

GAML: Consultation

Indicator	Issue to Consult
Indicator 4.1.1	<ul style="list-style-type: none"> ▪ Consultation about understanding of reporting ▪ Participation of countries in Policy Linking
Indicator 4.7.4 and 4.7.5	<p>Endorsement of</p> <ul style="list-style-type: none"> ▪ Global Framework for indicator 4.7.4 ▪ Reporting options splitting cognitive and non cognitive dimension ▪ Definition of thresholds ▪ Reporting data based on existent ILSA
Breadth of Skills	Endorsement of Work Plan
Indicator 4.6.1	Revised Work Plan ?
Indicator 4.4.2	Implement <u>Pix-based</u> proposal to monitor digital literacy skills
Benchmarking	<ul style="list-style-type: none"> ▪ Should we adopt an approach of the type of the European Commission as referred by France ▪ Do we set only one or various reference point? ▪ Do we set regional benchmarks? ▪ Do we use threshold or rate of progress