

# **Pandemic-related disruptions to schooling and possible impacts on learning proficiency indicators**

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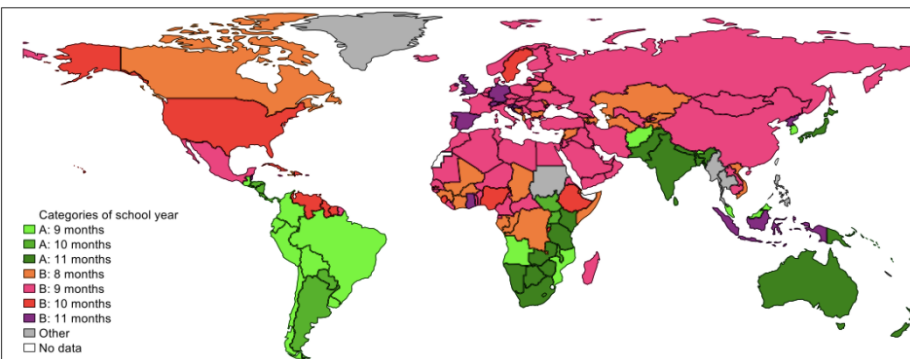
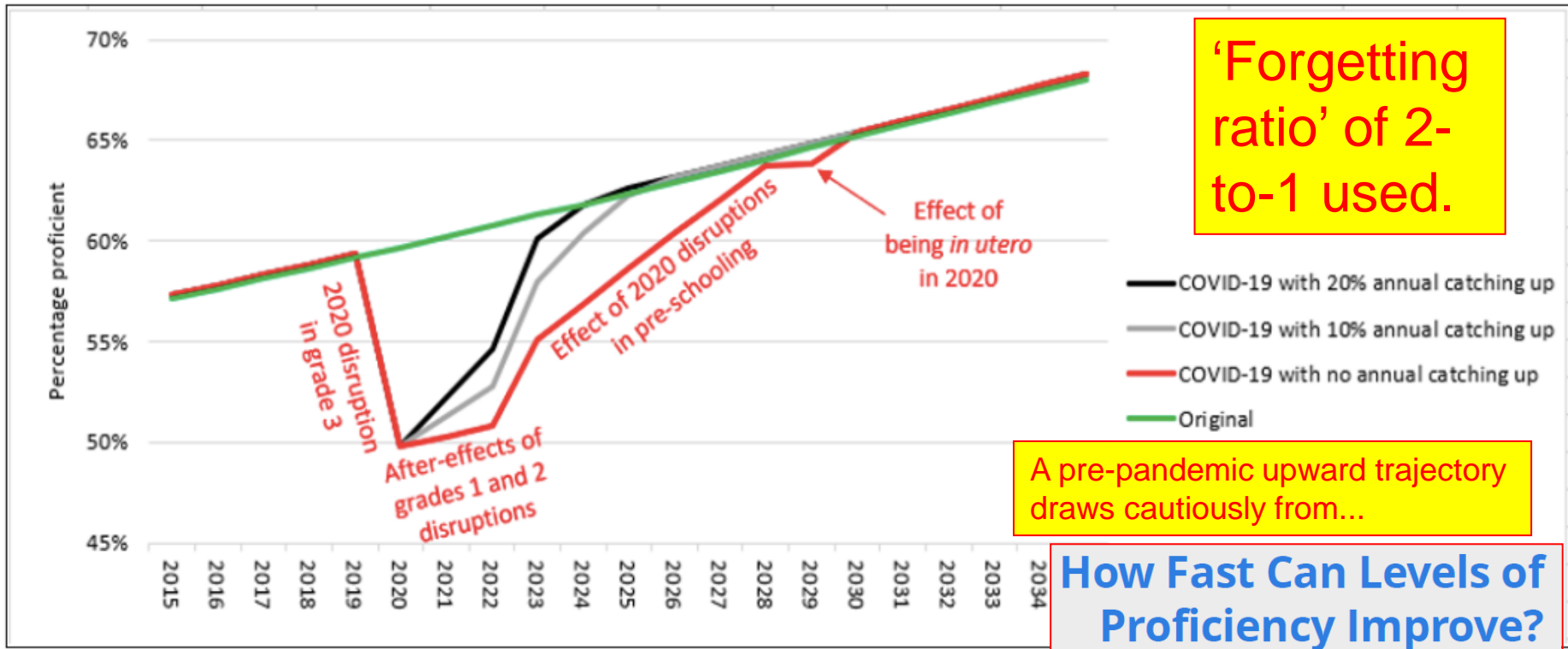
# ***New post-pandemic projections for 4.1.1***

- Full technical report available end Nov.
- Preliminary outcomes of the analysis available in a UIS blog: 

Projections For Learning Proficiency Can Inform Post COVID-19 Educational Strategies
- Draws from methodology of the following 2020 pre-pandemic report... 

