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Institute for Statistics
Technical Cooperation
Group

TCG Working Group on
Teachers

WG/T/1

CONCEPT NOTE and AGENDA

Meeting on 25 October 2021

At the 41st UNESCO General Conference in November 2021, the UNESCO Institute for Statistics (UIS) will present for adoption the International Standard Classification of Teacher Training Programmes (ISCED-T), which is a framework for assembling, compiling and analysing cross-nationally comparable statistics on teacher training programmes. The 40th session of the UNESCO General Conference endorsed the development of ISCED-T to support the monitoring of SDG target 4.c. The General Conference stated that ISCED-T should be developed with the participation of representatives of UNESCO Member States and representatives of other relevant international organizations, including from the teaching profession, with a view to submitting a draft proposal to the General Conference for adoption at its 41st session in November 2021¹.

ISCED-T was developed in close consultation with the Technical Cooperation Group on the Indicators for SDG 4 - Education 2030 (TCG). Indeed, at its 6th meeting in August 2019, the TCG acknowledged the classification as a sustainable solution and positive step towards achieving a global public good to enable global policy dialogue on teachers. At the 7th TCG meeting (27 to 29 October 2020), UIS presented options for development of ISCED-T. In a consultation after this meeting, the TCG endorsed four dimensions for classification of teacher training programmes (TTPs) in ISCED-T²: the ISCED level of the TTP, the target teaching level, the entrance requirements, and the duration of the TTP.

In partnership with the International Task Force on Teachers for Education 2030, the UIS established a Technical Advisory Panel (TAP) for ISCED-T to guide the overall strategy for development of ISCED-T, review and validate the draft proposals, and advice for implementation of the classification (in 2022). The TAP³ is a gender-balanced group consisting of 11 experts in teacher training and qualifications, teacher statistics, and international classifications from 12 organizations and from all UNESCO regions. In addition to the four dimensions endorsed by the TCG, a fifth dimension – teaching practice ratio – was proposed and approved by the TAP. In close collaboration with and under the guidance of the TAP and the UIS, a proposal of ISCED-T was drafted by an external Expert commissioned by the UIS to write the classification.

The UIS, in collaboration with UNESCO's Education Sector, carried out ISCED-T global consultations with UNESCO Member States, Category 1 Institutes and relevant Category 2

1 40 C/Resolution 18. In: United Nations Educational, Scientific and Cultural Organization (UNESCO). 2020. *Records of the General Conference - 40th Session, Paris, 12 November - 27 November 2019: Volume 1 - Resolutions*. Paris: UNESCO. <https://unesdoc.unesco.org/ark:/48223/pf0000372579>.

2 UNESCO Institute for Statistics (UIS). 2021. "Technical Cooperation Group: Report for 2020 - 7th TCG Meeting Report and Indicator Development for 2020." Montreal: UIS. <http://tcg.uis.unesco.org/wp-content/uploads/sites/4/2021/01/TCG-Report-2020.pdf>.

3 ISCED-T TAP includes the following organizations: Africa Federation of Teaching Regulatory Authorities (AFTRA), Arab Bureau of Education for the Gulf States (ABEGS), Arab League Educational, Cultural and Scientific Organization (ALECSO), Centro de Investigación Avanzada en Educación (Center for Advanced Research in Education) (CIAE) - Universidad de Chile, Education International, Eurostat, Network for International Policies and Cooperation in Education and Training (NORRAG), International Task Force on Teachers for Education 2030, Organisation for Economic Co-operation and Development (OECD), Pacific Community, Southeast Asian Ministers of Education Organization (SEAMEO), United Nations Statistics Division (UNSD) which also acts as the secretariat for the United Nations Committee of Experts on International Statistical Classifications (UNCEISC). The UIS acts as the Secretariat of the TAP.

Centres in September and October 2021. Feedback from these consultations were reflected in the draft proposal of ISCED-T, which was then reviewed and approved by the TAP, for submission to the General Conference, for adoption. The development process of ISCED-T complies with the process and guidelines of the United Nations Committee of Experts on International Statistical Classifications (UNCEISC)⁴ for the development of an international classification (<https://unstats.un.org/unsd/classifications/bestpractices>).

Presuming the adoption of ISCED-T by the General Conference in November 2021, what will be the next steps in the development of ISCED-T? What will be the implications of ISCED-T for data reporting on the global indicator 4.c.1? How could ISCED-T contribute to the definition of a global minimum standard for national measurement of the proportion of teachers with the minimum required qualifications by level of education taught? How could national standards currently used for indicator 4.c.1 monitoring be better documented for the benefit of data users? These are suggestion of questions submitted, that could be discussed during the TCG Working Group's meeting on 25 October 2021.

Objectives of the Meeting

During the meeting on 25 October, members of the working group will:

- Be given a presentation on the draft proposal of ISCED-T;
- Discuss the implications of ISCED-T for data reporting on the global indicator 4.c.1, which is currently monitored based on national standards;
- Review a UIS proposal for collecting metadata on the countries definition of 'trained' and 'qualified' teachers.

On the basis of the discussion which will take place during the working group meetings, recommendations will be made to the TCG members during the 8th Meeting (TCG-8) on 2 November.

Expected Output

- The WG members are updated on ISCED-T;
- The implications of ISCED-T for data reporting on indicators 4.c.1 are discussed, and the questions proposed by UIS for the WG attention are reviewed/answered;
- Agreement on the UIS proposal for collecting metadata on countries definition of 'trained' and 'qualified' teachers.

⁴ Mandate and governance of the United Nations Committee of Experts on International Statistical Classifications (UNCEISC) : <https://unstats.un.org/unsd/statcom/52nd-session/documents/BG-3k-TOR-UNCEISC-E.pdf>

Meeting Modalities

The meeting will be held virtually for a total duration of 60 minutes:

Date: **Monday 25 October 20215**

Time: **16h00 to 17h00 (Paris time)** – verify the meeting time in your time zone [here](#).

Webpage (for updated information): <http://tcg.uis.unesco.org/tcg8/teachers/>

[Click here to join the WG Teacher meeting](#)

The meeting will be held in English, with simultaneous translation to French and Spanish

Agenda

Item	Topic	Speaker / Presenter	Duration
1	Opening and welcoming words	Robert Rakocevik (France)	5 min
2	Introduction to the meeting	Silvia Montoya, UIS	5min
3	Presentation of ISCED-T, next steps, and implications for data reporting on SDG indicator 4.c.1	Olivier Labé, UIS	20min
4	Presentation of UIS proposal for collecting metadata on countries definition of 'trained' and 'qualified' teachers	Olivier Labé, UIS	5min
5	Questions and answers	UIS	20 min
6	Closing remarks	Robert Rakocevic	5 min