7.c Update on CapED pilot
Results and lessons

Marc BERNAL – UIS Sub-Saharan Africa
TCG4 Meeting
Dusit Thani Dubai, January 18 2018
UNESCO / UIS response to member states Capacity development needs: the CapED pilot project

- **Overall objective**: Develop national capacities in 10 pilot countries to integrate SDG4 commitments into national education policy and sector management including monitoring of progress towards SDG4 (DRC, Madagascar, Mali, Mozambique, Senegal - Afghanistan, Cambodia, Myanmar, Nepal – Haiti) + Bangladesh

- **Component 1** (led by UNESCO): Strengthen national capacities to review existing plans and strategies in light of SDG4

- **Component 2** (led by UIS): Develop national capacities to align and strengthen national data and education management information systems for monitoring progress towards SDG 4
Component 2: national capacities for better data

- **Main expected result**: a nationally-produced action plan for improving data quality to monitor SDG4 at national, regional and global levels

- **Country intervention - main Steps / Sequence**
  - Institutionalisation of the project - education data platform / National Expert Group on Education Data (NEGED)
  - Data needs assessment – (SDG4) National Indicators Framework
  - Data mapping – Identification of relevant data sources and data gaps
  - Quality assessment of the relevant data sources
  - Recommendations for improvement
  - Development of the NSDES
  - Validation and launch
  - Implementation
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**Conducted**

**Planned for Q1 2018**

**Development of Materials**

- January 2017 - May 2017
- [http://uis.unesco.org/fr/outils-de-renforcement-des-capacites](http://uis.unesco.org/fr/outils-de-renforcement-des-capacites)

**Implementation**

- March 2017 - March 2018
• Outputs:
  • Training materials available in English, French and Portuguese
  • UIS expertise developed in implementing the activities
  • Roster of consultant available for extension

• Factors of success:
  • UNESCO Offices (Logistics and institutionalisation)
  • National consultant (quality of outputs)

• Risks
  • If pre-conditions (as defined in the project) are not met, burden on UIS team
  • National context impacts on delays, ownership and quality of implementation
    • Planning cycle, existing similar initiatives, collaboration willingness from data producers, unbalanced participation to the NTT

• Lessons:
  • An initial discussion with the country is necessary to get full commitment prior to start implementing the project
  • Successful institutionalisation demonstrates political will and country's commitment
• Strong demand from countries in particular on data use
• On-going countries: next steps: launch of NSDES and fund mobilization for implementation, evaluation
• Expansion of pilot: adaptation of training package to other languages and consideration of sub-regional or regional training to reach new countries

• The strategy:
  • Regional workshops (facilitated by UIS staff) and
  • More involvement of consultants

• The content:
  • Identical to Pilot phase + training / advocacy on data use

New prospective in implementation
Thank you!
Merci!
Shukran!