



[Next steps of GEM2020]

Enabling environment for action:
Improving global education cooperation and
coordination mechanism

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GEM Declaration: Way forward



Para9. We will **monitor the implementation** of these commitments over the next 15 months, collect and exchange good practices, and report on the fulfilment of commitments at the next ordinary session of the Global Education Meeting planned for 2021 (2021 GEM).

Para 10. We request UNESCO and its partners, together with the SDG-Education 2030 Steering Committee, to assess the **impact of the COVID-19 crisis on the progress** towards the achievement of the SDG 4 and other education related targets, examine the strategies and priorities to recover and accelerate the progress and **propose relevant and realistic benchmarks of key SDG 4 indicators** for subsequent monitoring.



GEM Declaration: Way forward



Para. 11. We invite UNESCO to expeditiously design and lead a **consultation in coordination with relevant stakeholders** in order to develop a proposal to **strengthen the SDG-Education 2030 Steering Committee** to be able to effectively steer and coordinate the global education cooperation mechanism in line with the Education 2030 Framework for Action and in the post-COVID-19 context. We agree to extend the mandate of the current SDG-Education 2030 Steering Committee members during the consultation process as a transitional measure, until an agreement on a strengthened global education coordination mechanism is reached at the earliest convenience, and not later than the GEM 2021.



Towards a credible, effective and sustainable platform for cooperation and coordination



Building on existing mechanism

- Strengthen the SDG-Education 2030 Steering Committee
- Embrace diverse processes and structures

Connecting the dots: three axes

- Political, technical and financial commitments to achieve SDG 4-Education 2030
- Global, regional and national discourses

Coherent and effective policy guidance, financing flows and actions to support national education development.



A mechanism anchored in 5 key principles



- Country-centred global education cooperation;
- Greater simplification and efficiency;
- Better linking of policy steering with finance;
- Greater accountability through more robust data and evidence;
- Stronger inter-sectoral collaboration and partnership.



Coherent and effective global education coordination

