Sixth Technical Cooperation Group Meeting
Summary and next steps
Silvia Montoya,
Director, UNESCO Institute for Statistics
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TCG Data streams
TCG Work Streams

• Strategy to work with existing platforms and inter-agency working groups
  • Engage with specific sectors/communities
  • Address specific technical issues and topics
  • Harmonize tools
  • Work with other agencies to fill technical gaps
  • Ensure broad buy-in for future dissemination and use

• Thematic areas:

- Administrative data collection systems
- Household surveys
- Learning assessments
- Personnel data on teachers
- Education expenditure
- Specific groups or areas

Note: Icons from the Noun Project
Modality and participation in the virtual meetings

- Two virtual meetings per region in 2019.
  - 1\textsuperscript{st} meeting: UIS, regional organizations and representatives from the Member States who attended the last TCG meeting (November 2018) are expected to present the work accomplished up to date.
  - 2\textsuperscript{nd} meeting (after TCG 6): present the results of the TCG 6\textsuperscript{th} meeting to all countries of the region.
<table>
<thead>
<tr>
<th>Region</th>
<th>Dates</th>
<th>Presenters</th>
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<tbody>
<tr>
<td>Europe and North America</td>
<td>16 May</td>
<td>UIS and 4 countries</td>
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<tr>
<td>Arab States</td>
<td>21 May (Arabic)</td>
<td>UIS, 2 countries and 1 regional organization</td>
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<tr>
<td>Latin America and The</td>
<td>22 May (English)</td>
<td>UIS, 4 countries and 2 regional organizations</td>
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<td>Caribbean</td>
<td>23 May (Spanish)</td>
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<td>Sub-Saharan Africa</td>
<td>23 May (French)</td>
<td>UIS</td>
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<td>28 May (English)</td>
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<td>Asia and the Pacific</td>
<td>04 June, 2019 (English)</td>
<td>UIS, 3 countries and 1 regional organization</td>
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<td>10 June (English)</td>
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• Very positive as it made possible to reach countries and organizations that can not participate in the TCG meetings.
  • Participation of around 160 representatives from countries and regional organizations.
• Several questions during the meetings and then follow-up consultations from non-TCG countries on:
  • Need of continue improving harmonization between national, regional and global monitoring frameworks. This issue was raised in several national presentations as well.
  • Data reporting mechanisms (e.g. how does my country report on indicator 4.x.x?) and missing data in the UIS database
  • Methodology of specific indicators
**Goal**: Mobilize and align all resources, domestic or international, behind common approach, and activate public-private partnerships for data production and sharing in a strategic and coordinated way at reasonable costs.

- Coalition would provide:
  
  a. a more effective system for gathering funding;
  
  b. a better mechanism for sharing information, and for serving as a broker between users, innovators, suppliers, and funders; and
  
  c. grant the funding for global coordination
1. Finalize the country’s information systems mapping

2. Continue/convene the different streams of work invited other partners as needed

3. Form Working groups with partners for the further development of the topics

4. Prepare a consolidated work plan
Conclusions and Consultation
Indicator development: next steps

Consultation of TCG members

- UIS will distribute amended consultation document
- TCG members are asked to share information relevant for decisions with other TCG members
- TCG members are asked to respond to online consultation
- UIS will prepare priority rating exercise on indicators still under development

Inter-Agency Group on Education Inequality Indicators

- IAG-EII will become working group of TCG
- Objective: support development of household survey-based indicators
- TCG members are asked to volunteer
Indicators in consultation

- 4.1.4 Completion rate
- 4.1.5 Out-of-school rate
- 4.3.1 Participation in formal and non-formal education and training
- 4.4.3 Educational attainment rates
- 4.5.2 Students whose first or home language is language of instruction
- 4.5.3 Reallocation of education resources
- 4.7.1 Global citizenship education, education for sustainable development
- 4.a.1(d) Infrastructure and materials for students with disabilities
- 4.b.2 Higher education scholarships
- 4.c.1, 4.c.3 Trained teachers, qualified teachers
- 4.c.5 Teacher salary
Additional indicators for monitoring in 2020: list of candidates

- 4.4.2 Proficiency in digital literacy skills
- 4.5.2 Students in primary education whose first or home language is the language of instruction
- 4.5.3 Extent to which formula-based policies reallocate education resources to disadvantaged populations
- 4.7.3 National implementation of framework on World Programme on Human Rights Education
- 4.7.4 Understanding of issues relating to global citizenship and sustainability
- 4.7.5 Proficiency in knowledge of environmental science and geoscience
- 4.b.2 Number of higher education scholarships awarded by beneficiary country
- 4.c.5 Average teacher salary relative to other professions
- 4.c.7 Teachers with in-service training
<table>
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<th>Issue to Consult</th>
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| Indicator 4.1.1 | ▪ Consultation about understanding of reporting  
▪ Participation of countries in Policy Linking |
| Indicator 4.7.4 and 4.7.5 | Endorsement of  
▪ Global Framework for indicator 4.7.4  
▪ Reporting options splitting cognitive and non cognitive dimension  
▪ Definition of thresholds  
▪ Reporting data based on existent ILSA |
| Breadth of Skills | Endorsement of Work Plan |
| Indicator 4.6.1 | Revised Work Plan? |
| Indicator 4.4.2 | Implement **Pix-based** proposal to monitor digital literacy skills |
| Benchmarking | ▪ Should we adopt an approach of the type of the European Commission as referred by France  
▪ Do we set only one or various reference point?  
▪ Do we set regional benchmarks?  
▪ Do we use threshold or rate of progress |
| Global Indicator Replacement | ▪ Indicator 4.6.1 is informing indicator 4.1.1 and Target 4.1.1?  
▪ Should Indicator 4.6.1 replace indicator 4.1.1 |

[https://www.research.net/r/GAML6_Consultation](https://www.research.net/r/GAML6_Consultation)
Next Steps
Next Steps

- UIS to distribute consultation
- Members of TCG take 15 days to answer
- UIS will distribute in October the results of the consultation
- UIS will continue the TCG regional meeting to ensure alignment and give to all the possibility of participation
- Invitation to countries to join working groups
Thank you!

UNESCO Institute for Statistics