



United Nations
Educational, Scientific and
Cultural Organization



Education
2030

SDG4–Education 2030

Global Processes – Update and Next Steps

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*Jordan Naidoo, UNESCO
Director, Education 2030 Support and Coordination*



Process

- **Multi-layered consultation process from 2012...**
 - Global and national **thematic consultations**
 - Regional ministerial conferences, **Muscat, Oman GEM**
 - **World Education Forum and Incheon Declaration (May 2015)**
 - **Transforming our World - Agenda 2030 for Sustainable Development adopted UNGA (September 2015)**
 - Adoption of the ***Education 2030 Framework for Action*** (Nov 2015)
 - **Report on indicators** by Inter-Agency and Expert Group (IAEG-SDG) and agreed by UNSC
 - **First HLPF July 2016** - voluntary reviews of 22 countries and thematic reviews of progress of SDGs

Vision and Rationale

- A single agenda: Education 2030 = SDG 4
- Comprehensive, holistic, ambitious, aspirational and universal
- Transformative, leaving no one behind
- Addressing unfinished business of EFA and MDGs and current and future challenges

SDG 4-Education 2030

Goal and Targets

Goal: ‘Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all’

10 Targets:

- Free, equitable and quality primary and secondary education
- Quality early childhood development, care and pre-primary education
- Quality technical, vocational and tertiary education/university
- Relevant skills
- Eliminate gender disparities and ensure equal access for the vulnerable
- Knowledge and skills for sustainable development
- Build and upgrade education facilities
- Scholarships available to developing countries
- Increase the supply of qualified teachers

FFA Mandate: UNESCO and SC Support for SDG4 Education2030

- Advocacy and communication
- Support Education Sector reviews to streamline SDG 4 in sector plans
- Establish/facilitate coordination mechanisms
- Enhance Partnerships
- Monitoring and reporting

Support and Coordination by Level

Education
2030



Global level

- Global Education Meeting (every 2 or 3 Years)
- SDG4-Education 2030 Steering Committee
- Contribute to SDG progress report based on global indicator framework

Regional level

- Facilitate regional coordination processes/mechanisms including M&E
- Promote peer learning, sharing of best practices and discussion on shared targets

National level

- National consultation mechanisms and processes
- Review/mainstream SDG in sector national development plans
- Member States conduct regular/inclusive country-led and country-driven progress review



Regional Consultations

➤ **Completed:**

- West and Central Africa: 23-25 November 2015
- Asia-Pacific: 25-27 November 2015
- Arab States: 14-15 December 2015

➤ **Planned:**

- Eastern (and Southern) Africa (mid-2016)
- Latin America and Caribbean, 24 – 26 August
- Europe and North America, October 2016

Indicative National Consultations SDG 4

Sub-region	SEA	East Asia	SWA	Pacific	Central Asia	Total no of countries
National consultations organized/planned	Cambodia, Lao PDR, Myanmar, Thailand	China	Afghanistan, Bangladesh, India, Maldives, Nepal, Pakistan, Iran, Turkmenistan	Australia, Fiji, FSM, Cook Islands, Palau	Uzbekistan	19
Committee/Task force formed/planned	Lao PDR, Thailand		Nepal	Australia, Cook Islands, Marshall Islands	Uzbekistan	7
National SDG 4 Coordinator identified	Lao PDR			Australia		2
Mapping	Viet Nam			Australia, Cook Islands, Palau, Marshall Islands	Uzbekistan	5

SDG4 Education 2030 Steering Committee

Composition:

3 Member State representatives for each of the six regional groups

1 representative of the E-9 countries

UNESCO, UNICEF and the World Bank and one representative of the other convening agencies (ILO, UNDP, UNHCR, UNFPA, UN Women)

1 representative of the GPE

1 representative of the OECD

1 representative of teachers organization

2 representatives of NGOs

1 representative from regional organizations for each of the six regions

Mandate:



Continuing Follow-up Actions

- **Member States**
 - Strengthen/set up national coordination and monitoring mechanisms for SDG 4
 - Undertake national consultations
 - Map existing policies, plans and data
 - Build or strengthen inter-governmental cooperation

- **Development Partners and CSOs**
 - Strengthen/set up regional/sub-regional coordination mechanisms
 - Advocacy/communication materials
 - Guidelines for planning, implementing and monitoring Alignment of national plans with SDG 4 targets
 - Map available data and data sources



Thank You

