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SUSTAINABLE
DEVELOPMENT
GOALS

Strengthening the Knowledge of Global Education Policy Responses During COVID-19

3rd iteration of the joint Survey on National Education Responses
to COVID-19

1 February 2021



Welcome and Overview



THE WORLD BANK
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OECD

Agenda

Introduction

- 15h00 - 15h05 Opening (Silvia Montoya, Director of UIS)
- 15h05 - 15h15 The rationale for following-up COVID-19 policy decisions (Manos Antoninis, GEM Report)

Survey presentations and Q&A

- 15h15 - 15h25 Survey of National Education Responses to COVID-19 School Closure (Joint Survey) - 3rd iteration: Background, Partnership, Updates
- 15h25 - 15h55 3rd Iteration Questionnaires:
 - Shared Core modules
 - Supplement modules of the Survey (UIS)
 - Supplement Module/questions of the OECD
- 15h55 - 16h05 Survey to Monitoring Impact on Main Education Data Aggregates (MIMEA) – UIS
- 16h05 - 16h25 Q&A (UIS)

Concluding remarks

- 16h25 - 16h30 Closing Remarks



Joint Survey Overview: Background, Partnership, Updates



We need to know:

- How is the deployment of distance learning modalities surveyed, and what efforts are made to collect information about boosting access, particularly among the most vulnerable?
- What supports have been provided to teachers, students and their parents during the pandemic, including vaccination?
- What questions are addressed related to the reopening of schools and supports to ensure equity and a safe return for all?
- What are the longer-term impacts of COVID-19 on learning, equity and educational financing?



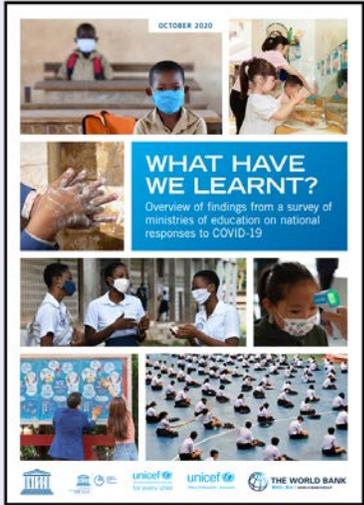
Surveys on National Responses to School Closures

	Iteration 1	Iteration 2
Description	A country-level survey of national education responses to COVID-19 school closures	
Survey period	15 April – 12 June 2020	15 July - 15 October 2020
Targeted group	<p>The questionnaire is designed for officials from ministry of Education at central or decentralized levels in charge of school education.</p> <p>Ministries of Education and statistics units were contacted regarding the completion of the survey.</p>	
Languages & data collection mechanism	<p>The survey was administered in 4 languages (English, French, Spanish, and Russian) in the first 2 iterations and is extended to five by including Arabic in 3rd iteration.</p> <p>The survey was submitted by email or an online survey platform.</p>	

Note: 1. 118 countries participated in the Joint Survey Phase 1, in which 2 countries who requested not to be included in the publicly available dataset
 2. 149 countries participated in the Joint Survey Phase 2, in which 28 countries who requested not to be included in the publicly available dataset



Key Notes and Output

	Joint Survey Phase 1	Joint Survey Phase 2
COVID-19 Response UIS microsite	http://covid19.uis.unesco.org/school-closures-survey/	
Technical note	Available in pdf: Link	Available in pdf: Link
Data availability	Available in Excel: Link	Available in Excel: Link
Report	 <p>What have we learnt? Overview of findings from a survey of ministries of education on national responses to COVID-19 By UNESCO, UNICEF and the World Bank Published in 2020</p> <p>http://tcg.uis.unesco.org/wp-content/uploads/sites/4/2020/10/National-Education-Responses-to-COVID-19-WEB-final_EN.pdf</p>	

The 3rd Iteration

- Collect up-to-date information on education policy interventions and global responses to the pandemic in 2020 and 2021
- Support subsequent educational planning and programming to deploy effective learning strategies
- To collect essential data to track and to monitor the impact of the COVID-19 on students, teachers, school environment, and financing, among others, with an attention to inequality in terms of gender and regional dimensions that are usually not captured through the regular UIS survey.



