2nd Meeting of the TCG Working Group on Administrative Data

October, 2020
UNESCO Institute for Statistics
Agenda I: Review of the working group’s Terms of references (TORs) recommendations for the work plan and deliverables for 2020-2021
Key Issues:

- Data gaps despite data availability in countries
- Data discontinuity in time series
- Insufficient use of administrative data for disaggregation by student characteristics
- Insufficient use of administrative data to collect data on teachers
- Disagreements over national and UN population data
Objectives

- Agree on the parameters needed to ensure quality of the data collected, i.e. data that are complete, relevant, accurate, timely and accessible, with a high degree of integrity.
- Map and take advantage of existing efforts in the production of EMIS data.
- Review, harmonize and endorse standards and generic guidance/tools.
- Streamline the flow of information by reducing and eliminating duplications and redundancies, as well as filling information gaps.
Indicator priorities

- 4.1.3 Gross intake ratio to the last grade
- 4.1.5 Out of school rate
- 4.2.2 Participation rate in organized learning
- 4.2.4 Gross early childhood enrolment ratio
Deliverables

- Data cleaning procedures (verification and validation) so information could yield internationally comparable data for various indicators.
- Good practice in data imputation and estimation implementation methods when no observed data are available.
- Protocol for data reporting to allow comparability with other sources of information and to guide reporting by countries.
- Guidelines for disaggregation using administrative data.
- Guidelines for modifying school surveys under EMIS to collect data on teacher qualifications.
Links with other groups

- UNESCO-managed coordination group on EMIS
- Global Partnership for Education (GPE) data roundtable
- Systems Approach for Better Education Results (SABER)
Update progress on data collection and coverage of identified indicators
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<th>S. No.</th>
<th>Indicators</th>
<th>Response Rate 2019</th>
<th>Response Rate 2020</th>
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<td>4.1.3 Gross intake ratio to the last grade</td>
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<td>4.2.4 Gross early childhood enrolment ratio</td>
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Recent EMIS products to address data coverage and quality issues
Discussion on:

• Ensuring the continuity of existing data collection and new data needs

• Adopting innovative approaches or resorting to alternative data sources

• Discussing on modifying guidelines to collect data on teacher qualifications from EMIS

• Any other topic members of the working group would like to share with the group
Discussion on the recommendation on:

• Next year work plan and deliverable
• Recommendation for data collection based on the UIS survey
• Recommendation for modifying guidelines to collect data on teacher qualifications in school (EMIS) survey
• Sharing good practices by organizing Webinar on specific topic by inviting stakeholders for strengthening national EMIS
Thank you!

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