MoE Emergency Response Plan

Based on the instructions of H.E President of Afghanistan and mandate of Ministry of Education, this emergency response plan for COVID-19 pandemic has been prepared in order to use the existing resources and capacity of MoE and through various innovative ways, continue the education service delivery to students at their homes.
MoE Emergency Response Plan...

A. Self-Learning:

B. MOE has prepared guidelines and materials developed and will be distributed
- Social Science and Language subjects will be self-learned by lower and upper secondary students
- Different guidelines and learning materials for targeted groups will be distributed for self learning by MOE
- Capacity building for teachers and principles

B. Distance Learning
- Core Subjects in primary education and science, mathematics and foreign language subjects of upper-secondary and lower-secondary will be taught through the distance learning programs.

C. Small Learning Groups:
- In hard to reach areas, where Televisions, Mobile Phones and electricity is not available; at the same time parents are not able to support their child, as exceptional cases:
- Small groups of students will be created (5-8 children) and be taught a teacher in their village in open area
- However, National Languages, Social Sciences, and Islamic Studies should be self-learned by students.

- Different way it has been presented e.g. Radio, internet, literate person, soft version of materials etc.
## Supervision Mechanisms

<table>
<thead>
<tr>
<th>Stages</th>
<th>Type of Supervision</th>
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</table>
| Planning                        | 1. A list of TV and radio broadcasters and areas covered by visual and auditory media  
3. Areas where there is no media coverage but educational programs can be pursued through small gathering  
4. Plan to conduct sample surveys and in-person visits by supervisors                                                                                                                                         |
| Implementing the supervision process | 1. Provide supervision guidelines and tools to the alternative service delivery process at village level  
3. Monitoring the recording and availability of courses for broadcasting through television and radio.  
4. Providing monitoring tools to gain access to the curriculum for students.  
5. Providing tools to assess students' understanding/acquisition of the material being published.                                                                 |
Recovery Plan for Reopening

The following recovery measures have been designed under three different scenarios, but they may change upon situations:

**Scenario 1:** The current emergency situation will end by Mid-June 2020, and the schools are reopened to students.

<table>
<thead>
<tr>
<th>Season/Start and End date</th>
<th>Continuation of the school year</th>
<th>Termination of the school year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cold season schools</td>
<td>21&lt;sup&gt;st&lt;/sup&gt; June</td>
<td>20&lt;sup&gt;th&lt;/sup&gt; of December</td>
</tr>
<tr>
<td>Warm season schools</td>
<td>21&lt;sup&gt;st&lt;/sup&gt; June</td>
<td>* 20&lt;sup&gt;th&lt;/sup&gt; of July</td>
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**Scenario 2:** The current emergency situation will end at 21<sup>st</sup> September 2020 and the schools are reopened to students.

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>Cold season schools</td>
<td>22&lt;sup&gt;nd&lt;/sup&gt; of September</td>
<td>20&lt;sup&gt;th&lt;/sup&gt; of December</td>
</tr>
<tr>
<td>Warm season schools</td>
<td>22&lt;sup&gt;nd&lt;/sup&gt; of September</td>
<td>21&lt;sup&gt;st&lt;/sup&gt; of October</td>
</tr>
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**Scenario 3:** The current emergency situation will end by 20<sup>th</sup> of December 2020 and the schools are reopened to students.

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<tr>
<td>Cold season schools</td>
<td>21&lt;sup&gt;st&lt;/sup&gt; of December 2020</td>
<td>20&lt;sup&gt;th&lt;/sup&gt; of March 2021</td>
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<tr>
<td>Warm season schools</td>
<td>21&lt;sup&gt;st&lt;/sup&gt; of December 2020</td>
<td>21&lt;sup&gt;st&lt;/sup&gt; of July 2020</td>
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</table>
Challenges / and expected from UIS / UNESCO

1. Availability of comprehensive and accurate information about TV, internet and electricity coverage and access.

2. Standard tools and methodology for data collection from TV/online/new indicators

3. Documenting, sharing experiences and good practices of other countries

4. Capacity building on methodologies (teaching, learning, monitoring, data collection) and use of data
Thanks !