Effective partnership in the 3rd iteration

Usual bottlenecks for a genuine and effective partnership	Success factors
Habit of working in silos (across and within orgs)	<ul style="list-style-type: none"> • Multiple uncoordinated data collections are an unnecessary burden for ministries of Education. Strong rationale for joint work (global public good)
Lack of internal incentives	<ul style="list-style-type: none"> • Supported by Management of each organization • Progressivity of the collaboration (Round 1 → Round 2 → Round 3)
Differences in views/processes	<ul style="list-style-type: none"> • Compromise/Consensus-building • Standardization of data cleaning/analysis processes
Visibility/competition	<ul style="list-style-type: none"> • Joint visibility acknowledging all
Coordination challenges	<ul style="list-style-type: none"> • Modern tools/workspace (shared folder/files/data/STATA codes/Github) • Regular meetings (Video Conferences)

The 3rd Iteration: Timeline

- **22 January – 1 February 2021** : Webinar to present explain the survey, its objectives, relevance in the current crisis and the lessons that could be extracted.
- **31 January – 28 February 2021**: Data collection and survey submission
 - OECD countries have until 22 February 2021 to submit the survey
- **1 March – 30 March 2021**: Processing and analysis of the survey results for OECD countries.
 - Preliminary results for OECD countries will be reviewed at the INES Working Party meeting on 22-24 March.
 - Results from the data collection are then expected to be made available and used in publications across the OECD's Directorate for Education and Skills.
- **15 March – 30 April 2021**: Analysis, visualization, and report of the survey results for non-OECD countries – A joint report will be elaborated and released in late April.



Joint Survey 3rd Iteration



What's new in the 3rd iteration?

Joint Survey 3 rd Iteration	
Survey period	1 February 2021 - 28 February 2021
Languages	The Survey will be administered in 5 languages: English, French, Spanish, Russian and Arabic
Instruments for data collection	Mobile friendly online survey platform (preferred option) and .rtf (similar to Word) file questionnaire that can be submitted by email, if needed.
Webpage	http://covid19.uis.unesco.org/joint-covid-r3/ Concept Note; link to online questionnaire; .rtf questionnaire; glossary; webinar
Data Availability	Will be publicly available in Excel and STATA
Coverage	Expect to receive responses from: <ul style="list-style-type: none">• More countries• 37 OECD countries, and Expect to increase the regional coverage



The 3rd Iteration Questionnaire

- The questionnaire consists of
 - a set of **core modules**, aimed for all countries, and
 - 2 sets of **supplement modules**, depending on to whom the countries report their education data as described below.
- There are:

