Human rights education is an effective tool to create learning environments free of discrimination and with higher levels of engagement. It is included in SDG target 4.7 as part of quality education to act in accordance with human rights. Studies show increase in score and decrease in bullying in human rights schools in disadvantaged neighbourhoods.

### Skills
- Knowledge about human rights norms, principles and the mechanisms for their protection
- Attitudes to support and value human rights
- Skills to act in accordance with human rights

### Sources:
- UN Declaration on Human Rights Education and Training, 2011, art. 2

### Is human rights education realised?
- Are teachers trained to build a human rights-based culture?
- Are school curricula inclusive elements of human rights?
- Do teachers evaluate students’ human rights knowledge and skills?
- Is human rights education provided for in education laws and policies?
- Is there a rights-based learning environment?

### No quality education without human rights

**Human rights education is realised if:**
- Teachers are trained to build a human rights-based culture
- School curricula include elements of human rights
- Students’ human rights knowledge and skills are assessed and evaluated
- Human rights education is provided for in education laws and policies
- There is a rights-based learning environment

**Therefore, something states are held accountable for:**
- Teaching about, respecting and upholding human rights

**Definitions:**
- Respect: acknowledge rights in others’ decisions
- Education: learning and teaching
- Human rights education: conducted in a rights-based learning environment described and anchored in various UN conventions and declarations and therefore, something states are held accountable for

**Learn more about the human rights education indicators here**