2nd Meeting of the TCG Working Group on Administrative Data

October, 2020

UNESCO Institute for Statistics

Agenda I: Review of the working group's Terms of references (TORs) recommendations for the work plan and deliverables for 2020-2021

Key Issues:

- Data gaps despite data availability in countries
- Data discontinuity in time series
- Insufficient use of administrative data for disaggregation by student characteristics
- Insufficient use of administrative data to collect data on teachers
- Disagreements over national and UN population data

Objectives

- Agree on the parameters needed to ensure quality of the data collected, i.e. data that are complete, relevant, accurate, timely and accessible, with a high degree of integrity.

- Map and take advantage of existing efforts in the production of EMIS data.

- Review, harmonize and endorse standards and generic guidance/tools.

- Streamline the flow of information by reducing and eliminating duplications and redundancies, as well as filling information gaps.

Indicator priorities

- 4.1.3 Gross intake ratio to the last grade

- 4.1.5 Out of school rate

- 4.2.2 Participation rate in organized learning

- 4.2.4 Gross early childhood enrolment ratio

Deliverables

- Data cleaning procedures (verification and validation) so information could yield internationally comparable data for various indicators.

- Good practice in data imputation and estimation implementation methods when no observed data are available.

- Protocol for data reporting to allow comparability with other sources of information and to guide reporting by countries.

- Guidelines for disaggregation using administrative data.

- Guidelines for modifying school surveys under EMIS to collect data on teacher qualifications.

Links with other groups

- UNESCO-managed coordination group on EMIS

- Global Partnership for Education (GPE) data roundtable

- Systems Approach for Better Education Results (SABER)

Update progress on data collection and coverage of identified indicators

Response rate of identified indicators

S. No.	Indicators	Response Rate 2019	Response Rate 2020	Remarks
1	4.1.3 Gross intake ratio to the last grade			
2	4.1.4 Out of school rate			
3	4.2.2 Participation rate in organized learning			
4	4.2.4 Gross early childhood enrolment ratio			

Recent EMIS products to address data coverage and quality issues

Discussion on:

- Ensuring the continuity of existing data collection and new data needs

- Adopting innovative approaches or resorting to alternative data sources

- Discussing on modifying guidelines to collect data on teacher qualifications from EMIS

- Any other topic members of the working group would like to share with the group

Discussion on the recommendation on:

- Next year work plan and deliverable

- Recommendation for data collection based on the UIS survey

- Recommendation for modifying guidelines to collect data on teacher qualifications in school (EMIS) survey

- Sharing good practices by organizing Webinar on specific topic by inviting stakeholders for strengthening national EMIS

Thank you!

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