

SDG 4 Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

METADATA

Target 4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and nonviolence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

4.7.2 Percentage of schools that provide life skills-based HIV and sexuality education

Definition

Percentage of schools providing life skills-based HIV and sexuality education within the formal curriculum or as part of extra-curricular activities.

Purpose

To assess progress towards implementation of life skills-based HIV and sexuality education in all schools. This indicator tracks the proportion of schools that provide life skills-based HIV and sexuality education within the formal curriculum or as part of extra-curricular activities. This indicator reflects curriculum delivery in support of national HIV prevention programmes.

Calculation method

The number of schools at each level of education providing life skills-based HIV and sexuality education is expressed as a percentage of all schools at the given level of education.

$$PSHIV_n = \frac{SHIV_n}{S_n}$$

where:

$PSHIV_n$ = percentage of schools at level n of education providing life skills-based HIV and sexuality education.

$SHIV_n$ = schools at level n of education providing life skills-based HIV and sexuality education.

S_n = total number of schools at level n of education.

Interpretation

A high value indicates that a large number of schools at the given level of education provide life skills-based HIV and sexuality education to students.

Type of data source

Administrative data.

Disaggregation

By level of education.

Data required

Number of schools at each level of education providing life skills-based HIV and sexuality education and total number of schools at the same level.

Data sources

Administrative data from schools and other providers of education and training.

Quality assurance

The indicator should be calculated based on data from accurate and comprehensive enumeration of educational or training institutions with and without formal curriculum or extra-curriculum which included life skills-based HIV and sexuality education courses or activities, whether these institutions are from public or private sector. The UIS maintains a global database used to produce this indicator.

Limitations and comments

While the indicator potentially provides a good measure of coverage, considering which schools have provided life skills-based HIV and sexuality education, at the minimum required levels, due to the range of topics and the set minimum package of topics, this indicator is quite complex to calculate using the method of measurement suitable for school-based surveys. It does not capture how much time is actually spent on each of the topics. If only school head teachers report on this indicator, many may not know which topics are taught if life skills-based HIV and sexuality education is not a standalone and assessed subject.