For countries reporting
to the OECD*

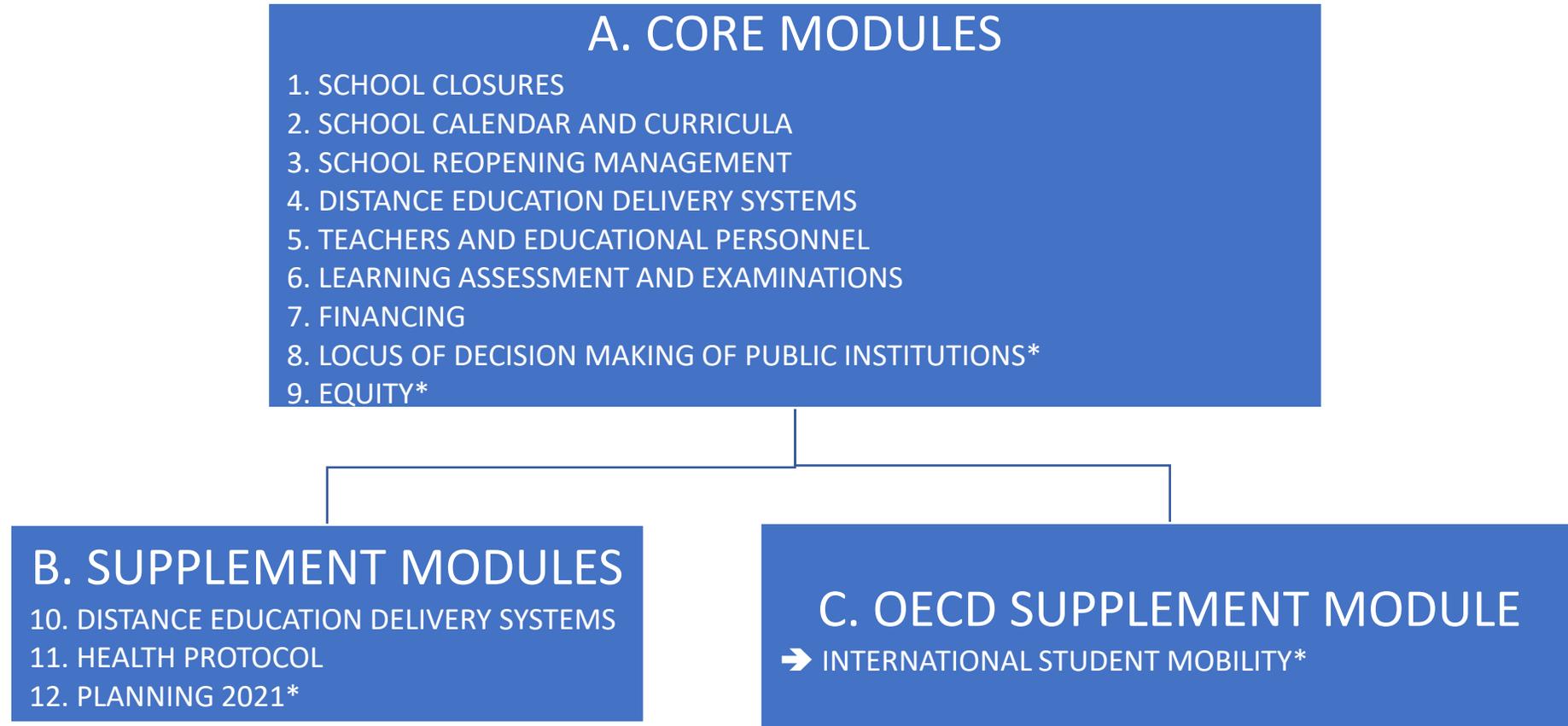
- 3 supplement modules (B);
- 9 **core modules** (A);
- 1 supplement module (C)

Joint Survey Questionnaire
administered by the UIS

*OECD countries may also respond to the UIS supplement modules B if they would like to



The 3rd Iteration: Survey Structure



*Note: * represents new modules in the 3rd iteration*



The 3rd Iteration: New Modules

- While extending questions in the modules covered by previous two iterations, the 3rd iteration contains **new modules**
- **Locus of decision making of public institutions (Core module)**
 - How were decisions on education related to the pandemic made in primary and lower secondary education by levels of government?
- **Equity (Core module)**
 - To what extent regulations include private schools?
 - What are the measures taken to support the education of vulnerable groups during the pandemic?
- **Planning 2021 (UIS Supplement module)**
 - New training programmes or activities planned
 - Conditions for school reopening/reclosing
- **International student mobility (OECD Supplement module)**



Key aspects regarding questionnaire completion

- **Reference period:** January to December 2020, except in the **planning module** and some specific questions:
 - part of school years 2019/2020 and 2020/2021, for countries with split school years, and
 - school year 2020 for countries with school calendar years
- **Schools fully closed:** periods of time of full closures and openings
- **Coverage of educational levels:**
 - **Countries reporting to UIS:** **pre-primary** (ISCED 02) to **upper secondary** (ISCED 3)
 - **Countries reporting to OECD:** **pre-primary** (ISCED 02) to **tertiary** (ISCED 5-8), and split by programme orientation at upper secondary level (general/vocational)
- **Glossary:** general terms found in all modules and more module specific **definitions**



The 3rd Iteration: Response Submission

- a **country that regularly reports to the UIS** will complete one questionnaire with:
 - "A. Core Modules", and
 - "B. Supplement Modules".

<https://jsw3.questionpro.com>

- a **country that regularly reports to the OECD** will complete
 - "A. Core modules", and
 - "C. OECD Supplement Module".
- If a country reporting to the OECD wants to fill the "B. Supplement Modules", access it at:

<https://jsw3-supplement.questionpro.com>



The 3rd Iteration: how to respond/use the questionnaire

Countries reporting to UIS	Countries reporting to the OECD
Submit Online https://jsw3.questionpro.com Possible to “save & continue later”	
Submit by email Word or PDF version available on the website: http://covid19.uis.unesco.org/joint-covid-r3/ Submit to: COVID19.survey@unesco.org	Submit by email Excel spreadsheet sent by email Submit to: eric.charbonnier@oecd.org ; valerie.forges@oecd.org
Deadline for submission: 28 February 2021	Deadline for submission: 22 February 2021
Languages: available in English, French, Spanish, Russian and Arabic	Languages: Available in English



