



United Nations
Educational, Scientific and
Cultural Organization



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STATISTICS



SUSTAINABLE
DEVELOPMENT
GOALS

TCG webinar

Measuring sustainable development knowledge and skills: Are we there yet?

Methodological progress on SDG Target 4.7

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29 June 2020



Agenda

- Welcoming and agenda
- Measurement Strategy for SDG Indicators 4.7.4 and 4.7.5 using International Large Scale Assessments in Education
- New Indicator Proposal for SDG Target 4.7 on Breath of Skills: Introduction of a Conceptual Framework
- Questions and feedback
- Next steps

SDG Thematic Indicator 4.7.4



Target 4.7

By 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development

Current name

Percentage of students in the final grade of lower secondary education showing adequate understanding of issues relating to global citizenship and sustainability

Proposed name

Percentage of students in ~~the final grade of~~ lower secondary education showing adequate understanding of issues relating to global citizenship and sustainability

SDG Thematic Indicator 4.7.5



Target 4.7

By 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development

Current name

Percentage of 15-year-old students showing proficiency in knowledge of environmental science and geoscience

Proposed name upon results of consultation after TCG5-Mexico

Percentage of ~~15-year-old~~ students in lower secondary showing proficiency in knowledge of environmental science and geoscience

Next Steps

1) Indicators' name

SDG Thematic Indicator 4.7.4

Percentage of students in ~~the final grade of~~ lower secondary education showing adequate understanding of issues relating to global citizenship and sustainability

SDG Thematic Indicator 4.7.5

Percentage of ~~15-year-old~~ students in lower secondary showing proficiency in knowledge of environmental science and geoscience

2) Breadth of Skills framework

- Does the framework reflect the construct?
- What areas are missing/needs improvement?



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Thank you!

Questions or Feedback

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