letter of support for the 2021 Global Education Meeting Paris Declaration:  
A Global Call for Investing in the Futures of Education

*Date*

I am pleased to confirm that \_\_\_\_\_ *[name of country/organization]* supports the Paris Declaration. With this support, we express our strong commitment to investing in education for the future of humanity and the planet.

Yours sincerely,

*Signature*

*Name*

*Title*

*Country/organization*

Please email this letter filled out to [GlobalMeeting@unesco.org](mailto:GlobalMeeting@unesco.org) - Thank you!

# Thank you

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