

**Draft Agenda: Second Meeting of the
Technical Cooperation Group on the Indicators for SDG4-Education 2030 (TCG)**

Madrid, Spain
26th - 28th October 2016

Venue: Consejo Escolar del Estado. San Bernardo, 49. Madrid.

The key objectives of the meeting are to:

- a. Discuss and agree the list of thematic indicators (including necessary placeholders) to be recommended by the TCG for adoption by the Education 2030 SC.
- b. Update participants on the implementation process regarding the SDG global indicators led by the Inter-Agency and Expert Group on SDG Indicators (IAEG-SDGs).
- c. Clarify the Data Governance Structure for SDG 4
- d. Identify the steps needed to operationalize the thematic indicators and establish working groups for this purpose
- e. Agree on the terms of reference and the main elements of the TCG's work plan in 2017-2018.

Wednesday, 26 October 2016	
08:15 – 09:00	Registration
09:00 – 09:30	<p>1. Opening session</p> <p>Welcome, introduction of participants, update on outcomes of first TCG meeting, review the key objectives of the meeting, and ADOPTION of the draft agenda</p> <p>Welcome words: Jorge Sáinz González (Ministry of Education, Culture and Sport of Spain, Secretary-General of Universities) and Mr. Carlos Abicalil (Organization of Ibero-American States for Education, Science and Culture, Director-General of Education and Cultural Programmes)</p> <p>Presenter: Silvia Montoya (UIS, Director)</p>
09:30 – 10:00	<p>2. The SDG global monitoring framework</p> <p>UPDATE on the implementation process regarding the SDG global indicators led by the Inter-Agency and Expert Group on SDG Indicators (IAEG-SDGs)</p> <p>Presenter: Silvia Montoya (UIS, Director)</p>

10:00 – 10:30	<p>3.The SDG Education 2030 Steering Committee</p> <p>UPDATE from the co-chair of SDG Education 2030 Steering Committee on the Committee’s work, its objectives and main lines of actions. The connection with the TCG and the expected results (inputs) from the Group.</p> <p>Presenter: Dankert Vedeler (Education 2030 Steering Committee, Co-Chair)</p>
10:30 –10:45	<p>Coffee Break</p>
10:45 –12:00	<p>4. UIS SDG 4 related data initiatives</p> <p>The UNESCO Institute for Statistics (UIS) is the official source of cross-nationally comparable data on education, as confirmed in the Education 2030 Framework for Action. The UIS has been given the mandate to “work with partners to develop new indicators, statistical approaches and monitoring tools to better assess progress across the targets related to UNESCO’s mandate, working in coordination with the Education 2030 Steering Committee.”</p> <p>Since the first TCG Meeting, the UIS has developed a number of new tools and reports on monitoring SDG 4. Additionally, the UIS has taken the lead on SDG 4 data initiatives across the UN System.</p> <p>This session will BRIEF the TCG on the latest deliverables and related activities, focused on it main areas of work:</p> <ul style="list-style-type: none"> • Setting standards and methodologies • Data production and harmonization • Data reporting <p>Chair: Alexander Leicht (UNESCO, Chief of Section of Education for Sustainable Development)</p> <p>Presenter: Said Ould Voffal (UIS); Juan Cruz Perusia (UIS)</p>
12:00-13:00	<p>5. Progress towards defining the set of thematic indicators for 2017</p> <p>Discuss and reach an agreement on the indicators to be reported on the progress towards SDG 4, Sessions 5, 6 and 7 will be allocated for the following activities:</p> <ul style="list-style-type: none"> • Present the results of the Open Consultation on the Thematic Education Indicators (launched on August 23) and identify areas or issues that need TCG discussion and decision. • Break-out discussions: The participants will meet in small groups for in-depth discussion and proposing resolutions • Reports from each group • Plenary discussions to finalize the indicators for reporting in 2017

	<p>ENDORSE the indicators to measure the progress towards SDG 4 in 2017</p> <p>Chair: Dankert Vedeler (Education 2030 Steering Committee, Co-Chair)</p> <p>Presenter: Alison Kennedy (UIS)</p>
13:00 – 14:30	Lunch Break
14:30 – 15:45	<p>6. Progress towards defining the set of thematic indicators (continued): Breakout session</p> <p>(See Session 5)</p>
15:45 – 16:00	Coffee Break
16:00 – 17:00	<p>7. Progress towards defining the set of thematic indicators (continued): reports from the groups</p> <p>(See session 5)</p>
Thursday, 27 October 2016	
09:00 – 9:45	<p>8. Progress towards defining the set of thematic indicators (continued): summary from first day and list of indicator</p> <p>(See session 5)</p>
09:45–10:45	<p>9. Indicators for SDG4 targets focused on learning outcomes</p> <p>UPDATE on the technical implementation process for learning outcome indicators</p> <p>SDG 4 includes five targets (4.1, 4.2, 4.4, 4.6, and 4.7) that focus on learning outcomes. The mix of issues and options for measurement is slightly different, with a set of working principles that apply to all targets: growing importance of national-level measurement to guide country action; capturing equity to ensure all groups are represented and assessment content is fair and reflects a range of skills and competencies; and harmonization across initiatives to harness and fully leverage the wealth of expertise found in a range of organizations and across all countries and regions.</p> <p>The UIS established GAML to help generate solutions to the technical challenges inherent in generating globally-comparable measurement, including the possibility of distilling various indicators into a single summary indicator of learning. GAML operates as a platform for dialogue among diverse stakeholders on technical solutions to SDG 4 measurement, including the creation of a framework to enable</p>

