



SDG4-Education 2030

Global Processes - Update and Next Steps

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Process

- Multi-layered consultation process from 2012...
 - Global and national thematic consultations
 - Regional ministerial conferences, Muscat, Oman GEM
 - World Education Forum and Incheon Declaration (May 2015)
 - Transforming our World Agenda 2030 for Sustainable Development adopted UNGA (September 2015)
 - Adoption of the *Education 2030 Framework for Action* (Nov 2015)
 - Report on indicators by Inter-Agency and Expert Group (IAEG-SDG) and and agreed by UNSC
 - First HLPF July 2016 voluntary reviews of 22 countries and thematic reviews of progress of SDGs



Vision and Rationale

- A single agenda: Education 2030 = SDG 4
- Comprehensive, holistic, ambitious, aspirational and universal
- Transformative, leaving no one behind
- Addressing unfinished business of EFA and MDGs and current and future challenges



SDG 4-Education 2030 Goal and Targets

Goal: 'Ensure <u>inclusive</u> and <u>equitable</u> <u>quality</u> education and promote <u>lifelong learning</u> opportunities <u>for all</u>'

10 Targets:

- Free, equitable and quality primary and secondary education
- Quality early childhood development, care and pre-primary education
- Quality technical, vocational and tertiary education/university
- Relevant skills
- Eliminate gender disparities and ensure equal access for the vulnerable
- Knowledge and skills for sustainable development
- Build and upgrade education facilities
- Scholarships available to developing countries
- Increase the supply of qualified teachers



FFA Mandate: UNESCO and SC Support for SDG4 Education 2030

- Advocacy and communication
- Support Education Sector reviews to streamline SDG 4 in sector plans
- Establish/facilitate coordination mechanisms
- Enhance Partnerships
- Monitoring and reporting



Support and Coordination by Level

Global level

- Global Education Meeting (every 2 or 3 Years)
- SDG4-Education 2030 Steering Committee
- Contribute to SDG progress report based on global indicator framework

Regional level

- Facilitate regional coordination processes/mechanisms including M&E
- Promote peer learning, sharing of best practices and discussion on shared targets

National level

- National consultation mechanisms and processes
- Review/mainstream SDG in sector national development plans
- Member States conduct regular/inclusive <u>country-led</u> and <u>country-driven</u> progress review



Regional Consultations

Completed:

- West and Central Africa: 23-25 November 2015
- Asia-Pacific: 25-27 November 2015
- Arab States: 14-15 December 2015

Planned:

- Eastern (and Southern) Africa (mid-2016)
- Latin America and Caribbean, 24 26 August
- Europe and North America, October 2016

Indicative National Consultations SDG 4						
Sub-region	SEA	East Asia	SWA	Pacific	Central Asia	Total no of countries
National consultations organized/planned	Cambodia, Lao PDR, Myanmar, Thailand	China	Afghanistan, Bangladesh, India, Maldives, Nepal, Pakistan, Iran, Turkmenistan	Australia, Fiji, FSM, Cook Islands, Palau	Uzbekistan	19
Committee/Taskfor ce formed/planned			Nepal	Australia, Cook Islands, Marshall Islands	Uzbekistan	7
National SDG 4 Coordinator identified	Lao PDR			Australia		2
Mapping	Viet Nam			Australia, Cook Islands, Palau, Marshall Islands	Uzbekistan	5



SDG4 Education 2030 Steering Committee

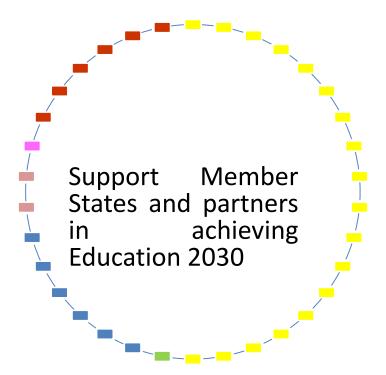
Composition:

- 3 Member State representatives for each of the six regional groups
- 1 representative of the E-9 countries

UNESCO, UNICEF and the World Bank and one representative of the other convening agencies (ILO, UNDP, UNHCR, UNFPA, UN Women)

- 1 representative of the GPE
- 1 representative of the OECD
- 1 representative of teachers organization
- 2 representatives of NGOs
- 1 representative from regional organizations for each of the six regions

Mandate:



Continuing Follow-up Actions

Member States

- Strengthen/set up national coordination and monitoring mechanisms for SDG 4
- Undertake national consultations
- Map existing policies, plans and data
- Build or strengthen inter-governmental cooperation

Development Partners and CSOs

- Strengthen/set up regional/sub-regional coordination mechanisms
- Advocacy/communication materials
- Guidelines for planning, implementing and monitoring
 Alignment of national plans with SDG 4 targets
- Map available data and data sources



Thank You

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