New initiatives to address coverage gaps

A lifecycle approach

Measurement through phones

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THE PROBLEM

- Fragmented data collection system (space for greater economies of scope)
- Low take-up by statistical agencies
- Lack of population level statistics
- Critical analytical limitations

... exception UNICEF/MICS program (although also incomplete)

The objective of this task is not to create a vertically integrated scale of learning across all this assessments.

WHAT HAVE WE DONE

- Workshop (February 3rd and 4th) [LINK]
- UIS/UNICEF/WB/OECD
- Agreement on the principle of a MVP
- Next steps (see TOR)
- Identification of items
- Consolidation of protocols
- Face-2-Face and Phone
- Pilot of integrated approach
Significant demand for data to understand the crisis and its implications.

COVID-19 created a significant demand for data; and created spare capacity in many statistical offices

Lots of data on government response, very littler on take-up
Very heterogeneous learning engagements across countries
Different learning modalities can be substitutes or complementary. And level of parental education also matters.