

7th Meeting of the Global Alliance to Monitor Learning (GAML) Agenda

Wednesday, 21 October 2020

Time (EDT)	Item	Topic	Documents
8:30 – 8:40	1	Opening of meeting and introduction of the members and agenda	WG/GAML/2
8:40 – 8:50	2	General update of learning outcome on all indicators	
8:50 – 9:40	3	Methodologies to harmonize indicator 4.1.1 (learning in primary) Introduction - Rosetta Stone Implementation - Policy Linking: update on progress and pilot - Item-based linking Discussion	WG/GAML/5
9:40 – 9:45	4	Break	
9:45 - 10:25	5	SDG Indicator 4.1.1. Tools Introduction - Global Proficiency Framework - Minimum Proficiency Levels recommendations Discussion	WG/GAML/4 WG/GAML/6
10:25 – 10:55	6	Update on the current status of measurements on cross national initiatives PISA-D -Out-of-School Children Initiative (OOSCi) / PISA-D TIMSS 2018 ICAN SEA-PLM	
10:55 – 11:00	7	Summary and closing	

Friday, 23 October 2020

Time (EDT)	Item	Topic	Documents
8:30 – 8:35	8	Opening of meeting, follow-up on meeting 1	
8:35 – 8:55	9	SDG Indicator 4.2.1 on children developmentally on track in health, learning and psychosocial well-being (ECDI 2030)	
8:55 – 9:15	10	Taskforce 4.6: Progress Report	WG/GAML/13
9:15 – 9:30	11	Using learning assessments to cover SDG4 data gaps	
		- 4.a.1 on school environment - 4.a.2 on bullying - 4.5.2 on home language - SDG 4.c.7 on Recent Professional Development	WG/GAML/11 WG/GAML/10 WG/GAML/9 WG/GAML/12
		New Developments	
9:30 – 9:50	12	New Metrics related to existing indicators	
		- Children learning - Learning Poverty Gaps	WG/GAML/3 WG/GAML/7
9:50 - 9:55		Break	
9:55 – 10:15	13	New initiatives to address coverage gaps	
		- Lifecycle learning measurement - Measurement through phone	WG/GAML/14 WG/GAML/8
10:15- 10:30		Discussion	
10:30 – 10:35		Break	
10:35 – 11:05	14	Learning during COVID-19 crisis	
		- World Bank - Martin Gustafsson - RISE - ECD	
11:05 - 11:25	15	4.7.6 – Methodological development	WG/GAML/15
		Presentation Discussion	
11:25 – 11:40	16	Closing of GAML meetings, Recommendation to TCG members	