	<p>cross-nationally comparable indicator of learning. GAML will draw upon the contributions of researchers, country representatives, multi-lateral and bilateral organizations, funders and NGOs.</p> <p>Presenter: Silvia Montoya (UIS, Director)</p>
10:45-11:00	Coffee Break
11:00-12:00	<p>10. Interlinkages Indicators</p> <p>There are indicators that are related to Education that are in other goals. The session aims to address those indicators and report on how they are informing the targets</p> <p>Informative session</p> <p>Presenter: Jordan Naidoo (UNESCO, Director of Division for Education 2030 Support and Coordination)</p>
12:00 - 13:00	<p>11. Assessing countries' readiness to monitor the progress on SDG 4 - a regional perspective</p> <p>To assess countries' readiness to monitor the progress on SDG 4, this session will present the results of regional country readiness to monitor SDG4 survey, a report from INES Working Party on OECD country readiness to monitor SDG4, and countries' perspectives on readiness, followed by discussion</p> <p>Informative session</p> <p>Chair: Husein Abdul-Hamid (The World Bank Group)</p> <p>Presenter: Juan Cruz Perusia (UIS) / Corinne Heckmann (OECD)</p>
13:00-14:30	Lunch Break
14:30-15:45	<p>12. Progress towards defining placeholder indicators for reporting in 2017</p> <p>To determine and agree on selected temporary indicators (placeholders) as the basis for reporting and monitoring in 2017 or until the original indicators become available. This session will include the following activities:</p> <ul style="list-style-type: none"> • Present the results of the Open Consultation on Placeholders (launched on September 26) and identify areas or issues that need TCG discussion and decision • Break-out discussions: The participants will meet in small groups for in-depth discussion and proposing resolutions • Reports from each group • Plenary discussions to finalize the list of temporary indicators (placeholders)

	<p>AGREE on the placeholders</p> <p>Chair: Jordan Naidoo (UNESCO, Director of Division for Education 2030 Support and Coordination)</p> <p>Presenter: Alison Kennedy (UIS)</p>
15:45-16:00	Coffee Break
16:00-17:00	<p>13. Implementation of SDG 4 monitoring frameworks in countries</p> <p>To learn from national initiatives on the implementation of monitoring SDG 4, the participants will take part in round table discussions/presentation and discuss the possibilities of integrating of the thematic framework in those national initiatives.</p> <p>DISCUSS the implications of the results and possible ways to integrate the thematic framework in national initiatives on SDG monitoring frameworks</p> <p>Chair: Hiroyuki Hattori</p> <p>Presenters: Mansour Alosaimi (Permanent Delegation of the Kingdom of Saudi Arabia to UNESCO); Philippa Livingston (Jamaica, Director of Policy, Analysis, Research & Statistics); Mr. Vicente Alcañiz (Spain, Director of National Institute of Educational Assessment)</p>

Friday, 28 October 2016	
09:00 – 10:00	<p>14. Indicator development in Finance</p> <p>One of the most important indicators to understand public and private investment in education is about expenditure on all sources. However, countries usually underreport in this indicator. UIS will present an overview on existing indicators and will discuss the problem and methodological development and will invite the TCG to provide inputs</p> <ul style="list-style-type: none"> • Presentation of the key issues regarding finance data collection • Presentation of UIS recommendations on Questionnaire B and UIS methodological development on finance data collection <p>Presenter: Said Ould Voffal (UIS)</p>
10:00 – 10:15	Coffee Break

<p>10:15 – 12:15</p>	<p>15. Setting up Working Groups</p> <p>To deal with global and thematic indicators that require further methodological work, as well as newly proposed indicators emerging from the consultation surveys and this TCG meeting, one or more TCG Working Groups will be formed associated to the indicators that need further development.</p> <p>Working group on Capacity building and Country reporting. While the Secretary-General’s Report recognized the country ownership, it emphasized: <i>“the United Nations system, including through its Regional Commissions and country teams, stands ready to provide coherent support...including for strengthening the capacity of national statistical offices, data systems and evaluation bodies”</i>. For this reasons, two WG will be established to develop a strategy to identify capacity building needs and make recommendations and the other relative to SDG4 country reporting. This session will discuss the terms of reference of the Working Groups, and decide its chairperson and members.</p> <p>FORM the TCG Working Groups, and APPROVE its terms of reference and members</p> <p>15. Operational plan for the TCG</p> <p>To maximize the effectiveness and impact of the TCG’s work, this session will identify the priorities for indicator development and other activities in the period 2017-2018 as well as discuss the TCG’s terms of reference.</p> <p>APPROVE the operational plan of the TCG for 2017-2018</p> <p>Presenter: Silvia Montoya (UIS, Director) and Alison Kennedy (UIS)</p>
<p>12:15-13:00</p>	<p>16. Next steps and closing remarks</p> <p>SUMMARISE the decisions made during the meeting</p> <p>Any other business</p> <p>Presenter: Silvia Montoya (UIS, Director)</p>