Working group: Personnel Data on Teachers

This working group will develop guidelines for strengthening government capacity to compile data from various administrative and survey sources to provide measures for SDG 4.c indicators. A primary source of data for SDG 4.c indicators consists of public sector personnel data.

### Personnel Data on Teachers Working Group

#### Key issues
- Lack of data collection on teacher qualifications in school surveys/EMIS.
- Low capacity by education ministries to report actual teacher's salaries due to poor processes or infrastructure (e.g. no standardized electronic records).
- Inability for education ministries to report actual salary payments (e.g. salary payments are administrated sub-nationally, by provinces or states; or salary payments are administrated through a different ministry, including public service ministries).

#### Objectives
- Improve the collection of data on teachers using different sources of information such as EMIS, human resources and payroll databases, and financial data.

#### Indicator priorities
- 4.c.1-4.c.4 on trained and qualified teachers.
- 4.c.5 on teacher salaries
- 4.c.6 on teacher attrition
- 4.c.7 on in-service training

#### Deliverables
- Guidelines on strategies and best-practice examples for improving salary reporting capacity including regulatory or policy changes, partnering with sub-national jurisdictions or other ministries as needed, developing adequate reporting processes and infrastructure.

#### Links with other groups
- OECD NESLI, Teacher’s Task Force

#### Members
- Countries: ...
- Agencies: ...