



UNESCO  
INSTITUTE  
FOR  
STATISTICS



TECHNICAL  
COOPERATION  
GROUP



United Nations  
Educational, Scientific and  
Cultural Organization

7<sup>th</sup> meeting of the TCG  
27-29 October 2020

TCG-7/W/1

# AGENDA

**DAY 1**  
**TUESDAY 27 OCTOBER 2020**

NEW YORK (EDT)	PARIS (CEST)	Agenda item	Document
<b>8:00 – 8:45</b> <i>(45 min)</i>	<b>13:00 – 13:45</b>	<b>1. OPENING OF TCG 7</b> <b>a.</b> Opening of meeting and introduction of members <b>b.</b> GEM debrief <b>c.</b> Update on 2020 Revision Framework <b>d.</b> Report on the TCG general progress <b>e.</b> Meeting objectives and voting procedures	<u>GEM declaration</u> TCG-7/REF/1 TCG-7/REF/2 TCG 7 Concept Note TCG Voting Rules
		<b>EXPECTED OUTCOMES</b> Clear objectives and update members on 2020 Revision Framework	
<b>8:45 – 8:50</b> <i>(5 min)</i>	<b>13:45 – 13:50</b>	<b>BREAK</b>	
<b>8:50 – 10:40</b> <i>(1h50 min)</i>	<b>13:50 – 15:40</b>	<b>2. OUTCOMES OF TCG WORKING GROUP MEETINGS</b> <b>a.</b> Presentation and updates from TCG working groups: Administrative data / EMIS Household surveys Learning assessments / GAML Teachers Finance Education in emergencies (TBC) General methodology issues: coverage, population, regional/global averages <b>b.</b> Discussion and decision points	TCG-7/W/EMIS/1 TCG-7/W/HHS/1 TCG-7/W/GAML/1 TCG-7/W/T/1 TCG-7/W/F/1 TCG-7/W/EIE/1 TCG-7/I/1, I/2, I/3 TCG-7/W/2
		<b>EXPECTED OUTCOMES</b> <u>Decision:</u> Endorsement of methodological developments <u>Decision:</u> List of indicators to be reported in 2021	
<b>10:40-11:00</b> <i>(20 min)</i>	<b>15:40 – 16:00</b>	<b>3. SUMMARY OF DAY 1</b> <b>a.</b> Summary of decisions tabled	

**DAY 2**  
**WEDNESDAY 28 OCTOBER 2020**

NEW YORK (EDT)	PARIS (CEST)	Agenda item	Document
8:00 – 8:15 <i>(15 min)</i>	13:00-13:15	<b>4. OPENING OF DAY 2</b>	
8:15 – 9:45 <i>(1h30 min)</i>	13:15 - 14:45	<b>5a. IMPACT OF COVID-19 CRISIS ON DATA COLLECTION</b> <b>a.</b> Data collection: general impact and new methods General impact of COVID-19 crisis on data collection ... Main impacts on UIS data collection on education survey planning units ... New methods of data collection during COVID-19 crisis ... <b>b.</b> National experiences on data collection and reporting ... <b>c.</b> Discussion and decision points	
9:45 – 9:50 <i>(5 min)</i>	14:45 – 14:50	<b>BREAK</b>	
9:50 – 10:40 <i>(50 min)</i>	14:50 – 15:40	<b>5b. IMPACT OF COVID-19 CRISIS ON EDUCATION</b> Learning losses ... ... ... <u>Decision:</u> Recommendation on COVID-19 related data collection for 2020/21	
10:40-11:00 <i>(20 min)</i>	15:40 – 16:00	<b>6. SUMMARY OF DAY 2</b> <b>a.</b> Summary of decisions tabled ...	

**DAY 3**  
**THURSDAY 29 OCTOBER 2020**

NEW YORK (EDT)	PARIS (CEST)	Agenda item	Document
8:00 – 8:15 (15 min)	13:00-13:15	<b>7. OPENING OF DAY 3</b>	
8:15 – 9:10 (55 min)	13:15 – 14:10	<b>8. REVISED TECHNICAL PROPOSAL ON BENCHMARKING</b> <b>a.</b> Guiding framework and key issues on implementation of regional benchmarks	TCG-7/REF/3  TCG-7/W/3
<b>EXPECTED OUTCOMES</b> <u>Decision:</u> Endorsement of proposed technical definitions, dashboard and process			
9:10 – 9:15 (5 min)	14:10 - 14:15	<b>BREAK</b>	
9:15 – 10:30 (1h15)	14:15 - 15:30	<b>9. PROPOSED REGIONAL PROCESSES ON BENCHMARKING</b> <i>Africa</i> Arab States Asia Europe Latin America and the Caribbean	... ... ... ... ...
<b>EXPECTED OUTCOMES</b> <u>Decision:</u> Global roadmap of regional roadmaps to benchmarks			
10:30 – 11:00 (30 min)	15:30 - 16:00	<b>10. SUMMARY OF DAY 3, DECISIONS AND NEXT STEPS</b> Draft recommendations to the SDG–Education 2030 Steering Committee pending TCG voting and outcomes of the regional benchmarking processes Update on SDG–Education 2030 Steering Committee	...  ...
<b>EXPECTED OUTCOMES</b> Endorsement of TCG next steps			

