

Leveraging Data to End Learning Poverty: Towards a Global Partnership for Learning Data

1 July 2021 (9:30 AM - 11:30 AM EST)



As part of the joint UNESCO, UNICEF, World Bank [Mission: Recovering Education 2021](#), this high-level virtual panel discussion will underscore **the urgency of more and better learning data** for countries to both address the Learning Poverty crisis and understand the magnitude of losses experienced by students as a consequence of the pandemic. The learning crisis has to be solved urgently, but focusing on learning has a precondition that countries know how their children and youth are performing. Enabling the global, regional, and national monitoring of learning is essential to implement appropriate policy measures to accelerate learning. **The event discusses the large and persistent learning data gaps that hinder the monitoring of global and national progress towards SDG4 and proposes a way forward: UNESCO, UNICEF, and the World Bank are launching a global commitment towards a “Learning Data Compact” to ensure that all countries have quality learning data by 2025.**

The event brings together the main regional organizations like [PASEC](#), [SEAMEO](#), and [LLECE](#), and the multilateral organizations working on supporting and facilitating the measurement of learning, as well as the country perspectives from India and Zambia, to discuss: How can we increase the use of learning data to improve the design of education policies, including policies to address the impact of the prolonged school closures? What would it take to expand the frequency and coverage of learning data? What are the country perspectives of some on the innovations on the measurement of learning? And how can we better align the measurement of learning in the classroom and at the system level?

Participants:

- **Stefania Giannini**, Assistant Director-General for Education, UNESCO
 - **Jaime Saavedra**, Global Director for Education, World Bank
 - **Robert Jenkins**, Global Director of Education, UNICEF
 - **Joao Pedro Azevedo**, Lead Economist, World Bank
 - **Silvia Montoya**, Director, UNESCO Institute for Statistics (UIS)
 - **Hilaire Hounkpodoté**, Coordinator, Programme for the Analysis of Education System (PASEC)
 - **Dr. Ethel Agnes Pascua-Valenzuela**, Director, Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat
 - **Carlos Henriquez Calderon**, Coordinator, Laboratorio Latinoamericano de Evaluación de la Calidad de la Educación (LLECE)
 - **Toziba Masalila**, Director, The Southern and Eastern Africa Consortium for Monitoring Educational Quality (SACMEQ)
 - **Shadreck Nkoya**, Assistant Director, Research and Test Development Department, Examinations Council, Zambia
 - **Sridhar Srivastava**, National Council of Educational Research and Training (NCERT), India
 - **Moderated by: Andrew Jack**, Global Education Editor, Financial Times
-

For more information about the event, including detailed program and support documents, please [visit this page](#).

The webinar will take place on Zoom, English with simultaneous interpretation to French will be available. Interested participants are kindly invited to [register here](#).

The event can also be followed live using [this link](#).