

NATIONAL SDG 4 BENCHMARKS AND THE SDG 4 SCORECARD

The UNESCO Institute for Statistics and the Global Education Monitoring Report are mandated by the Education 2030 Framework for Action to jointly monitor progress towards SDG 4. Together, they help countries fulfil their commitment to establish national SDG 4 benchmarks and monitor progress towards those benchmarks in the annual SDG 4 Scorecard.

TIMELINE OF SDG 4 BENCHMARKING PROCESS AND PUBLICATIONS

2015 November

Education 2030 Framework for Action

This document is the roadmap towards the achievement of SDG 4. It calls on countries to set 'appropriate intermediate benchmarks' seen as 'indispensable for addressing the accountability deficit associated with longer-term targets' (§28). These benchmarks would represent the contribution each country is prepared to make towards the global goal.



2019 August

Technical Cooperation Group on SDG 4 Indicators

At its sixth meeting, members agreed on seven benchmark indicators: early childhood education attendance; out-of-school rates; completion rates; gender gaps in completion rates; minimum proficiency rates in reading and mathematics; trained teachers; and public education expenditure.

2020 October

Global Education Meeting

The meeting's declaration calls on UNESCO to 'propose relevant and realistic benchmarks of key SDG indicators'. In August 2021, a letter sent by the UNESCO Assistant Director-General for Education invited all ministers to set benchmarks.

2022 January

International Day of Education

National SDG 4 benchmarks: fulfilling our neglected commitment

This report describes the steps taken to agree national SDG 4 benchmarks. The process reached its first major milestone in August 2021 when countries were requested to submit 19 benchmark values each for 2025 and/or 2030 for six of the seven benchmark indicators.

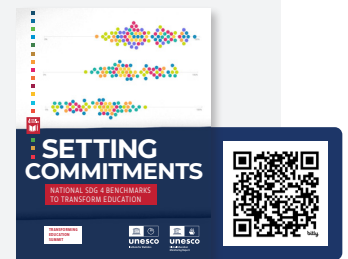


2022 September

Transforming Education Summit

Setting commitments: National SDG 4 benchmarks to transform education

This report proposes a way to monitor progress towards the national SDG 4 benchmarks and presents case studies of how 12 countries set benchmarks and linked them to national strategies, plans and policies.



2022 December

SDG 4 High-Level Steering Committee

At its meeting, the Committee decided to request the development of three benchmark indicators on greening education, digital transformation and youth participation. In June 2023, a letter sent by the UNESCO Assistant Director-General for Education invited all ministers to set benchmarks for an eighth indicator: school internet connectivity.

2023 January

International Day of Education

SDG 4 Scorecard - Progress report on national benchmarks 2023: Focus on early childhood

This report provides the first annual snapshot of countries' progress towards their national benchmarks for 2025. It also connects progress on the participation rate in organized learning one year before primary to specific policies.



2024 February

Conference of Education Data and Statistics

SDG 4 Scorecard - Progress report on national benchmarks 2024: Focus on teachers

This report provides the second annual snapshot of countries' progress towards their national benchmarks on eight indicators. It also connects progress on minimum teacher qualifications to specific policies.