All documents are classified by purpose:

- **Working documents (W)** are short methodological notes with a proposed decision.
- **Reference documents (REF)** support or provide extra information about the monitoring framework and/or theoretical and empirical developments that are foundational to the methodological notes.
- **Information documents (I)** share tools or developments related to the SDG4 measurement agenda.
- **Working group documents (WG)** are specific notes for working group discussions. They are numbered as WG/WG acronym/Number. The following acronyms are utilized:
  - EMIS: Administrative data / EMIS
  - HHS: Household surveys
  - GAML: Learning assessments / GAML
  - T: Teachers
  - F: Finance
  - EiE: Education in Emergencies

#### Working, reference and information documents

#	Name of document
	TCG 7 Concept note
	TCG 7 List of participants
<b>Working documents</b>	
TCG-7/W/1	TCG 7 Agenda
TCG-7/W/2	TCG 7 Post-meeting consultation (decision booklet)
TCG-7/W/3	Position paper - Indicators to track the monitoring of COVID impact
TCG-7/W/4	Benchmarking SDG 4 Progress
TCG-7/W/EMIS/1	Recommendations for TCG plenary WG EMIS
TCG-7/W/HHS/1	Recommendations for TCG plenary WG Household surveys
TCG-7/W/GAML/1	Recommendations for TCG plenary WG GAML
TCG-7/W/T/1	Recommendations for TCG plenary WG Teachers
TCG-7/W/F/1	Recommendations for TCG plenary WG Finance
TCG-7/W/EiE/1	Recommendations for TCG plenary WG Education in Emergencies
<b>Reference documents</b>	
TCG-7/REF/1	IAEG-SDG 2020 Revision Framework – Report to the 51 <sup>st</sup> UNSC
TCG-7/REF/2	TCG Progress Report 2019-2020
TCG-7/REF/3	Towards a successful Decade of Action for SDG 4 through the use of benchmarks
<b>Information documents</b>	
TCG-7/I/1	Coverage rate of key indicators in the UIS database: Definition and calculation method
TCG-7/I/2	UIS methodology for aggregation of national education data to regional and global estimates
TCG-7/I/3	Population data note

**Working group documents – Household surveys**

#	Name of document
WG/HHS/1	Concept note for WG meetings
WG/HHS/2	Terms of reference
WG/HHS/3	4.1.2 Completion rate
WG/HHS/4	Regional and global averages
WG/HHS/5	4.1.4 Out-of-school children: Methodological review update
WG/HHS/6	Issues and recommended approaches for using disability variables for education indicators in household surveys (MICS 6)
WG/HHS/7	4.5.4 Household expenditure: Processing education expenditure data from household surveys

**Working group documents – Administrative data / EMIS**

#	Name of document
WG/EMIS/1	Concept note for WG meetings
WG/EMIS/2	Terms of reference
WG/EMIS/3	Consumer guide
WG/EMIS/4	Operational guide
WG/EMIS/5	Metadata typology

**Working group documents – Learning assessments / GAML**

#	Name of document
WG/GAML/1	Concept note for WG meetings
WG/GAML/2	Terms of reference
WG/GAML/3	4.1.1 Note on children learning
WG/GAML/4	4.1.1 Global proficiency framework
WG/GAML/5	4.1.1 Policy linking summary
WG/GAML/6	Refinement of minimum proficiency levels
WG/GAML/7	Learning poverty: measurement and simulations
WG/GAML/8	Virtual registry of donors
WG/GAML/9	4.5.2 Home language
WG/GAML/10	4.a.2 Bullying
WG/GAML/11	4.a.1 School environment
WG/GAML/12	4.c.7 Professional development
WG/GAML/13	Taskforce 4.6 Progress Report 2020
WG/GAML/14	Learning through the lifecycle in multi-topic national household surveys (i) Summary of the meeting and (ii) Terms of reference
WG/GAML/15	4.7.6 21 <sup>st</sup> century skills report on pilot

**Working group documents – Teachers**

#	Name of document
WG/T/1	Concept note for WG meetings
WG/T/2	Terms of reference
WG/T/3	4.c.6 Teacher attrition rate
WG/T/4	4.c.1-4.c.4 Trained and qualified teachers
WG/T/5	ISCED-T
WG/T/6	4.c.5 Teacher salaries

**Working group documents – Finance**

#	Name of document
WG/F/1	Concept note for WG meeting
WG/F/2	Terms of reference
WG/F/3	Education expenditure data
WG/F/4	4.5.3 Equity-oriented public education expenditure

**Working group documents – Education in emergencies (EiE)**

#	Name of document
WG/EiE/1	Concept note for meeting
WG/EiE/2	Terms of reference to be reviewed
WG/EiE/3	Technical paper on the challenges and elements of strategy for the development process of refugees' and migrants' education statistics