UNESCO Institute for StatisticsJune 2017 Montreal

Actions and Challenges to achieve SDG4

National Initiatives in the implementation of SDG4-Education 2030

ARGENTINA





United Nations Educational, Scientific and Cultural Organization

ARGENTINA

Education 2030
Agenda:
SOCIAL POLICY
COORDINATION
COUNCIL.
EXECUTIVE
POWER.

Information systems articulation, harmonization and creation of new indicators

Social Policy coordination

Monitoring and Evaluation

Priority education policies, ARGENTINA. 2030 Agenda

4.1

Reform and innovation in secondary school

4.2

Mandatory education since 3 years old.

4.3/4.4

Entrepreneurship in secondary school

4.5

- Assisting vulnerable schools and families.
- Intercultural-bilingual education
- Inclusive education

4.7

- Inclusive education.
- Integral sexuality education.

4.a

 Internet connection and ICTs in 100% schools and students.

4.b

• Scholarship system.

4.c

 Reform teacher's training and changes on teacher's work conditions. SDG4: Ensure inclusive and quality education for all and promote lifelong learning.

MONITOR STRATEGY

SDG4: Ensure inclusive and quality education for all and promote lifelong learning.

Main goal TCG-SDG4: produce relevant data in order to monitor and evaluate progress regarding SDG4.

4.1. Primary and Secondary Education Complete

- National Assessment Aprender.
- SINIDE
- PISA
- LLECE

4.2. ECD Complete

- National Assessment Aprender.
- ECD- pre-primary education: 3 year old schools evaluation. BID and MICS.

4.3. TVT and Higher Education.

- INDEC
- SINIDE
- Ministry of Education/Work
- Social Development Ministry information system

4.4. Skills for work Complete

- National Assessment Aprender
- EPH / INDEC

4.5. Equity Complete

- National Assessment Aprender
- ANSES: AUH

4.6. Literacy and Numeracy

- NationalAssessmentAprenderSINIDE.

•EPH INDEC

4.7. Global Citizenship

- National Assessment Aprender
- Integral Sexuality Education programme evaluation.

4.a. School EnvironmentComplete

- National Assessment APRENDER.
- ECD- pre primary education: 3 years old schools evaluation. BID and MICS.
- School Infrastructure Census.

4.b. Scholarships Complete

- National Assessment APRENDER.
- SINIDE.
- Scholarships Policy: Number of scholars.

4.c. Teachers Complete

- •SINIDE
- •Teachers National Census
- •School management system with online indicators.
- National Assessment Aprender

CHALLENGES

- ARG: Federal, decentralized education system. Information is fragmented across several actors:
 - different levels of government,
 - different ministries at the national level,
 - and different sectors producing information inside the Ministry of education.
 - ➤ Need of coordination.
- Indicators disaggregation. Equity focus.
- Global comparison and relevance of some of the indicators for the country.

ONLINE OPEN DATA NATIONAL LEARNING ASSESSMENT "APRENDER 2016"

aprenderdatos.educacion.gob.ar