

Prepared for the future

Combining the two 4.1 global indicators on completion and learning

Manos Antoninis
Director, Global Education Monitoring Report

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Target 4.1 and its indicators

Target 4.1 aims to “ensure that all girls and boys **complete** free, equitable and quality primary and secondary education **leading to relevant and effective learning outcomes**” by 2030

Global indicator 4.1.1 refers to the “proportion of children and young people (a) in Grade 2 or 3; (b) at the end of primary education; and (c) at the end of lower secondary education achieving at least a **minimum proficiency level** in (i) reading and (ii) mathematics, by sex”

Global indicator 4.1.2, i.e. the “completion rate (primary, lower secondary, upper secondary education)”, was added this March

Combining the two indicators

Since **all** children must complete primary and secondary education **and** achieve relevant and effective learning outcomes, it is proposed to combine the two global indicators of target 4.1

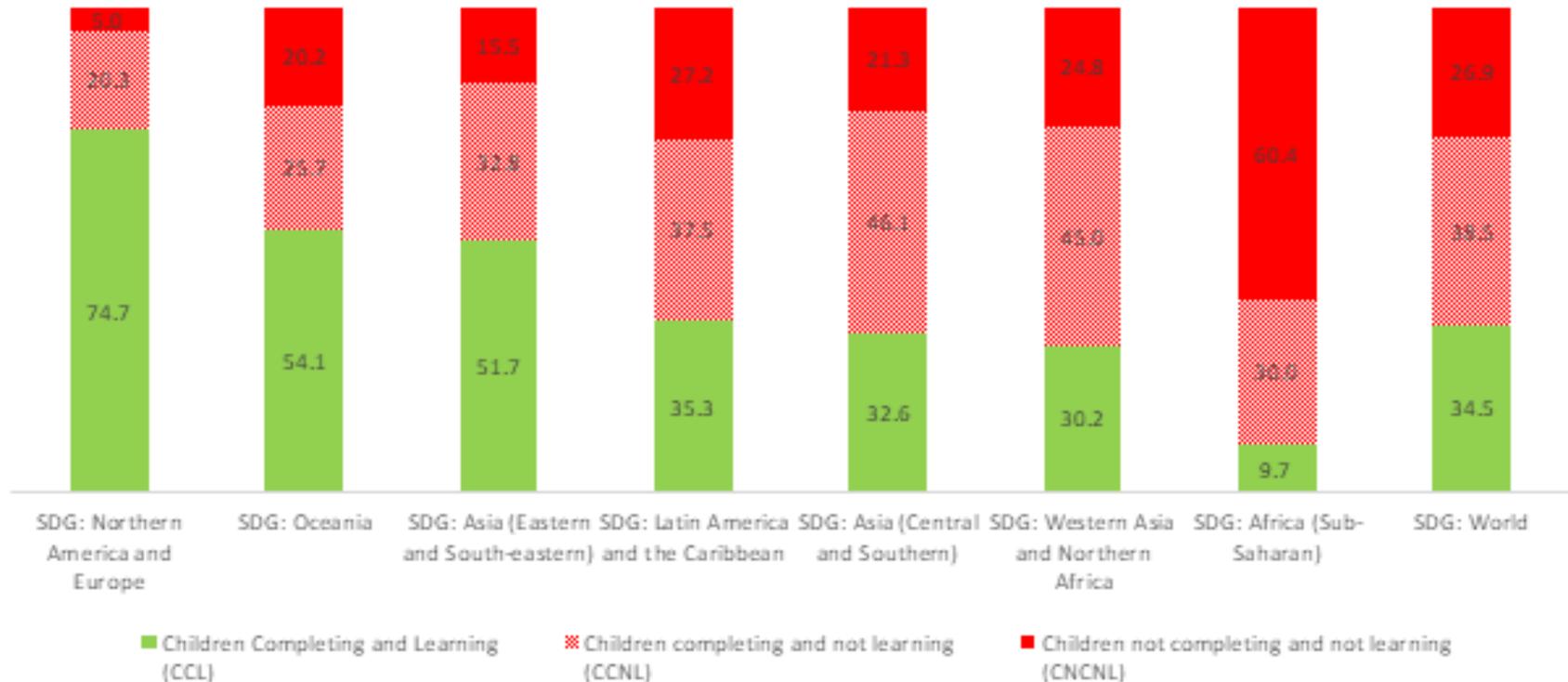
Completion and learning rate

...‘prepared for the future’ ...

Defined as the proportion of children (a) reaching grade 3, (b) completing primary and (c) completing lower secondary education and achieving minimum proficiency in (i) mathematics and (ii) reading, at the respective levels, by sex.

Selected results by SDG region

School age population by status of completion and learning Proficiency in reading at the end of lower secondary education



Completing on time makes a difference

Many children only manage to complete these levels late which can also affect the level of the indicator