**Evidence-based Projections and Benchmarks for SDG Indicator 4.1.1**
- Differences from a few other post-pandemic projections (e.g. World Bank)... strong emphasis on grades 2/3; effects of pre-school disruptions; birth cohort effects; triangulation of UNESCO and OxCGRT school disruptions data.

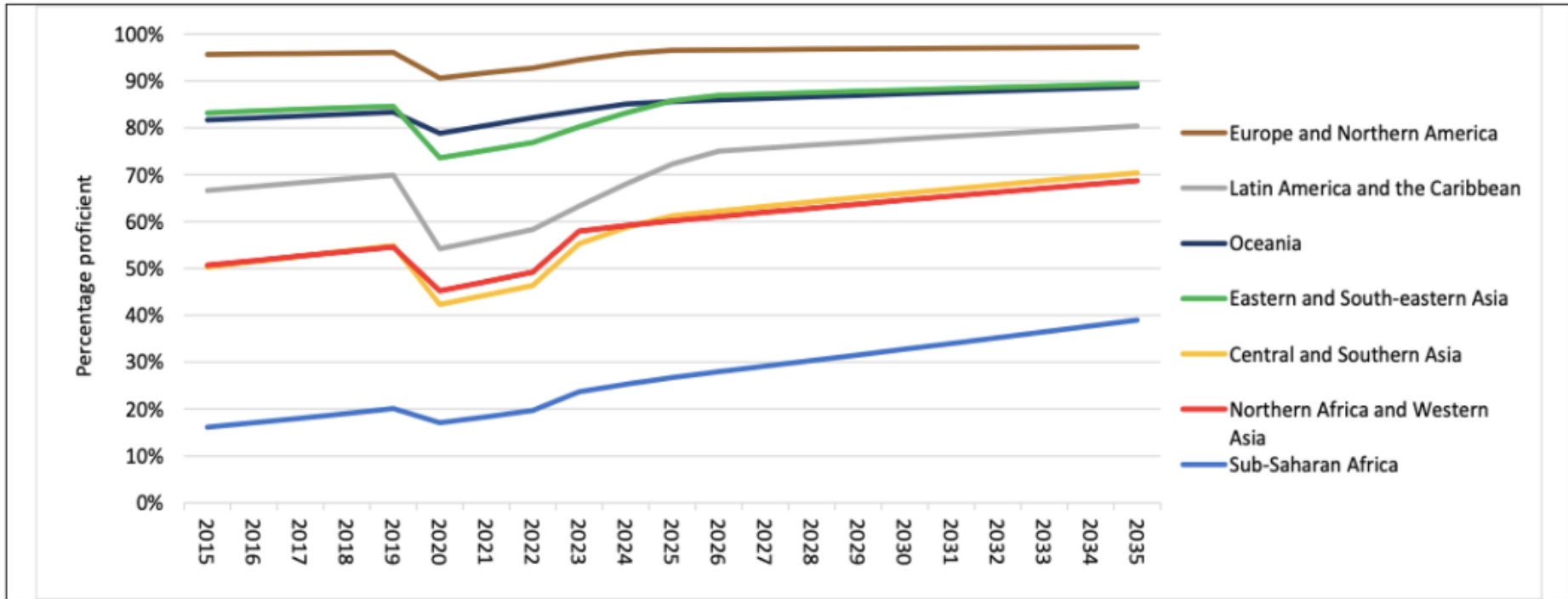
# Global projections for Grade 3 reading



Country-specific disruptions especially difficult to monitor with hybrid attendance models being introduced.

Multivariate modelling suggests calendar year school years and LAC region especially strongly disrupted.

# Projections for Grade 3 reading with 10% catching up by world region



LAC: Learning losses deep and extended, the latter due partly to relatively good pre-school coverage.

SSA: Shallower and shorter-lasting losses given shorter school disruptions and low pre-school coverage.