



United Nations
Educational, Scientific and
Cultural Organization



UNESCO
INSTITUTE
FOR
STATISTICS



TECHNICAL
COOPERATION
GROUP



SUSTAINABLE
DEVELOPMENT
GOALS

TCG5

15-16 November 2018
Mexico City, Mexico

SDG-4 Indicators Development

Experience of Russian Federation

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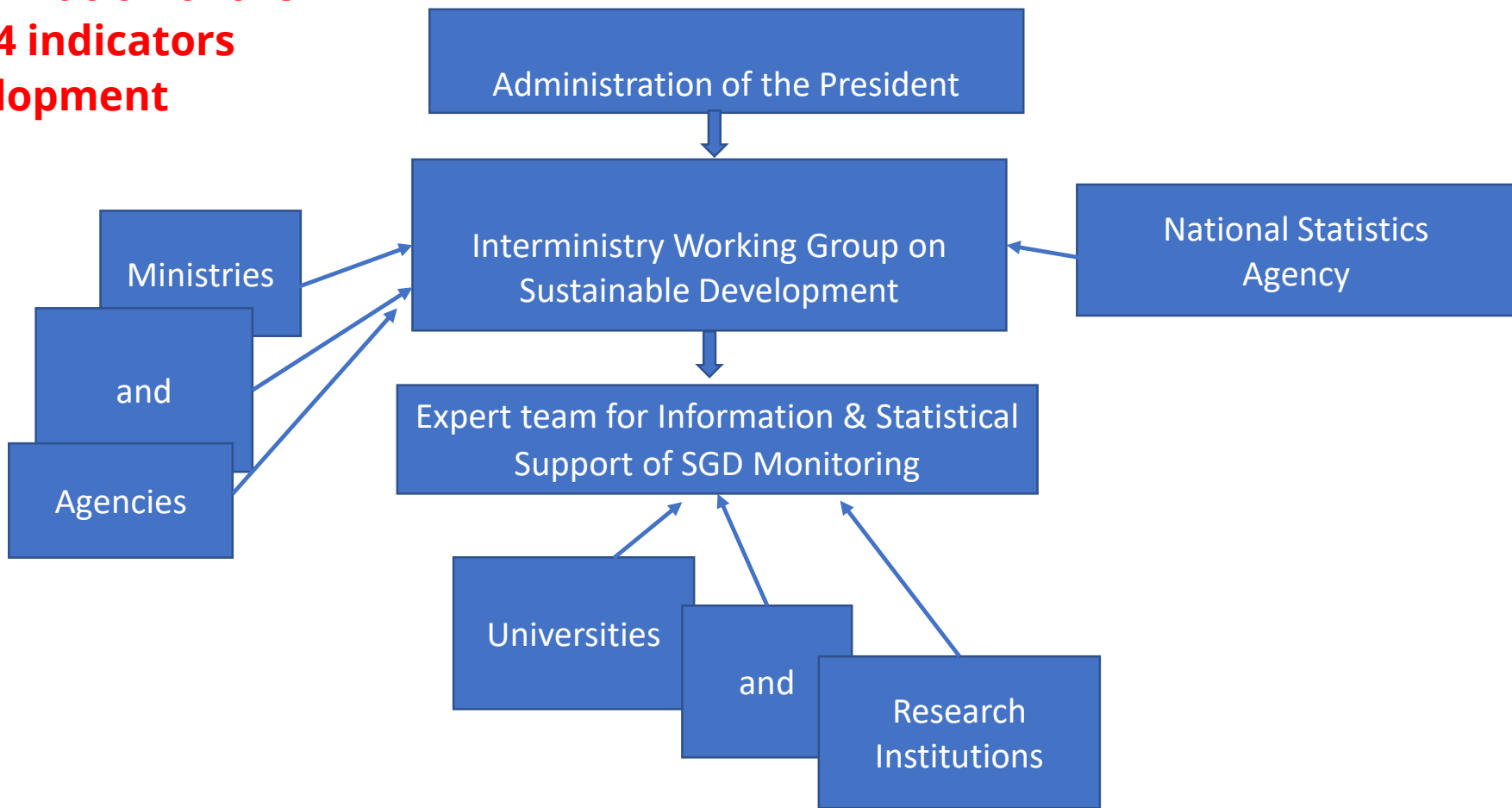
SDG-4 are high priority for Russian education system development

SDG-4 goals are in line with the national Programme for education development

Sub-Programmes	SDG-4
Contemporary School	4.1
Success for every child	4.2
Support for families with children	4.3
Digital educational environment	4.4
Teacher for future	4.5
Young professionals	4.6
Modernization of higher education	4.7
New Chances for everyone	4 a
Social activity	4 b
Competitiveness of Russian Education	4 c
Social lifts	

SDG-4 indicators development and monitoring are controlled at the highest level

Organization of the SDG-4 indicators development



National Set of Indicators

- Includes all Global Indicators
- Most of thematic Indicators, 5 of them modified
- Excludes 2 thematic Indicators (4.6.2, 4.6.3) as not relevant
- National indicators (for example, NEET for 15-29 year-olds) are added. The list of more than 30 National indicators is under discussion

Practical steps

Data availability for all indicators checked

Proposals for changing statistical reporting forms and organizing new surveys are developed

Pilot calculations of most of indicators are performed

Benchmarking for indicators is under developing

National Statistics Agency (Rosstat) is developing special section for SDG on its website

http://www.gks.ru/wps/wcm/connect/rosstat_main/rosstat/ru/statistics/goalOfDevelopment/

But some technical and methodological problems remain

Problems to be solved

- Source for population data: national statistics vs. UNDP data.