The 3rd Iteration: Submission via Online Platform (1)



Select your preferred language:

- English
- Arabic (العربية)
- French (Français)
- Latin America [Español]
- Russian (Русский)

UNESCO-UNICEF-World Bank-OECD Survey on National education responses to COVID-19 - Combined Questionnaire

Questions marked with a * are required

Contact Information

* First Name

* Last Name

* Email Address

* Job Title

* Organization

* Country



The 3rd Iteration: Submission via Online Platform (2)

Q1. What was the status of school opening in the education system as of February 1st 2021?

	PRE-PRIMARY EDUCATION	PRIMARY EDUCATION	LOWER-SECONDARY EDUCATION	UPPER-SECONDARY EDUCATION
Closed due to regular school calendar (holiday break) and planning to open in February/March 2021	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Closed due to regular school calendar (holiday break) and not planning to open due to COVID-19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Closed due to COVID-19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fully Open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open nation-wide in certain grades, with no hybrid learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open in certain areas/regions and all grades, with no hybrid learning Please specify.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open in certain areas/regions and certain grades, with no hybrid learning . Please specify.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open nation- and grade-wide, with hybrid learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open in certain areas/regions all grades, with hybrid learning. Please specify.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open nation-wide in certain grades, with hybrid learning. Please specify.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	PRE-PRIMARY EDUCATION	PRIMARY EDUCATION	LOWER-SECONDARY EDUCATION	UPPER-SECONDARY EDUCATION
Open in certain areas/regions and certain grades, with hybrid learning. Please specify.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other. Please specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



The 3rd Iteration: Submission by Email (1)

[ABOUT](#)[GLOBAL FRAMEWORK](#)[SURVEYS](#)[OUTREACH](#)[RESOURCES](#)

3rd Iteration of the Survey on National Education Responses to COVID-19 School Closures

As part of the coordinated global education response to the COVID-19 pandemic, UNESCO, UNICEF, and the World Bank have collaborated with OECD for the third round of the survey designed for ministries of education to better understand their responses to school closures and subsequent re-openings at the inception of 2021.

The survey aims to generate inputs to better understand the impact of COVID-19 on various aspects related to the education systems, as well as the policies implemented to assess and remediate them, including strategies to ensure equity and safe reopening of schools for all.

Concept note

[English](#) - [French](#) - [Russian](#) - [Spanish](#) - [Arabic](#)

Webinar



On **1 February 2021**, the UIS hosted a webinar, **Understanding the impact of COVID-19**, dedicated to the 3rd iteration of the survey and focused on its content and the [main education aggregates](#) which it is tracking.

Concept Note: [English](#) - [Français](#) - [Español](#)

Video: [English](#), [French](#), [Spanish](#)*

** Solo audio. Tenga en cuenta que la interpretación en español comienza en el minuto 1:16*

Fill in the survey

The survey questionnaire is available for completion online in English, French, Russian, Spanish and Arabic until **28 February 2021**.

Access the [online questionnaire here](https://jsw3.questionpro.com) [https://jsw3.questionpro.com].

The questionnaire is also available for download:

- **Word** to fill in, and return to COVID19.survey@unesco.org
 - [English](#)
 - [French](#)
 - [Spanish](#)
 - [Russian](#)
 - [Arabic](#)
- **PDF** for consultation: [English](#), [French](#), [Spanish](#), [Russian](#), [Arabic](#)

Glossary

To assist in the completion of the 3rd iteration of the survey, a glossary is available in [English](#), [French](#), [Spanish](#), [Russian](#) and [Arabic](#).

The 3rd Iteration: Submission by Email (2)



UNESCO-UNICEF-World Bank-OECD Survey on National education responses to COVID-19 - Combined Questionnaire

A. CORE MODULES

1.SCHOOL CLOSURES

Questions addressed in this module: What is the current status of school opening in the education system in the school year 2020/2021 (2021 for some countries with calendar year)? What are the periods when schools were fully or partially closed and reopened in 2020?

Q1. What was the status of school opening in the education system as of February 1st 2021?

