UNESCO Institute for Statistics
June 2017 Montreal

Actions and Challenges to achieve SDG4

National Initiatives in the implementation of SDG4-Education 2030

ARGENTINA

Ministerio de Educación y Deportes
Presidencia de la Nación
Education 2030 Agenda:
SOCIAL POLICY COORDINATION COUNCIL.
EXECUTIVE POWER.

Information systems articulation, harmonization and creation of new indicators

Social Policy coordination

Monitoring and Evaluation

ARGENTINA
Priority education policies, ARGENTINA. 2030 Agenda

4.1 • Reform and innovation in secondary school

4.2 • Mandatory education since 3 years old.

4.3/4.4 • Entrepreneurship in secondary school

4.5 • Assisting vulnerable schools and families.
    • Intercultural-bilingual education
    • Inclusive education

4.7 • Inclusive education.
    • Integral sexuality education.

4.a • Internet connection and ICTs in 100% schools and students.

4.b • Scholarship system.

4.c • Reform teacher’s training and changes on teacher’s work conditions.

SDG4: Ensure inclusive and quality education for all and promote lifelong learning.
**MONITOR STRATEGY**

SDG4: Ensure inclusive and quality education for all and promote lifelong learning.

Main goal TCG-SDG4: produce relevant data in order to monitor and evaluate progress regarding SDG4.

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<tr>
<th>4.1. Primary and Secondary Education Complete</th>
<th>4.2. ECD Complete</th>
<th>4.3. TVT and Higher Education.</th>
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<td>• National Assessment Aprender.</td>
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<td>• INDEC</td>
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<td>• SINIDE</td>
<td>• ECD- pre-primary education: 3 year old schools evaluation. BID and <strong>MICS</strong>.</td>
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<td>• LLECE</td>
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### 4.a. School Environment
Complete
- National Assessment APRENDER.
- ECD- pre primary education: 3 years old schools evaluation. BID and MICS.
- School Infrastructure Census.

### 4.b. Scholarships
Complete
- National Assessment APRENDER.
- SINIDE.
- Scholarships Policy: Number of scholars.

### 4.c. Teachers
Complete
- SINIDE
- Teachers National Census
- School management system with online indicators.
- National Assessment Aprender

### 4.6. Literacy and Numeracy
- National Assessment Aprender
- SINIDE.
- EPH INDEC
ARG: Federal, decentralized education system. Information is fragmented across several actors:

- different levels of government,
- different ministries at the national level,
- and different sectors producing information inside the Ministry of education.

- Need of coordination.

- Indicators disaggregation. Equity focus.
- Global comparison and relevance of some of the indicators for the country.
ONLINE OPEN DATA
NATIONAL LEARNING ASSESSMENT
“APRENDER 2016”
aprenderdatos.educacion.gob.ar