



## Restoring Normality in Education:

### A Short Survey on School Conditions during the COVID-19 Crisis

#### Introduction

The COVID-19 crisis has affected the education sector hard. The closing of schools has interrupted the normal function of the system, reducing student learning, and restricting the amount of administrative data available to education authorities, parents, and decision makers. However, as the crisis wane, many important decisions need to be made now to anticipate the reopening of schools and the restoration of normality in the education system and in the life of students and their families.

The medium and long-term effects of the COVID-19 pandemic are still uncertain, but the need to continue educating children and the need to restore the learning losses brought in by the crisis, require short-term actions by the Ministry of Education and other Government authorities. To that end, there is an urgent need for essential information at the school level that can be used to guide decisions on policies, financial support, the assignment of personnel, and the implementation of educational platforms for delivering education in person and remotely.

This **survey** aims to help the Ministry of Education to get a clearer picture of the response to the crisis and of situation on the ground with focus in primary and secondary education. The purpose of the survey is to generate information that can be used to define courses of action, define the path to the normalization of classes, and help regain the losses in student learning. The survey findings will also help teachers and parents review their own situation, compare it with the situation of others, and help them decide on their participation in school-level solutions.

The Survey could be administered in two options:

1. Undertake standalone survey for Rapid assessment of the situation ( sample survey as explained here)
2. To include in the national annual school census ( adding to the school census additional relevant questions)

#### Characteristics of the Survey

The survey should administered by central national education authorities, e.g. the Ministry of Education, and should be sent to school director (head teachers/principal/academic leader) with a proper cover letter indicating that their response is urgent. The letter should have a deadline for the response. To the extent possible, the survey should be **conducted electronically** with a suggested **deadline to submit responses of 2 weeks after the survey is sent to the school.**

To get a rapid response you can **send the survey to a sample of schools.** The sample should be designed to be *representative at the subnational level* (state or province) with a sample in steps so as to

be representative of the main sub groups in the population. It proceeds to consult with the National Statistical Office.

In addition, the school survey can be sent to all schools, but with a different deadline, to allow for more time for their response at a later date.

### **Survey on School Conditions During the COVID-19 Crisis - [Country Name]**

#### **Identification**

*School information:*

School number and/or name	
Province/State or similar:	
City:	
Address:	

*Respondent information (School Principal or equivalent):*

Full name:	
Function:	
Email address:	
Telephone number:	

#### **Education level**

1. Which education levels does the school offer? [select all that apply]
  - Pre-primary
  - Primary
  - Lower secondary
  - Upper secondary
  - Post-secondary non-tertiary

#### **Remote Learning and Student Connectivity**

2. Does your school provide remote learning during school closure?

- Yes
- No

If yes, at which level such learning were organized?

- Pre-primary
- Primary
- Lower secondary
- Upper secondary

3. Which of these learning platforms are you familiar with?

- Online streaming of classes (Facebook, Instagram, Google, zoom, TEAM)
- YouTube videos
- Ministry of Education website with learning materials
- TV presentations (including Education channels)
- Radio
- Other \_\_\_\_\_

4. Will you have to monitor student participation in remote learning?

- Yes,
- No

5. How will you monitor student participation in remote learning?

- Direct contact with teachers
- Electronic roll call
- Review of communications between student and teacher
- Spot checks
- Homework monitoring
- Direct contact with parents

**Enrolment, attendance, and teachers**

6. Is the school able to monitor and report [face-to-face or remote] attendance every month?

- Yes
- No

7. Number of students by level of education, sex and modality of learning [Please complete the table below]

Students (Attendance and enrolment)		Early childhood education	Primary	Lower secondary	Upper secondary	Post- secondary non- tertiary
Attendance	Face-to- face	Male				
		Female				

	<i>Remote</i>	Male and females					
		Males					
		Females					
	<i>Not attending</i>	Males and females					
		Males					
		Females					
	<i>Unknown</i>	Males and females					
		Males					
		Females					
	<i>Total enrolment</i>	Males and females					
		Males					
		Females					

8. Will you have the same number of teachers inside the school, working in situs or remotely, as in the previous school year?
- Yes
  - More teachers
  - Fewer teachers
9. Is there a teacher for every classroom?
- Yes
  - No, we need more
10. Number of teachers by education level, type of contract, modality of learning, and intensity [Please complete the table below]