	PRE-PRIMARY EDUCATION	PRIMARY EDUCATION	LOWER-SECONDARY EDUCATION	UPPER-SECONDARY EDUCATION
Closed due to regular school calendar (holiday break) and planning to open in February/March 2021	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Closed due to regular school calendar (holiday break) and not planning to open due to COVID-19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Closed due to COVID-19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fully Open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open nation-wide in certain grades, with no hybrid learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open in certain areas/regions and all grades, with no hybrid learning Please specify.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open in certain areas/regions and certain grades, with no hybrid learning. Please specify.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open nation- and grade-wide, with hybrid learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open in certain areas/regions all grades, with hybrid learning. Please specify.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open nation-wide in certain grades, with hybrid learning. Please specify.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open in certain areas/regions and certain grades, with hybrid learning. Please specify.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other. Please specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



The 3rd Iteration: Who to contact?

If you have any questions about the survey, please contact:

- For countries reporting education data to the UNESCO Institute for Statistics (UIS)

COVID19.survey@unesco.org

- For countries reporting education data to OECD

eric.charbonnier@oecd.org or valerie.forges@oecd.org



UIS Survey to Monitoring the Impact on Main Education data Aggregates (MIMEA)

MIMEA Survey - Objective

- To collect **up-to-date information on the most essential education variables** for immediate use and to monitor the structural changes that may remain after the COVID-19 crisis is over
- To support **policy decisions, education planning and programming** attending to the new forms of schooling, teaching and learning
- Follow-up on the survey on planning units

MIMEA Survey - Steps

1. Identification of policy needs

- a. What are the emergent needs that need to be address?
- b. What type of adaptation were/are needed to deliver learning?
- c. What was the impact of COVID-19 on student enrollment, and by gender?
- d. How have minorities and vulnerable groups been affected, especially girls?
- e. What is the modality of learning under which students are enrolled?
- f. How many teachers have been hired and how are they trained?
- g. How was funding affected (in amount and composition)?

2. **Focus on data needs:** based on answers provided on survey on planning units

3. **Additional** data/disaggregation might be needed

MIMEA Survey - Content

- a. School years, instructional time, and school census
- b. Students by level of education, sex, distance learning mechanisms, remedial/accelerated programmes, and location
- c. Teachers by sex, ISCED level, highest level of education completed, type of contract, newly recruited, and location
- d. Population by age, sex, and location
- e. Schools environment
- f. Financing

MIMEA – Articulation with the UIS Formal Education Survey

	MIMEA Tool	UIS education Survey
Objective	Obtain information pre and post general school closures outbreak and its regional impact	To monitor SDG4 progress by implementing the Global and Thematic indicator framework and other
Data collection mode	Online and mobile friendly platform (preferred option) Word questionnaire available, if necessary	Excel questionnaire
Questionnaire number	One questionnaire with different modules and a reduced number of data points	4 questionnaires: (ISCED, Questionnaires A, B and C)
Reference Period	2019-2020 last head count 2020-2021 first head count	2019-2020
Timeline	Launched 1 February 2021 1 month to reply	Launched October 2020 - February 2021
Regional Disaggregation	Yes	No

MIMEA Survey – Submission of responses

- **Submit online (preferred option)**

- <https://formlink.solstice.world/#/b700b2a850d44c2a8795e93031c33aa6/d543472f3f2f41eb8da5beed56586a47?branding=solstice>

- **Submit by email**

- Word or PDF version available on the website:
<http://covid19.uis.unesco.org/covid-planning-units/>
- Submit to: COVID19.survey@unesco.org

- **Deadline: 28 February 2021**

- **Language of the questionnaire:** English, French, and Spanish

MIMEA Survey – Online questionnaire: selecting Language

Concept Note.' 'The questionnaire is designed for the Ministry of Education officials in charge of school education. It covers pre-primary to upper secondary education levels.' 'Rational of the survey' 'The UIS COVID-19 Monitoring the Impact of the Main education aggregates (MIMEA) survey on COVID-19 focuses on a reduced number of variables and their disaggregation with the objective to know the before and during the COVID-19 outbreak.' 'The MIMEA Survey content' 'The survey tool includes the collection and reporting of the following variables: a. School years, instructional time, and school census;'" data-bbox="97 206 799 842"/>

UIS Survey to monitoring impact on main education data aggregates (MIMEA)

1. Introduction

Introduction

UIS Survey to monitoring impact on main education data aggregates (MIMEA)

The COVID-19 crisis has brought to the forefront the need to focus on learning equity and inclusion. The most challenging issue in education under the current crisis is to ensure that equity in access and learning are not set back. Given the nature of the crisis, all countries need to lend support to the most vulnerable children to keep them from being further marginalized and ensure they remain engaged in learning. Equity and inclusion in learning needs to continue being a key objective in crisis management.

