

New initiatives to address data gaps

A lifecycle approach to measure learning and non-cognitive measures using high-frequency phone surveys

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THE PROBLEM

- Fragmented data collection system (space for greater economies of scope)

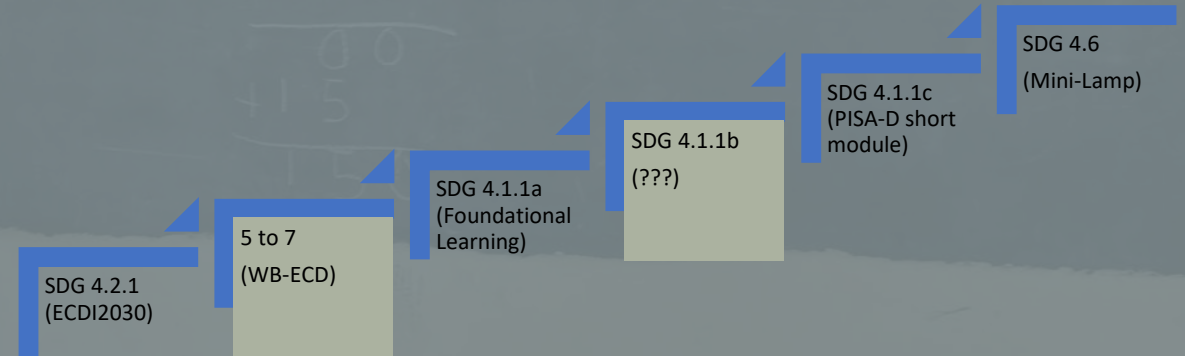
- Low take-up by statistical agencies

- Lack of population level statistics

- Critical analytical limitations

... exception UNICEF/MICS program (although also incomplete)

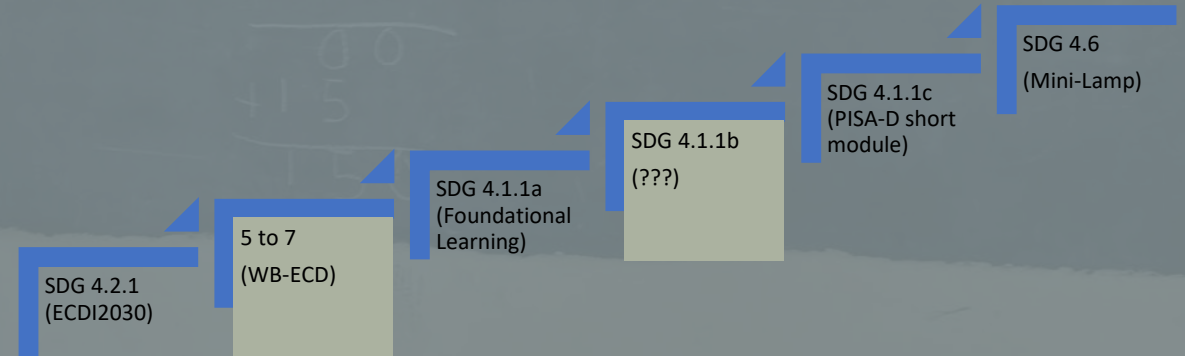
The objective of this task is not to create a vertically integrated scale of learning across all these assessments.



<https://www.worldbank.org/en/programs/lsm/brief/learning-through-the-lifecycle-in-multi-topic-national-household-surveys-options-for-low-income-countries>

WHAT HAVE WE DONE

- Workshop (February 3rd and 4th) ([LINK](#))
- **UIS/UNICEF/WB/OECD**
- Agreement on the principle of a MVP
- Next steps (see TOR)
 - Identification of items
 - Consolidation of protocols
 - Face-2-Face and Phone
 - Pilot of integrated approach



MEASUREMENTS USING PHONE: LEARNING ENGAGEMENT AND TAKE-UP

Significant demand for data to understand the crisis and its implications.

COVID-19 created a significant demand for data; and created spare capacity in many statistical offices

Lots of data on government response, very little on take-up

EDUCATION		
6a	6b	6
Were any of the children attending school before schools were closed due to coronavirus? YES..1 NO..2 >>Q9	Have the children been engaged in any education or learning activities since the schools closed? YES..1 NO..2>>Q7	In what types of education or learning activities have the children been engaged since the schools closed? READ OPTIONS. SELECT ALL THAT APPLY. Completed assignments provided by the teacher1 Used mobile learning apps2 Watched educational TV programs3 Listened to educational programs on radio4 Session/meeting with Lesson Teacher (tutor).....5 OTHER (SPECIFY).....96

INITIAL RESULTS

Very heterogenous learning engagements across countries



INITIAL RESULTS

Different learning modalities can be substitutes or complementary

And level of parental education also matters

