EQAP EXPERIENCES OF THE IMPACTS OF COVID 19

EDUCATION QUALITY AND ASSESSMENT PROGRAMME

PACIFIC COMMUNITY, SUVA
EQAP EXPERIENCES OF THE IMPACTS OF COVID 19

- EQAP Work-plan impacts
- Data collections
- National impacts
- Key Issues
- Challenges
- Opportunities
- Questions?
EQAP WORK-PLAN IMPACTS

- SPC travel ban for non-essential travel
- Postponement of PBEQ board meeting
- Postponement of technical assistances in-country
- Zoom meetings on PacREF implementation plan
- Remote delivery of Micronesia sub-regional workshop
- EQAP Data team are/were working from home
- No impact on internal work programme
DATA COLLECTIONS

EQAP follow-ups on:

• UIS ISCED mapping validation
• UIS questionnaire ED/A
• UIS data reports ED/A
• UIS Catalogue of Learning Assessments (CLA)
• SPC EMIS questionnaire
• PIC Education Statistics Reports
NATIONAL IMPACTS

Some Pacific Island countries went into lockdown:

• Schools and universities were closed.
• Government Ministries, including MoE were closed.
• Data collection activities stopped, including school census.
• Data reporting was delayed due to problems with data access.
• Communications were difficult due to unavailability of staff.
• Family care responsibilities constrained working from home.
• Limited access to computers and internet.
KEY ISSUES

• Timely completion of data collection
• Production of EMIS tables
• Tables in Excel format
• Data analysis software
• Online statistical publications
• Dissemination of statistics
• UIS Questionnaires
CHALLENGES

• Email communications with EMIS focal points
• Internet connections and bandwidth
• Access to EMIS systems and data
• Data consistency and reliability
• Availability of online statistics reports
• Prioritising UIS reporting
OPPORTUNITIES

• Wider dissemination of education data
• User-friendly data formats (Excel)
• On-line access to EMIS datasets
• Education data quality assessments
• Inclusion of SDG 4 indicators in reports
• Public awareness of data availability
• Political advocacy for use of education data
• Zoom chats and meetings
QUESTIONS?

• How can EQAP better assist PICs with poor on-line connections?
• Are PICs willing to participate in virtual on-line workshops?
• Can technical assistance be provided through remote access to EMIS?
• Are PICs willing to share data with EQAP for publication?
• How can the data collection process be improved, especially with schools closed?
• What issues are PICs experiencing in producing quality statistics?
• Why is there significant delays in completing the UIS questionnaires?