Differences for some age groups reach 7%

RUS, 2015		
Population (UNPD)	Population (DEM)	Difference in population
1 395 957	1 481 570	6%
1 210 384	1 296 935	7%

- Benchmarking

Benchmarking is the most challenging part of our work

SDG established aims for countries' education system development

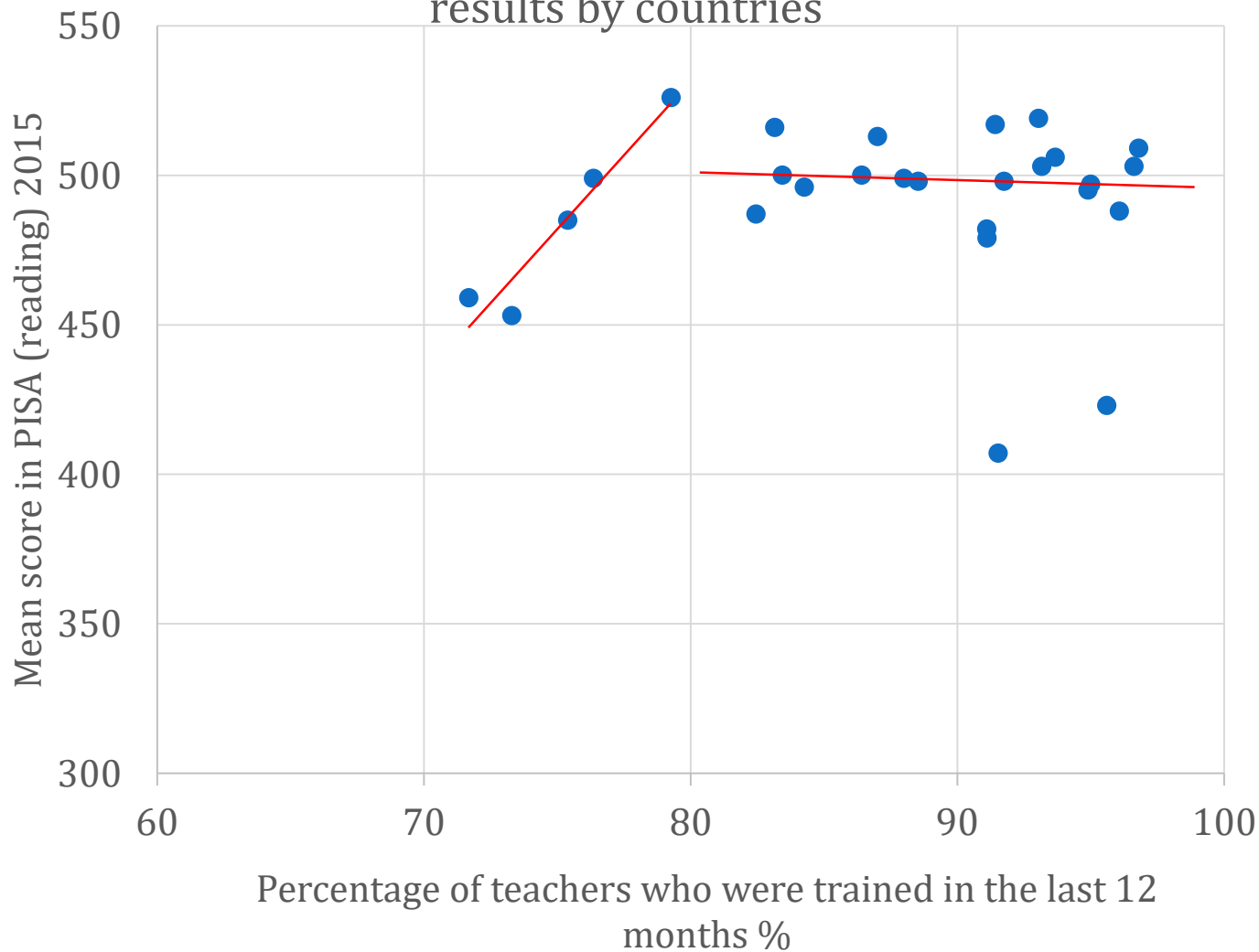
SDG Indicators specify the ways of reaching the Goals and supply us with instrument to measure success.

But for different countries and in different situations indicators could be interpreted in different ways.

4.5.2. Percentage of students in primary education whose first or home language is the language of instruction – *Bigger or less value is better, depends on the specific country situation*

Should we recommend all the countries to enlarge teacher training?

Teachers professional development and PISA results by countries





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Thank you!

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