



Efficiency and Effectiveness in Choosing and Using an EMIS

National experiences sharing, The Gambia

Alpha Bah
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- **From Data collection to Integration and merging data for better insights**
- The issue of better data for better learning and why shift from aggregate data to individual Unique ID for learning.
- The challenges around ID data systems
 - The lack of data policy and data protections now that we are tracking learner data
 - How much data can be collected and kept and how often?
 - The need for buy in for core stakeholders
 - The socio-economic related data and inclusive education
- The Ecosystem – working with UIO in Oslo in a dhis2 emis to ensure there is some knowledge and capacity to accompany the emis value challenge.