

## **CONCEPT NOTE**

### **Meetings on 16 and 26 October 2020**

The Technical Cooperation Group (TCG) Secretariat and the chair of the TCG working group on data on teachers' personal data, Mr Robert Rakocevic, are pleased to convene you to two meetings for the working group:

- **Meeting 1 on Friday 16 October 2020 at 12:30pm GMT** (2:30pm Paris time (CEST))
- **Meeting 2 on Monday 26 October 2020 at 12:30pm GMT** (2:30pm Paris time (CEST))

These meetings will be an occasion to introduce the members of the groups to each other and engage in a collaboration and exchanges pertaining to the methodological aspects and use of teachers' data. The meetings will precede the TCG 7<sup>th</sup> Meeting on 27-29 October, during which the working group will be presenting to the members their progress, challenges, and work plan for 2020-2021.

Various indicators related to teachers require further methodological developments, including on issues related to definitional issues such as what is a qualified and a trained teacher. A tentative set of indicators and priorities have been referred in the working group Terms of References (ToRs):

Indicator priorities as referenced in the ToRs:

- 4.c.1 - 4.c.4 on trained and qualified teachers
- 4.c.5 on teacher salaries
- 4.c.6 on teacher attrition
- 4.c.7 on in-service training

In 2020, the COVID-19 pandemic has presented itself as a tremendous challenge over the recent months and will have a critical impact over the months to come, as challenge but also as an opportunity for statistical units to optimize the use of education data. An immediate obstacle relates to how schools, teachers, students and their parents/caregivers, and others have had to navigate the abrupt changes brought by the crisis. National statistical planning units have had to respond and ensure the continuity of existing data collection programmes, as well as new data needs to better respond to the pandemic, often adopting innovative approaches or resorting to alternative data sources.

### **Agenda and objectives**

- Review of the working group's Terms of references (TORs) and work plan and deliverables for 2020-2021
- Presentation of the concept of qualified and trained teachers (Indicators 4.c.1-4.c.4<sup>1</sup>)
- Update on progress and methodological issues for:
  - Global indicator 4.c.1<sup>1</sup> on teachers with minimum required qualifications
  - International Standard Classification of Education for teachers (ISCED-T)

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1 4.c.1 Proportion of teachers with the minimum required qualifications, by education level

4.c.2 Pupil-trained teacher ratio by education level

4.c.3 Percentage of teachers qualified according to national standards by education level and type of institution

4.c.4 Pupil-qualified teacher ratio by education level

- Thematic indicator 4.c.5<sup>2</sup> on teacher's salary
- Thematic indicator 4.c.7<sup>3</sup> on teachers who received in-service training
- Any other topic members of the working group would like to share with the group

**Expected output**

- Reviewed and approved TORs and work plan and deliverables for 2020-2021.
- A methodological document with recommendations regarding the indicators pending methodological development.

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2 4.c.5 Average teacher salary relative to other professions requiring a comparable level of qualification

3 4.c.7 Percentage of teachers who received in-service training in the last 12 months by type of training