During these trying times, countries need data more urgently than ever before to plan and monitor emergency response efforts and prepare for medium- and long-term mitigation and recovery strategies.

In these circumstances, the objective of the Survey to monitoring the main education aggregates (MIMEA) is to collect up-to-date information on the most essential education variables for immediate use and to monitor the structural changes that may remain after the COVID 19 crisis is over to support policy decisions, education planning and programming attending to the new forms schooling, teaching and learning are having due to the pandemics. More details in the [Concept Note](#).

The questionnaire is designed for the Ministry of Education officials in charge of school education. It covers pre-primary to upper secondary education levels.

Rational of the survey

The UIS COVID-19 Monitoring the Impact of the Main education aggregates (MIMEA) survey on COVID-19 focuses on a reduced number of variables and their disaggregation with the objective to know the before and during the COVID-19 outbreak.

The MIMEA Survey content

The survey tool includes the collection and reporting of the following variables:

- School years, instructional time, and school census;

MIMEA Survey – Online questionnaire – Roster questions

- Click +Add to add rows
- Select the statistical unit
- Enter the dates

3.4 Projected and actual dates for collecting data through annual school census for school years 2019/2020 (or 2020 for calendar school years) and 2020/2021 (or 2021 for calendar school years). Please enter as many lines as needed.

Statistical unit	Projected date 2019/2020 or 2020	Actual date 2019/2020 or 2020	Projected date 2020/2021 or 2021	Actual date 2020/2021 or 2021	
<div style="border: 2px solid red; padding: 2px;"><input type="text" value=""/> Student Teacher School infrastructure</div>	<input type="text" value="MM/YYYY"/>	<input type="text" value="MM/YYYY"/>	<input type="text" value="MM/YYYY"/>	<input type="text" value="MM/YYYY"/>	
	<input type="text" value="MM/YYYY"/>	<input type="text" value="MM/YYYY"/>	<input type="text" value="MM/YYYY"/>	<input type="text" value="MM/YYYY"/>	
	<input type="text" value="MM/YYYY"/>	<input type="text" value="MM/YYYY"/>	<input type="text" value="MM/YYYY"/>	<input type="text" value="MM/YYYY"/>	

MIMEA Survey – Online questionnaire - Submission

- Click “Submit” to finalize the survey and submit your response.

UIS Survey to monitoring impact on main education data aggregates (MIMEA)

English ▾

1. / 2. / 3. / 4. / 5. / 6. / 7. / 8. / 9. / 10. / 11. General comments

General comments

11.1 Please briefly describe the most important points on how the Covid-19 has affected the education system in your country and which is the current situation.

11.2 Please provide the URL(s) to reports/datasets with national data on education relevant for data provided in this questionnaire

Description/name of the report/datasets

URL (or website)

Click +Add to add an item

+ Add

◀ Back

Submit

The 3rd Iteration: Who to Contact?

- If you have any questions about this survey, please send them to COVID19.survey@unesco.org

Q & A



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Concluding Remarks



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OECD

Key Takeaways : the COVID-19 Survey on School Closures

- **Deadline:** 28 February (22 February 22 for OECD countries)
- **Resources webpage:** <http://covid19.uis.unesco.org/joint-covid-r3/>
 - Questionnaires (link to online form, Word, and PDF)
 - Glossary
- **Contacts**
 - For **countries reporting education data to the UIS:** COVID19.survey@unesco.org
 - For countries **reporting education data to OECD**
eric.charbonnier@oecd.org or valerie.forges@oecd.org



Key Takeaways : the MIMEA Survey

- **Deadline:** 28 February
- **Resources webpage:** <http://covid19.uis.unesco.org/covid-planning-units/>
 - Questionnaires (link to online form, Word, and PDF)
 - Glossary
- **Contact**
 - For **technical questions and help with productivity**
COVID19.survey@unesco.org



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