Teachers	Early childhood education	Primary	Lower secondary	Upper secondary	Post-secondary non-tertiary
Permanent					
Non-permanent					
Unknown					
<b>Total</b>					

*of which: Teachers assigned to work with remote students*

Full-time					
Part-time					
Unknown					
<b>Total</b>					

*of which: Teachers assigned to work face-to-face with students*

Full-time					
Part-time					
Unknown					

Total					
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11. Have your teachers received training for remote learning?
- Yes, they have received training
  - No, but training is ongoing
  - No, but they will receive training later this year
  - No and there is no plan for such training at least this year
  - Other, please specify: \_\_\_\_\_
12. If you had to allocate 2 sq. m. per student in your classrooms, how many students can you have at the school at one time?
- \_\_\_\_\_ students
13. If you run out of space because of social distance requirements, how are you planning to organize classes with appropriate safety measures?
- Double shifting
  - Using Temporary buildings/shelters
  - Will manage the available space without following the 2 sq. m per student requirement
  - Others

### **School management and parent participation**

14. What set of guidelines do you use to protect your students and staff from COVID infection? (check all that apply)
- We use a protocol for reopening schools after the quarantine sent by the Ministry of Education
  - We use a protocol for reopening schools after the quarantine sent by the Ministry of Health
  - We use recommendations found in the internet and in newspapers
  - We use recommendations from our local health center
  - We use recommendations from parents
  - We don't use any guidelines
  - School has developed its own guidelines
15. Who provided training for you and your staff on the guidelines for reopening the school after a quarantine?
- Training video from the Ministry of Education
  - Short workshop with staff from the Ministry of Education
  - Videos from the Ministry of Health
  - Watched videos in YouTube
  - Any other sources, name it.
  - No training

16. Percent of the work day that the school Director spends on these activities (the total should add up to 100%):

- Problem solving in remote learning (connectivity, online teachers, platform issues)
- Administrative paperwork
- Teaching
- Solving all other problems in the school

17. Have your received clear guidelines for implementing a remedial program to recover lost lessons?

- Yes
- No

18. Did the school have a feeding program in place before the Covid-19?

- Yes
- No

19. Is there or will be a school feeding program in place during or after the pandemic?

- Yes
- No

20. If yes, is there or will be a school feeding program for remote learning students?

- Yes
- No

21. If Yes, how will you distribute the food for remote students?

- Weekly pick up at the school
- At specific collection points outside the school
- Delivered to the student's home
- Other \_\_\_\_\_

22. Do you rely on parent participation for school operations? (mark the closest response)

- No
- Yes, for volunteer labor
- Yes, for volunteer labor, budget planning and for personnel support
- Yes, for volunteer labor, budget planning, personnel support, and for monitoring teacher attendance

23. In which of the following areas do you rely on parent's help?

	Yes	No
On supporting teachers		
On assisting with student enrollment		
On monitoring teacher attendance		
On assisting with student safety		
On improving the conditions of school facilities (toilets, drinking water, electricity)		
On preparing food for students		

**School Infrastructure**

24. Can you please specify if the school has the following facilities?

	Yes	No
Functional toilets		
Separate toilets for boys and girls		
There is an adult monitoring security and privacy for girl toilets		
The school has good quality drinking water for students		
The school is equipped to handle students with physical disabilities		
Internet access ( if answer is no, please go to Q. 29)		
Computers for pedagogical purposes		
Handwashing facilities with enough water		

25. Who in the school can connect to the internet? (mark those that apply)

- Director and administrative staff by password protected wi-fi
- Director, administrative staff, and students by password protected wi-fi
- Director and administrative staff by wi-fi and students at computer lab
- Open wi-fi for anybody

26. What percent of the school day is internet access reliable?

- 100%
- 75%
- 50%
- 25%
- Less than 25%

27. What percent of students have to use transportation to go to school?

- 10% or fewer
- 10%-25%
- 25%-50%
- 50% or more

**Student Assessment**

28. Will you use high stakes standardized tests for measuring student learning?

- Yes
- No

29. How many times will you apply standardized tests this school year?

- Every trimester
- Two times
- One time
- Never

30. If you will apply standardized tests, which grades will be assessed? [Please mark with an “x” in the appropriate cells]

Grade	Primary	Lower secondary	Upper secondary
1			
2			
3			
4			
5			
6			
7			
8			

**General comments:**

31. General comments: